



Principal: Mrs. Kim Laffan

## Kilmore Primary School

35 Lancefield Road, Kilmore 3764

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Ph: 03 5782 1268 Fax: 03 5782 1553

*Kind Proud Safe*

Issue No.10

Wednesday, 20th April 2016

### *From the Principal's Desk...*

#### **Welcome to Week 2– Term 2**

After school yesterday we had the first of our 'Resilience Project Elements'. All staff attended the staff professional development workshop which ran from 3.30 – 6.30pm. It was an excellent presentation which was both confrontational and inspiring. Mental health is a significant issue in today's society with research indicating that 1 in 7 children will have a mental health issue. Hugh talked about the three key components of good mental health, gratitude, mindfulness and empathy. He elaborated on the importance of developing these attributes in children from a young age and the impact that the competence children have in these areas, could have on their happiness and sense of worth as they grow. All-in-all it was a wonderfully thought provoking and insightful experience for all participants. Soon a member of the Resilience Project team will spend a day with our students from grade 3 – 6.

On 19th May, Hugh will present a parent information session and I highly recommend that you make time to attend. This is a unique opportunity to be more informed about the world that our children are experiencing and the ways we can assist them to remain mentally healthy and resilient.

I hope that you all enjoy a wonderful long weekend. It is timely that we are focusing on the importance of gratitude in creating resilient children and adults, as ANZAC day is a perfect opportunity to give thought to the day to day things we enjoy and the gratitude that needs to be expressed to our soldiers past and present who gave so much so that we can have the life we have today. Thank you!

Kim Laffan  
Principal



## BOOK CLUB



All Book Club order forms and payments must be placed in the teachers letterboxes by **Thursday 21 March 2016**.  
Late orders cannot be accepted.

# THE ART ROOM



IS LOOKING FOR SMALL BOXES FOR  
CONSTRUCTION.

WE ASK IF FAMILIES COULD PLEASE  
COLLECT BOXES

SHOE BOX SIZE  
AND SMALLER.

SMALL  
PLASTIC  
BOTTLES  
350ML OR  
SMALLER

BOXES CAN BE ANY SHAPE. TOOTH-  
PASTE BOXES MAKE GREAT LEGS;  
SOAP BOXES HEADS AND SHOE BOX-  
ES THE BODY OF THE PERSON. RO-  
BOT OR ANIMAL.

WE ARE ALSO LOOKING FOR THANKS  
IN ANTICIPATION.

FIONA DIXON & ANDREA LEWIS

## Calendar



### APRIL

**Thursday, 21st April**  
Book Club Orders Close

Life Ed Sessions begin

Life Ed Parent Session 11.30am

**Monday, 25th May**  
ANZAC day public holiday  
**No school today**

### MAY

**Tuesday, 3rd May**  
Resilience Project Student Workshops

**Thursday, 5th May**  
Young Leaders Program  
10.00am-2.00pm  
Wandong PS

**Friday, 6th May**  
Mothers Day Stall

**Tues, 10th, Wed, 11th, Thurs, 12th May**  
NAPLAN Grade 3 & 4

**Monday, 16th May-Friday, 20th May**  
Education Week

**Tuesday, 17th May**  
School Council

**Thursday, 19th May**  
Parent Evening  
Resilience Project 7.00pm—8.30pm

### AUGUST

**Thursday, 4th August**  
Young Leaders Program  
10.00am-2.00pm  
Broadford PS

**Monday, 15th August -  
Wednesday, 17th August**  
Grade 3/4 Camp

**Wednesday, 31st August-  
Friday, 2nd September**  
Grade 5/6 Camp

**Manners matter  
This weeks focus**

**I am good at sport.**

***Kind, Proud and Safe at all times***

## ANZAC Badges

Are available for purchase from the office  
Badges start from \$2-\$5  
Lest we Forget Wrist bands are \$3  
Limited stock available



# Caladenia Nursing Home Visit

On Tuesday 19th April Max, Dean, Ally, Matilda, Marlee, Koby, Nathan, Gemma and Fisher and the adults, Tracey and Kristy were asked to help in the making of the memorial garden for the Caladenia Nursing Home. We were driven the Caladenia Nursing home in three cars and arrived with plants of rosemary and silhouettes of soldiers.

We were introduced to the manager, Jenny, and we were shown the way by Tracey. After that, we went to the garden and measured how big the silhouettes would have to be and where to put them. We had a photo and the kids went to see the garden in all its glory. When we had measured the garden we picked up our load and went inside to the elderly residence.

We also had a photo with them as they were playing board games. After we had the photo we got into the cars, feeling good because we were asked to do something for them.

Residence of Caladenia have a helping hands program and they fundraise to help families at KPS to go on school camps and to buy stationary packs. We got back to school and everything went back to normal. Next time we go there, we are going to bring the completed silhouettes all painted up and out of the right material with a rosemary wreath for ANZAC day.

