



KILMORE PRIMARY SCHOOL



CURRICULUM FRAMEWORK POLICY

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

GUIDELINES

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.

The Aus/VELS will be implemented from Years Prep – 6 at our school.

The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning. The school will offer Specialist programs to cater for the needs of our students.

Preparing young people for the transition from Primary School to Secondary School is a critical element in the senior Primary years.

Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the Unit Teaching Teams and relevant staff in the various curriculum areas when determining programs for the following school year.

The Aus/VELS will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DEECD policy and guidelines.

The DEECD requirements related to the teaching of Physical Education, Sports Education, and LOTE will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Ratified by School Council: 25 th March 2014	Review Date: As per Schedule
<i>Denise Barker</i> (Principal)	Date: 28/3/2014

Appendix A

Curriculum Plan – including time allocations

Years P-6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Domain	Minutes per week
English	750
Mathematics	300
Integrated Studies including: Science, Humanities (History/Geography)	100
*Interpersonal development	100
LOTE – Spanish	50
PE/ Health	100
Art/Music (alternate fortnights)	50
Information and Technology	50
TOTAL	1500 minutes per week

*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains