



Principal: Mrs. Kim Laffan

Kilmore Primary School

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Kind Proud Safe

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5D Science Report

We have had a lot of fun so far in our inquiry unit for this term down in 5D. We have been studying chemical science which means that we get to do lots of fun experiments to understand the difference between solids, liquids and gases and the types of changes they go through.

One of the first activities we got to do was make Oobleck! Oobleck is really simple to make, just add corn flour and water together (and if you want to have more fun, add some food colouring!) and mix them up.

It is a fascinating activity as the mixture becomes both a solid and a liquid. When it is made, we discovered that if you poke the mixture, it is hard like a solid but if you dig your fingers in and pick some of it up, it turns into a liquid and runs out of your hands!



Mothers Day Raffle Winners

Gwen	2/3H
Mia	2C
Montana	1T
Rhys	4J
Mia	FJ
Phoebe	4J
Angel	1G
Airlie	FS
Reid	4J
Charlotte	2C
Xavier	1G
Tahlia	1V
Ben	2C
Marlee	FE



Calendar



May

Wed, 11th, Thurs, 12th May
NAPLAN Grade 3 & 4

Monday, 16th May-Friday, 20th May
Education Week

Tuesday, 17th May
School Council

Thursday, 19th May
Parent Evening
Resilience Project 7.00pm—8.30pm

Saturday 21st May
Open morning for prospective families
10am—11.30am

AUGUST

Thursday, 4th August
Young Leaders Program
10.00am-2.00pm
Broadford PS

**Monday, 15th August -
Wednesday, 17th August**
Grade 3/4 Camp

**Wednesday, 31st August-
Friday, 2nd September**
Grade 5/6 Camp

Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

May

Lexi	FS
Tyler	1V



Manners matter This weeks focus

**I ask for help using my
manners**

Kind, Proud and Safe at all times

SICK BAY LINEN ROSTER TERM 2

13th May	Jen Huffer
20th May	Shanelle Scarlett
27th May	Natalie Cambell
3rd June	Anna McGivney
10th June	Darleen Brooks
17th June	Jo Clark



SICK BAY LINEN ROSTER HELP NEEDED URGENTLY

Each year we ask if parents are able to assist in the washing and changing of the linen in our sick bay. In most cases this means 2 or 3 times a year. If you are able to help out please return this form to the office by 31st May. A roster will be distributed shortly after that.

Name: _____ Contact Phone Number: _____

Child's Name: _____ Child's Class: _____

From the Principal's Desk...

Welcome to Week 5– Term 2

Another week half over, my head is spinning with how quickly the term is going. Our children are doing a great job with their NAPLAN testing. I have walked around to the classes during the tests and they have all had the heads down doing their best to complete the tests. It is important to remember that the NAPLAN tests are one of many assessments that a school collects. Throughout each school day, week and term a variety of internal assessments are regularly done and give us great insight into what our children know, what their next point of learning needs to be and where they need set future goals. NAPLAN is an external test that teachers use to compare with what they see and know about the students.

This week Miss Crowther, Miss White and myself began a course in Melbourne at the Bastow Institute called “Leading Mathematics”. This is part of our whole school action plan to improve the numeracy results of our students. Building the capacity of our teachers to lead others is a powerful way of improving teacher practice in the classrooms and consequently improving student outcomes. Another strategy that we have been pursuing to improve our numeracy results has involved developing and implementing a numeracy intervention program aimed at targeting children who having significant difficulties or who excel in the numeracy area and need extending. I am very pleased to say that we heard last week we have been successful in gaining a grant for \$25,000 to help us develop and implement a numeracy intervention program. This is very exciting and Miss Crowther will begin to roll it out by the end of this term. Another aspect of our school improvement plan is developing a more comprehensive and inclusive literacy intervention program. I am very happy to say that in term three and four a more extensive literacy intervention program will be launched with Ms Pappin taking on this role as part of her responsibilities when she returns from family leave. This is really exciting news!

Our Student Representative Council had a meeting with me last week and put forth a proposal to improve the pride we are taking in our school grounds by addressing the rubbish issue. I thoroughly enjoyed our rigorous conversation around their proposed improvement plan and the strategies they set out to implement it. They will be making a presentation to all students at Monday’s assembly and I look forward to supporting them as they implement their plan. Aside from cleaning up the school grounds, this is a wonderful exercise in leading improvement and strategic planning. I commend them on the enthusiasm they have brought to the task.

I would like to welcome Shannan Mazoski to our staff. Shannan will join our Education Support Staff team and will be helping work with students with additional needs. Shannan has a lot of experience in this field and has come highly recommended. We look forward to having her on our team.

Have a great weekend.

Kim Laffan

Principal



Sport Helpers



Kilmore PS is looking for any interested parents who would like to assist in coaching our school interschool sports teams in Term 2. Students will be practicing during Session 5 each Friday in preparation for their end of Term competition. If you have any knowledge/skills in coaching for AFL, Netball, Soccer or Tee Ball, please contact Brendan Thompson. Parent helpers will need to have a Working With Children’s Check.

**Education
Week 2016**

May 15-21

Technology. Create your future.

**@ Kilmore
Primary School**

**Monday 16th & Tuesday 17th Buddies IT fun
and games.**

Students will create a digital comic with their buddies,
which they can then print and keep.