By Ally from 6B



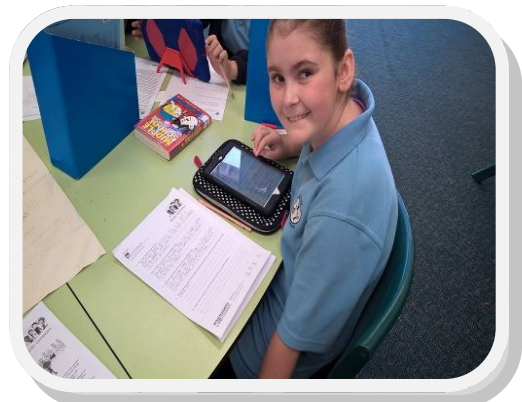
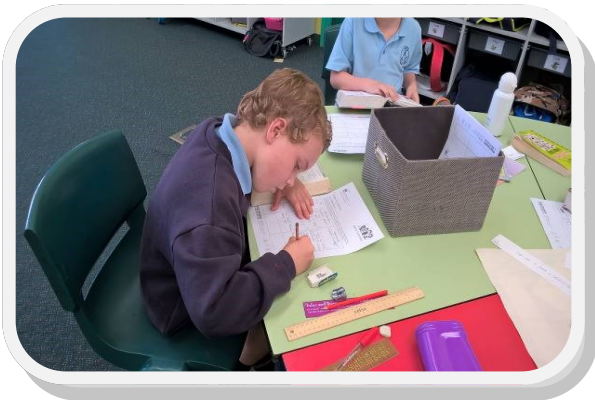


## 4J In Focus

In Room 4J this week the students are completing research activities to research the meaning of ANZAC. They have learned that ANZAC stands for Australian and New Zealand Army Corp. In this picture Phoebe, Luke and Holly are researching using dictionaries.



Ryan is working hard on his research.



Sharnie is using the iPad to find answers to a comprehension activity on the Anzacs





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*Kind Proud Safe*

Wednesday 20<sup>th</sup> April

Dear Parent/Carer

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2016 for Years 3, 5, 7 and 9 students will be held on Tuesday 10 May, Wednesday 11 May and Thursday 12 May 2016. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 13 May 2016.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille and black and white versions of the tests are available for students that require them.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) or the NAP website at [www.nap.edu.au](http://www.nap.edu.au)

Yours sincerely

Kim Laffan  
Principal





# OPEN MORNING

Saturday 21st May

10.00 — 11.30 am

*for prospective  
2017 parents*

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## SCHOOL TOURS

are available every  
Wednesday at 10.00 am  
or by appointment

*bookings: 5782 1268*

Saturday 21st May 2016  
**OPEN MORNING**

[www.kilmoreps.vic.edu.au](http://www.kilmoreps.vic.edu.au)



## Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

### April

20th	Gabrielle	FE
	Summer	FS
21st	Aeysha	3M
22	Jeremy	FJ
	Michael	45B
23	Dylan	FJ
	Ryan	FJ
	Tarquinn	FS
	Cohwen	4W
	Caitlin	6W
24th	Aleesha	2C
	Bailey	4W
26th	Elih	1T



## SICK BAY LINEN ROSTER TERM 2

22nd April	Darleen Brooks
29th April	Kristy Brooks
6th May	Jo Clark
13th May	Jen Huffer
20th May	Shanelle Scarlett
27th May	Natalie Cambell
3rd June	Anna McGivney
10th June	Darleen Brooks
17th June	Jo Clark
24th June	Jen Huffer

**THANK YOU**



## 2016 School Term Dates

Term 1: 27 January to 24 March

Term 2: 11 April to 24 June

Term 3: 11 July to 16 September

Term 4: 3 October to 20 December



Group Photos are available from the office for School Captains, SRC'S, House Captains and Peer Mediators the cost is \$25 each for the first one and any additional photos are \$10.

If you are interested in purchasing one please come into the office to get an order form.

Orders are due back by Friday 29<sup>th</sup> April. No late orders will be accepted.



## SICK BAY LINEN ROSTER -HELP NEEDED URGENTLY

Each year we ask if parents are able to assist in the washing and changing of the linen in our sick bay. In most cases this means 2 or 3 times a year. If you are able to help out please return this form to the office by 3rd May. A roster will be distributed shortly after that.

Name: \_\_\_\_\_ Contact Phone Number: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Child's Class: \_\_\_\_\_





# KPS LOOSE CHANGE COLLECTION

**There is a container in each classroom to put your collected coins in. Thank you for your support.**

**The grade that  
collects the most  
loose change will  
be rewarded!**



## **It's not too late to apply for the Camps, Sports and Excursion Fund (CSEF).**

Parents are reminded that if you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF.

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities.

The annual CSEF amount per student is \$125 for primary school students and \$225 for secondary school students.

### **How To Apply**

Contact the school office to obtain a CSEF application form or download from the CSEF website. Applications close 3 June 2016.

### **Further Information**

For more information please see [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)







**Life Education Victoria**  
**2016 Parent Information Session**  
**2016 Co-ordinator Pack**

Dear Parents

As part of our drug and health education next term we are offering you the opportunity to visit our Life Education mobile classroom, while it's here at our school.

Have you ever considered the following?

**What is my child learning in Life Education?**

**Have you seen inside the Life Education mobile classroom, or know of Harold?**

**What drug education is appropriate for primary school students?**

**Why do we have health and drug education?**

**How is health and drug education integrated into your school's curriculum?**

**Want to know more?**  
**NOW IS YOUR CHANCE.**

The Life Education mobile classroom will be at our school:

**Parent Session Thursday 21st April at 11.30am**

Please return the slip to the office if attending.



**Life Education Victoria – 2016 Parent Information Session Attendance Slip**

I / We will be attending the Life Education Parent Session.

**Names:**



# Happy Mother's Day !

## Kilmore Primary School Mother's Day Stall

### Friday 6<sup>th</sup> May

Our annual KPS Mother's Day Stall will be held on Friday 6<sup>th</sup> May. Students will have the opportunity to visit the stall with their class and purchase a gift for their mother or another significant person in their life. Prices will start from \$2.00. Students can also purchase raffle tickets for \$1.00 (maximum of 2 per child).



### Sport Helpers

Kilmore PS is looking for any interested parents who would like to assist in coaching our school interschool sports teams in Term 2. Students will be practicing during Session 5 each Friday in preparation for their end of Term competition.

If you have any knowledge/skills in coaching for AFL, Netball, Soccer or Tee Ball, please contact Brendan Thompson. Parent helpers will need to have a Working With Children's Check.





# Tools required

Like home, we have lots of odd jobs needing attention around the school. In order to conduct basic maintenance we would like to put together a KPS tool box with basic tools (eg. hammers, screw drivers, shifters, pliers).

If you have any spare tools you could donate to the school it would be much appreciated. Donations can be left at the school office.

## Kilmore Primary School Reading



KPS students across all year levels are currently learning about making connections when they are reading. By teaching students how to connect to the text they are able to better understand what they are reading. As the students' progress through the school and read more advanced texts they make deeper and more sophisticated connections. The Parent Pipeline in this week's newsletter will give you some tips on how you can help your child practice this strategy at home.





# Parent Pipeline



## CAFÉ Strategy: Use Prior Knowledge to Connect With Text

Have you ever read a story and been able to connect on a personal level with a character or storyline? Do you notice that it is easier to read and comprehend something that you have background knowledge of? This is because readers bring information from what they already know or what they have previously read about a topic and connect it with what they are reading. This increases their understanding of the text and helps them remember what they have read. Using prior knowledge can help students connect their own experiences with the text to better understand and make sense of what they are reading.

### How can you help your child with this strategy at home?

1. When reading with your child, pause before and during the reading of the text to relate what is being read in the story to what is already known.
2. Model for your child how you activate prior knowledge before you begin reading. Use some of the following questions to get started:
  - What experiences have you had that might be similar to what this book cover is telling you?
  - What do you already know about this content, genre, or author?
  - While reading: Does this part of the story remind you of anything you have done before or read before that will help you understand this section of the story better?
  - Using what you already knew about the topic, did that information help you understand this selection?
3. Remind your child that a reader can connect text to many different experiences. They can make a "text to self" connection (connecting to personal experiences), a "text to world" connection (what they know about the world that will help them better understand the story), or a "text to text" connection (the current book reminds them of a previous book read). When your child makes a connection, see if he/she can identify what kind of connection was made.

**Thank you for your continued support at home!**

- Written by: Allison Behne © [www.thedailycafe.com](http://www.thedailycafe.com)
- Ideas and strategies are taken from: The CAFÉ Book, written by Gail Boushey & Joan Moser

APRIL  
**27**



# **BROADFORD SECONDARY COLLEGE**

# **OPEN NIGHT** 7pm

Wednesday April 27th, 7pm

**BSC offers:**

- . An innovative 7/8 programme catering to individual needs
- . An engaging 9/10 curriculum reflecting best practice
  - . Academic extension opportunities
  - . A broad range of university entrance pathways
- . A broad range of VCE, VET & VCAL programmes
  - . Exemplary Advocacy Wellbeing programme
- . Supervised after school homework/study sessions.

Student iPad/netbook, and ICT programme.

Contact: Cathy Coppinger, Pinniger St, Broadford ph: 5784 1200