Welcome to Week 9 Term 2

Welcome to week 9 at Kilmore Primary School. I hope you all enjoyed a relaxing long weekend and an opportunity to take in the sunshine and the slightly warmer temperatures than we had been experiencing.

SchoolMate App

The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day. The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.

SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:

- Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS).
- Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level.
- Suggests apps, books, events and activities related to each subject area and year level.

Our school, like all other government schools in Victoria, uses AusVELS as the basis for the learning programs we run at school every day. Our teachers adapt the curriculum to meet the needs of our students and community, for example, designing learning programs around what your children are interested in, or around days or celebrations that are important to our community. SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.

I encourage you to download SchoolMate and to please talk with your teacher or myself if you are interested to find out more about how our school teaches the curriculum.
**3 Way Conferences**
A reminder to families that 3 Way Conferences will be held from the 22nd – 24th June. Bookings can be made online at [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). The Conferences are part of our reporting process and involve you, your child and their teacher. They provide a valuable opportunity for your child to show you what they have been doing this semester and for you to discuss your child’s progress and future areas for learning. Semester 1 reports will be sent home next Friday 19th June prior to the conferences.

Mrs. Jennene Cooney
Acting Principal

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**How does your garden grow?**

We are looking for donations of plants and small shrubs especially succulents, geraniums and other hardy plants to continue our work on improving our school grounds.

If you have some plants to donate please leave them at the office or see Julie McCarthy or Tracey Crane.

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**OSHC**


At the moment we have staff moving between the services to get to know the children ready for the Holiday Programs. We hope you have met Hanna who joined us a few weeks ago.

We would also like to introduce our new staff member Christie who is working at Kilmore.

Thank you
Karyn Homewood

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**Uniform Shop Open Times**

The Uniform Shop is open every Friday at the school from 2:15pm - 3:15pm

You can also purchase directly from our uniform supplier at:

All Things Uniform
Shop 1 / 70 High Street
Broadford Ph 5784 2276

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**Head Lice**

This is just a friendly reminder for parents/guardians to continue to check their child’s hair on a regular basis.
CAFÉ Strategy: Recognize and Explain Cause-and-Effect Relationships

Understanding cause-and-effect relationships is a basic thinking skill. It is a strategy used by readers to understand why things happen the way they do in the text. Students are taught to look for clue words that will assist them in determining the cause and effect of the events in the text. It is a strategy that is not only used in reading, but it is experienced in day to day life.

Readers who recognize cause-and-effect relationships understand that in-text events happen (effects), along with the reason why they happen (causes). When students recognize this relationship, comprehension is increased.

How can you help your child with this strategy at home?

1. Encourage your child to look for clue words when reading. These clue words include: because, if, then, since, so, therefore, & as a result of.

2. When reading with your child, show examples of cause-and-effect relationships in the text. This modeling is essential to understanding.

3. Sometimes we must infer the cause because it is not always stated in the text. If this is the case, ask your child, “Why do you think this happened?”

4. Spark conversation about the text by using the following questions:
   - What happened and why did it happen?
   - What were the clue words?
   - Why would this have happened?
   - Give examples of cause-and-effect relationships throughout your life—in your family, in sports, and in your friendships.

Thank you for your continued support at home!

- Ideas and strategies are taken from: The CAFE Book, written by Gail Boushey & Joan Moser
- Written by: Allison Behne ©www.thedailycafe.com
Dear Parents/Guardians

You can now book interviews at times that suit YOUR FAMILY BEST. Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS OPEN Wednesday, 3 June at 4.00pm

BOOKINGS CLOSE Tuesday, 17 June at 9.00am

Go to www.schoolinterviews.com.au

Enter THIS school event code. Then follow the 3 simple steps.

For parents/guardians that don’t have access to the internet at home, at work, or at a friend’s house or on their phones, they can contact the office school on 5782 1268 and an interview time will be made on your behalf.

Interviews are strictly 10mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on 5782 1268.
Motor Neurone Disease (MND) Fundraiser

My Name is Jayla Zoch, I am in grade 3/4T.
On the 4th of July this year, I am running the 4km junior dash in the Gold Coast marathon to raise money for people living with Motor Neurone Disease (MND) like my nanny Julie.
MND attacks the nerve cells that send messages from the brain that tell the muscles to move. The muscles deteriorate and die. People who have MND lose their ability to walk, talk and eat and eventually die of respiratory failure.
There is no treatment and no cure. The life expectancy is 27 months.
If you would like to sponsor me and support those living with MND, you can do so by heading to https://give.everydayhero.com/au/move-a-muscle-for-mnd-qld-1

Thank you from Jayla

This week’s focus

I apologise when I do something wrong

Kind, Proud and Safe at all times

Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

June
13 Jackson 2B
   Tahli 56G
14 Matthew 34F
   Chelsea 34P
   Billiejana 56L
15 Bonny FB
16 Caiden 1A
   Jordan 1A
   Jake 34P

SICK BAY LINEN ROSTER
TERM 2

June
12 Kristy Brookes
19 Tina Leslie
26 Shanelle Scarlett

Thank You

Student Banking

School Banking Day is Tuesday so bring your deposit books to the office.
STEVE CARELL

JENNIFER GARNER

One day can change everything.

Disney

ALEXANDER

and the Terrible, Horrible, No Good, Very Bad Day

getdvdcovers.com
MOVIE NIGHT
FAMILY EVENT

ALEXANDER
and the Terrible, Horrible, NO GOOD, VERY BAD DAY

Friday, 19th June - 7.00pm
in the stadium

Family Tickets (Admit 4) $15.00
Individual Ticket $5.00

All children must be accompanied by an adult

Food packages available, snacks, ice creams and drinks
(Cash Only)

Order forms will go home Wednesday.

Tickets are on sale from the picnic tables on Monday mornings or Friday afternoons or order forms and money can be left at the office

Free Glow Sticks upon entry for pre purchased tickets prior to 3.00 pm, 17th June
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef