From the Assistant Principal’s Desk

Welcome to Week 10 Term 2

Road Safety
Doug, our school crossing supervisor on Lancefield Road has been to see me as he is very concerned for the safety of some students not using the crossing appropriately. On Monday afternoon a student ran across the intersection on the corner of the school, narrowly avoiding being hit by a car. Other students ran across the crossing not using the flag poles as an entry/exit point and yet another student ran out on to the road to pick up a ball. Please discuss with your children the importance of using the school crossing safely. It is there for everyone’s benefit, pedestrians and car drivers.

3 Way Conferences
Thank you to the many parents who have booked a conference time with their child’s teacher next week. We look forward to the opportunity for your child to share their learning with you and set some goals for the second half of the year.

Cross Country
Congratulations to Paige Dally, Tarkyn Lennox and Ally Barton who have all made it through the cross country district trials and will now represent Kilmore Primary in the regional cross country finals in Bundoora. Good luck. Well done to all the students who participated in the cross country trials. You showed great persistence and proudly represented Kilmore Primary School.

Movie Night
Don’t forget to buy your family ticket to this Friday nights KPS Family movie night *Alexander and the Terrible, Horrible, No Good, Very Bad Day*. The KPS School Council have organised a huge movie screen, a great sound system and plenty of popcorn, choc tops and fun for all.

Julie McCarthy
Assistant Principal
Student News

Congratulations to all the students who received awards at assembly this week. Keep up the great work!

Welcome to the 100 club

Happy Bee ticketers!!!

Congratulations to our Literacy & Numeracy prize winners for Semester One

Literacy

Foundation: Ryan J FA, Montana D FI
Grade 1: Annabelle V 1A, Darcy W 1J
Grade 2: Elizabeth K 2B, Tayah D 2T
Grade 3/4: Brielle K 3/4H, Max R 3/4n
Grade 5/6: Ellie M 5/6C, Mati S 5/6B

Numeracy

Foundation: Marli S FA, Hannah G FB
Grade 1: Leigh M 1A, Lisa G 1L
Grade 2: Brandon T 2V, Tobias J 2V
Grade 3/4: Hayden J 3/4F, Milly V 3/4T
Grade 5/6: Tyga F 5/6C, Jess V 5/6L
Dear Parents/Caregivers

Next week we will be holding 3-way conferences. Below is some information to help you to understand the purpose of the conferences and to ensure you, your child and their teacher get the most out of them.

Three-way conferences involve the teacher, parents and students. During the three-way conferences, everyone has a role to play. The students demonstrate what they know as they share their accomplishments and set new learning goals. The parents find out about their children’s learning, have the opportunity to ask questions and express their ideas, and help make plans to support their children’s learning at home. Teachers facilitate the three-way conversations. They support the learners and the parents by clarifying, elaborating and responding to specific questions and concerns.

The three way conference is part of the personal learning domain. It gives students the opportunity to articulate and reflect on their learning.

The duration of the interview is 10 minutes. Students will begin by discussing their learning and then there will be opportunity to for the parents to ask questions and give encouragement.

Here are some ideas of sentences starters or questions that you can use to initiate discussion with your child about their learning experiences and future goals:

That was great; I can see how much you have improved.
You really seemed to have been interested in this topic.
How has this changed the way you think?
I can see how your use of language and punctuation has improved.
You seemed to have really enjoyed learning about...
You presented your work...(well, with pride, so I could understand)...
I can see how much more you understand because...
I can see how much thinking you would have had to do, to....
What makes you say that?
How can you connect this to your everyday life?
I can see that you displayed confidence/risk-taking/empathy/independence/ commitment/enthusiasm/creativity when you completed this task. (choose one!)
You should be really be proud of.....
Perhaps next term you can focus more on............for a goal.
Thank you for sharing your learning with me/us, it’s so good to have seen what you do at school

We believe that a three-way conference is one important way to support student learning. We look forward to meeting with you.

Mrs. Jennene Cooney
Acting Principal
CAFÉ Strategy: Compare and Contrast Within and Between Text

One way readers understand new ideas in text is by thinking about how things are alike or different. This understanding deepens their comprehension. Comparing and contrasting text assists the reader by engaging them in critical thinking. Comparing involves highlighting similarities and differences. Contrasting focuses only on differences. Exposure to various texts along with discussion is the best way to use this strategy to improve comprehension.

How can you help your child with this strategy at home?

1. When comparing two items discuss likenesses and differences of what is being compared. Begin comparing two people or places and then move on to comparing the characters or settings in a story.

2. Look for clue words in text or use these words when comparing texts.
   - Comparing words
     - Clue words: like, as
     - Simile – than, as
   - Contrasting words
     - Clue words: but, unlike

3. When reading to your child, model this strategy by thinking out loud. This may sound something like, “This story is a lot like _____ because _____. I noticed _____ and _____ are very similar. I also noticed a few differences. Some things that were not the same are _____."

4. After reading two different stories, discuss the following:
   - How are these stories the same? How are they different?
   - Compare the characters in each story.
   - How might you compare these stories?

Thank you for your continued support at home!

• Ideas and strategies are taken from: The CAFE Book, written by Gail Boushey & Joan Moser
• Written by: Allison Behne www.thedailycafe.com
Last Thursday the following students: Paige, Ally, Jazmin, Malyn, Laney, Jess V, Tarkyn, Ben M, Sienna and Jessica R, competed in the Whittlesea Division Cross Country Championships held at Bundoora Park. It was a glorious day and all students are to be congratulated for their effort on the day.

I am very proud to announce that Paige, Ally and Tarkyn have made it to the next level of competition which is Regional Championships to be held next week. On behalf of the Kilmore Primary School community I would like to wish Paige, Ally and Tarkyn the best of luck. We look forward to hearing about your run.
MOVIE NIGHT
FAMILY EVENT

ALEXANDER
and the Terrible, Horrible, NO GOOD, VERY BAD DAY

Friday, 19th June - 7.00pm
in the stadium

Family Tickets (Admit 4) $15.00
Individual Ticket $5.00

All children must be accompanied by an adult

Food packages available, snacks, ice creams and drinks
(Cash Only)

Order forms will go home Wednesday.

Tickets are on sale from the picnic tables on Monday mornings or Friday afternoons or order forms and money can be left at the office

Free Glow Sticks upon entry for pre purchased tickets prior to 3.00 pm, 17th June
Kilmore Primary School Portal & Reports

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students discreet information about each student’s progress in our school. Staff began using this system halfway through last year, and have continued to map student progress using this program.

As we progress with this initiative, I am confident that the Student/Parent Portal will become more and more significant in your day to day management of your child's enrolment at our school.

Mid-Year Reports
Mid-year Reports will be sent home via hard copy with your children, as they have done in the past. Reports this year have been written using a new program: Sentral. There will be some information accompanying your children’s report this year, showing you what has changed and how to understand the different components of it.

Your child’s Semester 1 Report, will also be available on the Sentral Parent Portal for you to view as a PDF document, during Week 11.

**I will be available during the 3 way conferences in the ICT Lab, for any Parent who would like assistance with:**
- Registering for the Parent Portal
- Entering in your unique Student Code
- Understanding how to use the Parent Portal

**I will also have your Student Codes available for any Parent who has signed up, but not yet put their Student Code in.**

I will be in the ICT Lab at the following times:

Monday the 22\textsuperscript{nd} of June, from 3.30pm – 4.30pm

Tuesday the 23\textsuperscript{rd} of June, from 3.30pm – 4.30pm

Wednesday the 24\textsuperscript{th} of June, from 3.30pm – 5.30pm and 6pm – 7pm

Regards,

Brendan Thompson
Welcome to the 100 Club

Congratulations to our newest members of the 100 club.

These awesome students have received 100 bee tickets this year for displaying our school values. Well done on a great achievement.
How does your garden grow?

We are looking for donations of plants and small shrubs especially succulents, geraniums and other hardy plants to continue our work on improving our school grounds.

If you have some plants to donate please leave them at the office or see Julie McCarthy or Tracey Crane.

Kilmore Speech Therapy

Offers help with your child’s language, reading, comprehension and articulation. For details check out:

www.kilmorespeechtherapy.com.au

or call Penny on 0467060552

PIANO KEYBOARD LESSONS

ACK Music Student studying Piano offering 30 min lessons $15
Saturday mornings
Suit Beginners 7 yrs +
0421 578 388 / 0410 586 018

Uniform Shop Open Times

The Uniform Shop is open every Friday at the school from 2:15pm - 3:15pm
You can also purchase directly from our uniform supplier at:

All Things Uniform
Shop 1 / 70 High Street
Broadford Ph 5784 2276

Kilmore Primary School does not endorse the service or product of any advertisements, paid or unpaid, printed in this newsletter.

OSHC

Just a reminder that the bookings for the Holiday Program are open. You can access the information and links on the new websites www.kilmoreoshc.com.au or www.wandongoshc.com.au

At the moment we have staff moving between the services to get to know the children ready for the Holiday Programs. We hope you have met Hanna who joined us a few weeks ago.

We would also like to introduce our new staff member Christie who is working at Kilmore.

Thank you
Karyn Homewood
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef