From the Assistant Principal’s Desk

Welcome to Week 8 Term 2

3 Way Conferences
In the last week of Term 2 we will be conducting 3 Way Conferences. These conferences are an opportunity for you and your child to meet together with your child’s teacher to discuss their learning. This year in order to cater for as many families as possible we are holding the conferences over more than one day. They will be held between Monday 22nd June and Wednesday 24th June. When you go online to book your conference you will be able to see the availability, dates and times, of your child’s teacher. Further information regarding bookings can be found in this newsletter.

Nationally Consistent Collection of Data for Students with a Disability
In this newsletter you will find information regarding the Nationally Consistent Collection of Data for Students with a Disability. This information is collected by schools throughout Australia during Term 2 to help governments inform future policy and program planning in relation to students with a disability.

Cross Country
Congratulations to all the students who participated in last Friday’s cross country competition at the Broadford Motor Cycle track. Mrs James & Miss Boyack were thrilled with results and the behaviour of the students who displayed our school values of Kind, Proud and Safe. We have ten students who qualified for the next level of competition. We wish you all the best.
Dear Parents & Guardians,

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Julie McCarthy on 57821268 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

Regards,
Julie McCarthy

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**Grade 2 Visit**

Last week on a visit to the grade 2 classrooms I was lucky to see one of our school values in action. All grade 2 classes were practicing our Manners Matter focus for the week of *I Can Be Kind*. The students had a kindness boomerang which was passed around when someone was kind helping to illustrate how one act of kindness can come back to you at a later stage. Well done Grade 2’s and keep that boomerang moving!

Julie McCarthy
Assistant Principal
CAFÉ Strategy: Flip the Sound

Have you ever taught your child a rule from the English language to then have them point out an example where it doesn’t work? Many words in the English language don’t follow basic phonics rules. For example, children learn that ch makes the /ch/ sound we hear in chip. However, this rule does not apply when decoding the word school. Children need to be given tools to use when reading so they are not stumped when common rules don’t apply. Flip the sound is a strategy good readers use when they come to a word that doesn’t sound right or make sense. Knowing the multiple sounds a letter or letter combination can make and being able to flip the sounds around is an essential skill.

How can you help your child with this strategy at home?

1. When your child reads a word incorrectly, wait until he/she gets to the end of the sentence. Then, stop your child and ask, “Did the word you just read sound right?” Put your hand palm-down and flip your hand over while saying, “Try flipping the sound.”

2. Remind your child that when good readers use the strategy of flip the sound, they listen for a word they recognize. They then check to make sure that word makes sense in the sentence.

3. When sounding out words, review the different sounds letters make. Ask your child, “What other sound could that letter make?” Encourage your child to use the strategy of flip the sound to try different words until he/she is successful.

4. If your child is still struggling with this strategy, give your child the kinesthetic prompt of flipping over your hand as a quiet reminder to try the strategy.

5. This strategy can be compared to the strategy of cross checking. Remind your child to look at the word and ask, “Does it look right, does it sound right, does it make sense?” If it doesn’t sound right, they will then know to flip the sound and try again.

Thank you for your continued support at home!

- Written by: Allison Behne © www.thedailycafe.com
- Ideas and strategies are taken from: The CAFE Book, written by Gail Boushey & Joan Moser
Dear Parents/Guardians

You can now book interviews at times that suit YOUR FAMILY BEST. Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS OPEN Wednesday, 3 June at 4.00pm
BOOKINGS CLOSE Tuesday, 17 June at 9.00am

Go to www.schoolinterviews.com.au
Enter THIS school event code. Then follow the 3 simple steps.

For parents/guardians that don’t have access to the internet at home, at work, or at a friend’s house or on their phones, they can contact the office school on 5782 1268 and an interview time will be made on your behalf.

Interviews are strictly 10mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on 5782 1268.

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately. You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.
Literacy/ Numeracy Awards – Semester 1 Term 2 Week 8

Congratulations to the following students who have been selected for a Literacy or Numeracy Recognition & Encouragement Award.

**Literacy**
- **Foundation:** Cooper C FB, Zak I FI
- **Grade 1:** Aleesha W 1J, Beau D 1A
- **Grade 2:** Tom R 2V, Alia I 2V
- **Grade 3/4:** Jake M 3/4H, Brodie M 3/4P, Jack J 3/4N
- **Grade 5/6:** Brydon C 5/6B, Josh H 5/6C

**Numeracy**
- **Foundation:** William W FA, Cooper L FA
- **Grade 1:** Dwayne L 1L, Makayla B 1L
- **Grade 2:** Joshua B 2B, Chloe S 2T
- **Grade 3/4:** Coen H 3/4F, Emmett C 3/4S, Tahlia A 3/4T
- **Grade 5/6:** Jazmin D 5/6B, Luke J 5/6C

Well done!