Wednesday 18th Lunch time activities

**Thursday 19th Parent Information Evening
The Resilience Project 7-8.30pm**

Friday 20th Walk Safely to School Day

8.15am Hudson Park

Classroom Open Session

All Classrooms 9.00-9.50am

IT Showcase with Miss Crowther

Flat Stanley 9.00-9.50am ICT Lab

**Saturday 21st Prospective Parents School
tour**

10-11am

Please see Casey Sperling or Kylie Jeffs for more information



Each year a group of hardworking parents organise our annual Mother's Day stall so that our children can pick a gift to give to their mum, grandmother or special person on Mother's Day. We would like to extend a special thank you to Rachel for organising this year's stall and to the team of parents who helped run the stall last Friday. The children were very excited visiting the stall and choosing their gift. There were also a number of lucky winners in the raffle who took home some beautifully presented prizes.

Can you help the Grade 1 and 2 grades?

To assist with the Grade 1 and 2 Inquiry topic on materials this term, we would appreciate it if your child could

bring any clean reusable materials to school to be used in craft activities

For example:

- Small boxes
- Clean milk or plastic bottles
- Material or fabric cut offs
- Wool
- Bottle lids

Thank you for your support



It's not too late to apply for the Camps, Sports and Excursion Fund (CSEF).

Parents are reminded that if you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for the CSEF.

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities.

The annual CSEF amount per student is \$125 for primary school students and \$225 for secondary school students.

How To Apply

Contact the school office to obtain a CSEF application form or download from the CSEF website. Applications close 3 June 2016.

Further Information

For more information please see www.education.vic.gov.au/csef



FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS



Parent Pipeline



CAFÉ Strategy: Ask Questions Throughout the Reading Process

Readers who are actively involved in reading ask themselves questions before, during, and after reading a selection. This not only increases their comprehension of what is being read, but it fully engages them in the reading process. As readers, when we are fully engaged in the reading process, we are more likely to remember important details and information. Asking questions is a great way for readers to monitor their comprehension of a text. In class, your child has learned that successful readers generate their own questions and that not all questions generated will be answered.

Learning to ask questions throughout the reading process is an important reading strategy because it teaches a reader to think aloud. It helps readers review important points in the text, evaluate the quality of the text, make connections, and refine predictions.

How can you help your child with this strategy at home?

1. Model this questioning process by reading to your child and stopping during the reading to question what is going on in the text. Use questions such as:
 “What does this mean?”
 “Is this important?”
 “How do I think this story will end?”
 “What does this word mean?”
 “Do I need to read this again?”
Then, have your child practice asking questions independently.
2. Pre-select several stopping points in a text to stop and ask questions. Have your child verbalize questions he/she has at each stopping point.
3. Encourage your child to write down their questions as they read. Be sure the focus is not about finding correct answers but that it is on curiosity, wonder, and asking thought provoking questions.

Thank you for your continued support at home!

- Written by: Allison Behne ©2009 www.thedailycafe.com
- Ideas and strategies are taken from : The CAFÉ Book, written by Gail Boushey & Joan Moser



Numeracy News

This week students in Grades 1 to 6 are continuing to learn about multiplication and division whilst our Foundation students continue their focus on addition.

Family Fun

Multiplication and division become much easier if we can skip count by different numbers as this will help us learn our times table facts. Our table facts then help us solve division problems.

Did you know that the Victorian Curriculum says that by the end of Grade 4, students should be able to recall times table facts up to 10×10 ? Learning table facts is a part of what students cover at school but **practise is what makes perfect!!!** How can you help provide tables practise opportunities at home?

Things to try at home this week:

Foundation: Count different things and add small groups of things together

Grade 1: Complete this pattern: 10, 20, 30.....

Grade 2: If I had 3 rows of 5 counters, how many counters would I have?

Grade 3: Complete this pattern: 4, 8, 12, 16....

Grade 4: How many equal groups can you create using the number 30? For example, 30 and 1.

Grade 5: Are there any remainders if you share 58 apples between 5 people? How do you know?

Grade 6: Tell someone how you would solve 25×5 .

Teachers as Learners

This week Mrs Laffan, Ms White and Miss Crowther attended the first two days of 'Leading Mathematics,' a course delivered by the Bastow Institute in Melbourne. The course runs throughout 2016 and includes workshops, presentations and school visits. There was even teacher homework! Students in Grades 2, 4, 5 & 6 took photos during a maths lesson and were then interviewed about what they like and dislike about learning maths at Kilmore PS.

*"I love maths so, so much. I can't believe my eyes when it is maths time!"
(Grade 2 student)*

"I like hearing how people work out problems. Other people and me can learn from them." (Grade 4 student)

"I like the clips (songs and video clips) because they help me learn." (Grade 2 student)

What do you think makes a great maths learner?

If you would like to share your answers to the above question, we would love to hear them!

Please email answers to crowther.carolyn.v@edumail.vic.gov.au

OPEN MORNING

Saturday 21st May

10.00 — 11.30 am

*for prospective
2017 families*

SCHOOL TOURS

are available every
Wednesday at 10.00 am
or by appointment

bookings: 5782 1268

Saturday 21st May 2016
OPEN MORNING
www.kilmoreps.vic.edu.au