Congratulations to all the students who received Literacy & Numeracy Awards at Assembly this week.
CROSS COUNTRY

On Friday the 29th of May, 49 Grade 3-6 students attended Cross Country at Broadford Motorcycle Complex. Ten students made it through to the next round by placing within the top 10 of their age group.

It was a great day for the event. The track was clear and dry. There was a little bit of mud, but the team worked together and warned each other where the mud was.

There were 6 other schools attending, and Kilmore Primary School achieved second place based on the scores from each race.

Well done to everyone who ran on the day. The course was pretty tough.

By Jess Vilinskis and Tarkyn Lennox.
SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

KPS – Be Kind, Be Proud, Be Safe

Welcome to the 100 Club

Congratulations to our newest members of the 100 club:

These awesome students have received 100 bee tickets this year for displaying our school values. Well done on a great achievement.
STEVE CARELL  JENNIFER GARNER

One day can change everything.

Disney

ALEXANDER
and the Terrible, Horrible, No Good, Very Bad Day

gedvdcovers.com

DISNEY presents "ALEXANDER AND THE TERRIBLE, HORRIBLE, NO GOOD, VERY BAD DAY" A 21 LAPS/JIM HENSON COMPANY production STEVE CARELL JENNIFER GARNER ED OINKOUGD AND CHRISTOPHE BECK

DVD VIDEO
MOVIE NIGHT
FAMILY EVENT

ALEXANDER
and the Terrible, Horrible, NO GOOD, VERY BAD DAY

Friday, 19th June - 7.00pm
in the stadium

Family Tickets (Admit 4) $15.00
Individual Ticket $5.00

All children must be accompanied by an adult

Food packages available, snacks, ice creams and drinks
(Cash Only)

Order forms will go home Wednesday.

Tickets are on sale from the picnic tables on Monday mornings
or Friday afternoons or order forms and money can be left at the office

Free Glow Sticks upon entry for pre purchased tickets prior to 3.00 pm, 17th June
Infectious Diseases

During the past week we have had notifications from parents that their child/ren have been diagnosed with Hand, Foot and Mouth Disease. This infection is spread by direct contact with fluid from the skin blisters, nose and throat discharges (including saliva, sputum or nasal mucus), droplets (sneezing, coughing) and faeces (stools). Good personal hygiene is important to prevent spread of the infection to others.

We would urge you to please keep an eye out for signs and symptoms. If you are unsure, please seek advice from your local GP.

Chicken Pox has also been reported to the office during this week.

Please visit:  www.betterhealth.vic.gov.au  for more
Student and Parent News

Manners Matter!
This weeks focus

I know how to disagree politely

Kind, Proud and Safe
at all times

Happy Birthday
Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

June
5 Montana Fl
7 Ethan 34T
8 Scout 34T
9 Ethan 34H
10 Mitch 2V

SICK BAY LINEN
ROSTER
TERM 2

June
5 Jenni Peggie
12 Kristy Brookes
19 Tina Leslie
26 Shanelle Scarlett

Thank You

Student Absences – Term 2
Starting from Term 2, a new system will begin regarding notification of absences.

Every Monday, an email will be sent requesting explanation for unexplained absences from the previous week. If we do not have an email address, we will be sending you a text message on your phone. For those who do not have either of the above a letter will be posted.

Please note: We are still encouraging phone calls or notes to the teacher when your child is going to be absent.

When you receive an email, simply send a reply email, or for text message phone the school office on 5782 1268

Thanks for your help with making “Every Day Count”

Student Banking

School Banking Day is Tuesday so bring your deposit books to the office.

Uniform Shop Open Times

The Uniform Shop is open every Friday at the school from 2:15pm - 3:15pm

You can also purchase directly from our uniform supplier at:

All Things Uniform
Shop 1 / 70 High Street
Broadford  Ph 5784 2276
How does your garden grow?

We are looking for donations of plants and small shrubs especially succulents, geraniums and other hardy plants to continue our work on improving our school grounds.

If you have some plants to donate please leave them at the office or see Julie McCarthy or Tracey Crane.

Head Lice

This is just a friendly reminder for parents/guardians to continue to check their child’s hair on a regular basis.

OSHC

Just a reminder that the bookings for the Holiday Program are open. You can access the information and links on the new websites www.kilmoresoshc.com.au or www.wandonqoshc.com.au

At the moment we have staff moving between the services to get to know the children ready for the Holiday Programs. We hope you have met Hanna who joined us a few weeks ago.

We would also like to introduce our new staff member Christie who is working at Kilmore.

Thank you
Karyn Homewood

Kilmore Speech Therapy

Offers help with your child’s language, reading, comprehension and articulation. For details check out:

www.kilmorespeechtherapy.com.au

or call Penny on 0467060552

PIANO KEYBOARD LESSONS

ACK Music Student studying Piano offering 30 min lessons $15 Saturday mornings Suit Beginners 7 yrs + 0421 578 388 / 0410 586 018

Kilmore Primary School does not endorse the service or product of any advertisements, paid or unpaid, printed in this newsletter.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef