



Principal: Mrs. Kim Laffan

# Kilmore Primary School

35 Lancefield Road, Kilmore 3764

PO Box 105, Kilmore 3764

Ph: 03 5782 1268 Fax: 03 5782 1553

*Kind Proud Safe*

Issue No.24

Wednesday, 10th August

## OLYMPICS Day at KPS



Congratulations to: GOLD MEDAL - ARGENTINA 4/5B. SILVER MEDAL – AUSTRALIA 1V. – COLOMBIA 2J. BRONZE MEDAL



## Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

### August

10th	Blake	45B
11th	Layla Ella	1T 4J
12th	Brydon	6W
13th	Dante Sage	FE FS
14th	Charlotte	3M
15th	Cameron	2J



## Manners Matter This weeks focus

*I discuss a problem to sort things out.*

**Kind, Proud and Safe at all times**

## School Hours And Bell Times



8.45 am - First School Bell

Session 1 - 8.50am – 9.50am

Session 2 - 9.50am – 10.50am

Recess - 10.50am – 11.20am

Session 3 - 11.20am – 12.20pm

Session 4 - 12.20pm – 1.20pm

Eating Time - 1.20pm – 1.30pm

Lunch - 1.30pm – 2.10pm

Session 5 - 2.10pm – 3.10pm

End Of School - 3.10pm

Children should not arrive at school prior to 8:35 am

## Calendar



### August

#### Thursday, 11th August

Young Leaders Program  
10.00am-2.00pm  
Broadford PS

#### Friday, 12th August

A Swag of Tales Incursion

#### Friday, 29th August

Assembly 2.30pm

**Monday, 15th August -  
Wednesday, 17th August**  
Grade 3/4 Camp

#### Thursday, 18th August

5/6 final payment due today

#### Monday, 22nd August

Be Well Read  
(dress in red, buddy reading)

#### Thursday, 25th August

Dress up Day  
(Australian Character theme)

#### Wednesday, 31st August-

#### Friday, 2nd September

Grade 5/6 Camp Ballarat

### September

#### Friday, 9th September

Grade 2 Sleepover

#### Friday, 16th September

Last day term 3 School concludes at 2.30pm

## SICK BAY LINEN - ROSTER TERM 3

12th August	Shanelle Scarlett
19th August	Kristy Brooks
26th August	Jo Clark
2nd September	Natalie Campbell
9th September	Jessica Martin
16th September	Liza Whitfield

**Thank you**





### *From the Principal's Desk...*

#### **Welcome to Week 5– Term 3**

What a wonderful week we have had as we celebrate the Olympic Games KPS style. It was great to see so many children and staff get into the spirit of the games by dressing up for our opening ceremony on Monday. The games themselves saw children rotate through seven different event stations, each providing a great experience for participants. I would like to thank Brendan Thompson, Anna Sloan and Caitlin Pappin for their work in organising the event. Lots of work goes into these days and it is greatly appreciated. Also thank you to the parents and families who came to watch. Your support is always appreciated.

#### **Bookwork Policy:**

This is a new policy for Kilmore PS and is aimed at supporting the promotion of high expectation as part of our school improvement plan. The policy is only a draft and we welcome feedback from the community. Please have a look and provide any feedback via email or in written form sent to the office. The policy will be tabled for ratifying at our next meeting on September 6<sup>th</sup> so feedback needs to be given prior to that.

#### **Staff Car Parks:**

There are two staff car park areas at KPS one is on Lancefield Rd and the other on Sutherland Street. **Both car parks are to be used by staff only.** This is a Department guideline. Parents must not drive onto the school grounds unless prior arrangements for specific purposes have been made with the principal. This is a safety issue and the restriction is in place purely to **keep our students protected.** **Please do not use the car parks for dropping off or picking student up.**

#### **Parent Concerns:**

If you have any concerns about your child we urge you to contact us. Generally the first port of call would be the class teacher. If your concerns continue please contact Julie McCarthy, Jennene Cooney or myself and we will try and address them. Generally we do not recommend school based issues being dealt with by approaching other parents as this is often unproductive and at no times should you as a parent approach a student. As a school we are committed to all of our students and work hard to provide the best learning environment possible. In a school of our size, issues will undoubtedly arise and some are not easily fixed. A continuation of a problem or resurgence of an old problem does not mean that nothing has been done. It means that a different approach may need to be tried or a revisit of the expectations is in order. **The key to success in any resolution of concerns is a united approach.**

#### **ICT:**

I have had the pleasure of visiting some ICT sessions over the last week to look at what our children are doing in these classes and have to say that I am blown away by the sophisticated levels of work they are engaged in. To watch our young children work at using computer coding to create animated games and work on shared documents from 'the cloud' is wonderful and a credit to Brendan Thompson. Our students are very fortunate to be having this experience which will greatly benefit their future learning opportunities.

Have a great week

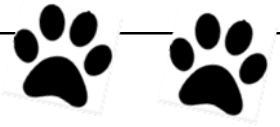
*Kim Laffan*

Principal  
Kilmore Primary School



# Asha's Adventures

Hi there!



Have you been watching the Olympics? This is the first ever Olympics whilst I've been alive, so it's all very exciting...and a little confusing. Why are there no dog events? I've been denied my chance to represent Australia and add to the medal tally. I'd be a firm favourite to win gold in any eating or sleeping event!

Speaking of food... I've noticed that there seems to be a lot of food in the playground. This week I've spied crusts, nearly a whole sandwich, a piece of ham, three apple cores, the end of a banana, some chips, a LeSnack pack (complete with cheese) and quite a few empty packets. Whilst I've spied them, I haven't been allowed to eat them – torture for a Labrador! 'Finders Keepers' doesn't appear to apply to me. I have no self-control so will happily gobble anything. The only problem is that it could make me very sick. Please remember to put all food scraps and rubbish in the bin.

Book Week is just around the corner. I love a good story and can't wait to read the entries in the Kilmore Author competition. 'Asha's Adventures' sounds like a good title for a story...

This week I learnt a new game you can play to practise saying and finding grid references. It's like noughts and crosses but the players don't get to see the game board. Instead, they tell a scribe where to place the nought or the cross using grid references because A B C is written across the top and 1 2 3 down the side of a 3 x 3 grid. You could play at home!



Did you know that each week our KPS teachers plan literacy and numeracy lessons together in their unit teams? This happens when students are at PE, ICT and/or Art. Each unit has two hours of shared planning time. Mrs Cooney goes to the literacy planning meetings and I take Miss Crowther to the maths planning meetings. I love listening to the teachers talk about what students already know, what they need to learn next and the best way to do it. I also loved the fluffy orange blanket Mrs Trawn lent me during the Grade 3 Team's planning meeting on Monday. Very snuggly.







# Asha's Adventures



I made my Olympic debut this week. As you know, I'm a Labrador. Do you also know that Labrador is part of Canada? So, it made sense for me to join Miss Cocks and 2C as a representative of Canada. I donned my red coat with maple leaves and attached the ribbons Mr Thompson gave me (in the colour of the Olympic rings) to my collar. They tickled a little bit and the black one is a bit shorter now.

On Tuesday I helped at hockey. I had to wait until the end for my turn but it was worth it. When I wasn't at hockey I rested in the office and saved my energy. Apparently I snored quite loudly. Whoops!

I had a ball at the Olympics and would like to thank Miss Pappin, Ms Sloane and Mr Thompson for organising such a fun day. It was pawsome!



My ears have been working overtime again this week. I overheard some more comments which made me very happy to know that I'm helping my two legged friends at KPS. Here's one I've remembered: "Asha's the best thing to help me calm down if I'm angry or to make me happy if I'm sad." (Gr 5 student)



## ***Shaping Lives with Stories***

**Tuesday 5<sup>th</sup> September – Friday 9<sup>th</sup> September 2015**  
**Recess time in the library**



### **THE GREAT BOOK SWAP CHALLENGE** **Indigenous Literacy Foundation**

***The Great Book Swap Challenge* is a fundraising event in which students swap books for a gold coin donation. Over the next few weeks students are invited to bring along one or two books they've read and enjoyed and donate them to the Great Book swap Challenge.**

**From the 5<sup>th</sup> September – 9<sup>th</sup> September all these pre-loved books will be displayed in the library at recess and available to purchase for a gold coin donation.**

***All gold coin donations will be collected and donated to the  
Indigenous Literacy Foundation  
to help indigenous students improve their Literacy skills***

**KPS students are invited to bring in pre-loved books to school and place them in the GREAT**

***Congratulations to Ben Milgate in 6W***  
**named**

**AUSTRALIAN FORMULA ONE POWER BOAT GRAND PRIX CHAMPION for 2016**  
**SERIES - J2 class.**

Ben raced at the final round of the Australian Formula One Grand Prix last weekend at Port Macquarie and his achievements include:

- \* Won 2016 Series in class J2.
- \* Won 4th Round at Port Macquarie.
- \* 3rd Place in Andrew Page Memorial Race (unlimited race).
- \* 3rd Place Round 3 in Grafton.
- \* 3rd Place Round 2 in Griffith.
- \* 1st Place Round 1 in Mulwala

Well done Ben.

We wish you all the best for future competitions.







Kilmore Primary School Father's Day Stall for 5/6 will be on Tuesday the 30th of August  
& F-4 will be on Friday the 2nd of September.

The Reason for the earlier time slot for 5/6 is because they will be on camp on the usual stall day.  
All Children will have the opportunity to purchase one or two gifts for their Dad or another special person.

Gifts are priced from \$2.00-\$6.00.

There will also be a raffle held in conjunction with the stall. Tickets are \$1 each.  
Don't miss out on the chance to win a prize.

Please put your child's money in an envelope or snap lock bag with their name, class and amount on the front and if you could also send a plastic bag with their name to pop their gifts in so they will not get misplaced after they visit the stall.

If anyone one would like to donate to this year's Father's Day Stall Raffle there will be a box near the office to pop any donations you may have.

Gift Donations may be in-expensive, however please be mindful to only donate unused, quality items.

Thanking you in Advance



# Kilmore Author Competition

Book Week 2016  
Australia Story Country!

You are invited to write and illustrate a picture book, poem or short story with a Kilmore theme. You could write about Asha at KPS, your footy or netball team or even a day in the life of a child in Kilmore.

## **Published pieces are due by Monday 22nd August**

Your work will be judged on content, use of language, structure and presentation. Arrange a conference with your teacher if you would like to have your draft checked prior to publishing. The Art room will be open on a Wednesday at lunchtime if you would like to work on your illustrations.

**Entries are to be placed in the Kilmore Author box at the office**

The winners for each year level will be announced at assembly on Friday 26th August where they will receive their prize.

Winning entries will be published in the school newsletter.





# Book Week 2016

## 22nd –26th August

### Australia Story Country!

Kilmore Primary School will be celebrating Book Week starting on the 12th of August. This years theme is 'Australia Story Country' and students will be participating in a number of exciting activities. These activities include;

#### Friday 12<sup>th</sup> August

Pre book week Incursion '**A Swag of Tales**'. A Swag of Tales leads the children through a zany yet informative history lesson that starts in England with a convict court case and covers the voyage to Australia, early Settlement, the Gold Rush, Bushrangers, Squatters and the age of the Swagman.

#### Monday 22<sup>nd</sup> August

**Kilmore Author Competition** – students are invited to write and illustrate a picture book, poem or short story on a Kilmore theme . The entries are due on this day .

#### 'Wear Red and Be Well Read'

Students wear red for the day,

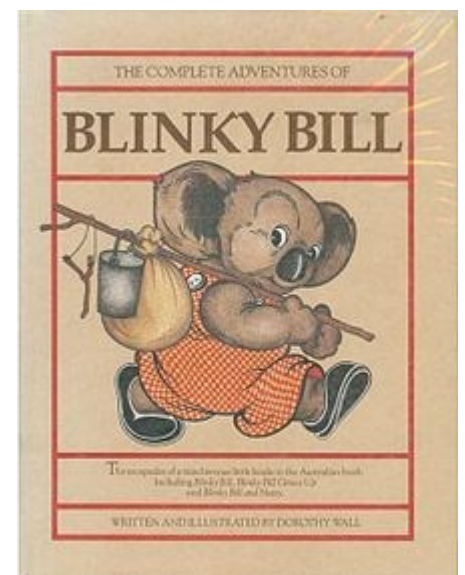
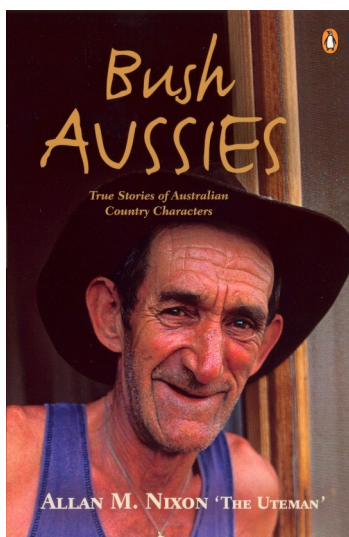
**Session 1**, students have reading in class,

**Session 2**, buddy reading activity.

We would love parents to visit their child's class.

#### Friday 25<sup>th</sup> August

**Dress Up Day – Australian character theme.**





Principal: Mrs. Kim Laffan

## Kilmore Primary School

35 Lancefield Road, Kilmore 3764

PO Box 105, Kilmore 3764

Ph: 03 5782 1268 Fax: 03 5782 1553

Email: [kilmore.ps@edumail.vic.gov.au](mailto:kilmore.ps@edumail.vic.gov.au)

[www.kilmoreps.vic.edu.au](http://www.kilmoreps.vic.edu.au)

..... Kind Proud Safe

### Kilmore Primary School Bookwork Policy

*We at Kilmore Primary School are committed to the development of lifelong learners in a dynamic learning environment where every child can be confident, successful and challenged in their learning.*

#### Rationale

At Kilmore Primary School, we value and promote a high standard of bookwork. By developing a consistent set of expectations, students will develop continuity with their bookwork from Foundation to Year Six. High expectations and standards in this area keep the focus on quality work at all times and will ensure learners maintain acceptable standards of neatness and pride in their work.

It is also essential that students are encouraged to develop good habits and take pride in their books. Recognition by teachers and the school community of improvement in bookwork, gives the student great satisfaction and is a powerful incentive for future effort. This set of guidelines seeks to establish and embed high standards of bookwork throughout the school for all learners strive towards achieving and maintaining.

#### Beliefs

Students enter school with pre-handwriting abilities and experiences.

Students need time, encouragement and opportunity to develop correct handwriting styles and bookwork presentation.

Students need the opportunity to present and display written work for different purposes and audiences.

Legible and fluent handwriting is essential for effective written communication.

Presentation, neatness and fluency are important skills for all students but are only part of what constitutes quality work.

#### Aim

To set guidelines for the acceptable presentation of students' workbooks.

For students to take pride in the work they present in all classes.

To foster students' organisational skills.

#### Outcomes

Students will take pride in the presentation of their book work and will be proud of their work at all times.

Well-presented books with legible handwriting to help students to work toward achieving expected academic outcomes.

#### Expectations

Effort towards, and achievement of quality bookwork will be recognized, valued and promoted by teachers.

- Graffiti or scribble do not have a place anywhere in books.
- Pages are not to be torn out by the student.
- Every page and every line is to be used where appropriate.
- All work is to be dated.
- The school's editing code is to be used to correct errors.
- Erasers may be used for pencil at discretion of the teacher.
- All Learners use lead pencils until issued with a 'pen licence'. After that, blue pen is used for all writing.
- Children can be granted a probationary licence in grade three and a full licence in grade four.
- Pencil continues to be used for map work and maths work.
- Felt Pens and Textas are not to be used in exercise books, but may be used on worksheets or artwork. Coloured pencils can be used in books.
- Margin must be ruled according to the chart below.





# Kilmore Primary School

35 Lancefield Road, Kilmore 3764

PO Box 105, Kilmore 3764

Ph: 03 5782 1268 Fax: 03 5782 1553

Email: [kilmore.ps@edumail.vic.gov.au](mailto:kilmore.ps@edumail.vic.gov.au)

[www.kilmoreps.vic.edu.au](http://www.kilmoreps.vic.edu.au)

Principal: Mrs. Kim Laffan

..... *Kind Proud Safe*

- All exercise books should be named and must be kept neat with no graffiti or scribble on the cover.
- Title or decorative pages at the beginning of an exercise book are at the teacher's discretion. Only coloured pencils should be used.
- Headings should be used where appropriate.
- All pages are to be used consecutively and completely unless specified by the teacher.
- Pages to be used consecutively and completely, unless specified by the teacher. There should be no empty spaces or pages.
- Errors are to be corrected in an appropriate manner – use of an eraser (for pencil) or one neat line through the mistake with the correction written above the mistake. Liquid paper is not allowed.
- If a learner forgets/loses their book, they should work neatly on a piece of paper and copy this into their book in their own time. This should be shown to the teacher the following day.
- If books are defaced with scribble/graffiti, teachers will remove pages and, if necessary, students will re-write notes.
- The teacher will check book work regularly (at least once a week) and provide verbal and written feedback on the student's work.
- Wherever possible the feedback will be given with the child present.

## Guidelines to Achieving High Quality Book Work

- Learners need direction; they need to be trained explicit instruction. Teachers should explicitly teach the expectations and the skills in the document to the students.
- Teachers must know what is an acceptable standard for; the whole class and the individual within the class.
- The standard that is acceptable may vary from book to book (eg: writing workbook verse rough draft workbook). Teachers need to liaise and moderate with colleagues and others to confirm that their judgments are realistic.
- Expect and promote high standards of bookwork, providing regular practice from the board to promote individual improvement.
- The first few weeks of the school year are critical in setting expected standards.
- All learners appreciate recognition of effort, for example, teacher's comments, use of stamps, stars, stickers, merit points, scores etc. The Principal will also actively promote high quality work.
- Corrections must be made in every learner's book regularly.
- Teacher's comments should be constructive and measured, assisting learners to improve their work. Always remember workbooks are viewed by parents and carers regularly and often go home too.
- Teacher's own writing and setting out, on the whiteboard, on charts, posters, worksheets and in children's books, should be of a high standard.
- Formal handwriting lessons must be a regular occurrence.
- Promote correct posture, pencil grip, use of materials, and to share this with parents.
- Provide opportunities to share good bookwork, celebrating quality work through use of stickers, stamps, certificates, written comments for neatness, style and presentation.
- Recognise the importance of word processing, desktop publications and multimedia presentations as part of bookwork standards.
- Teach and model these expectations.
- Positively encourage children to meet these expectations.
- Encourage and provide parent/carer access to workbooks.



Principal: Mrs. Kim Laffan

## Kilmore Primary School

35 Lancefield Road, Kilmore 3764

PO Box 105, Kilmore 3764

Ph: 03 5782 1268 Fax: 03 5782 1553

Email: [kilmore.ps@edumail.vic.gov.au](mailto:kilmore.ps@edumail.vic.gov.au)

[www.kilmoreps.vic.edu.au](http://www.kilmoreps.vic.edu.au)

..... Kind Proud Safe

### Photocopied Worksheets and Black Line Masters



The use of photocopied worksheets and reference material is a powerful teaching tool.



Photocopied sheets may be educationally justified to supplement children's learning.

They must never form the core of the teaching/learning process. The use of photocopied sheets does not promote explicit teaching by the Class Teacher. Teachers should ask 'What is the educational justification to use this photocopied worksheet' and in today's environment be prepared to justify their decision. If the worksheet is of such value it should be neatly pasted into the child's workbook. If the activity sheet only takes a few minutes to complete, then consideration must be given to its purpose

### .Appendix Five – Pen Licence

[..\\2016\\PEN LICENCE TEMPLATE.docx](#)

<b>PROBATIONARY LICENCE KILMORE PRIMARY SCHOOL</b>	
NAME	LICENCE NUMBER 123 456 789
LICENCE TYPE <b>PROBATIONARY PEN</b>	 
CONDITIONS <i>Maintain high standards</i>	DATE OF BIRTH
<b>Kilmore Primary</b>	

<b>FULL PEN LICENCE KILMORE PRIMARY SCHOOL</b>	
NAME	LICENCE NUMBER 123 456 789
LICENCE TYPE <b>FULL PEN</b>	 
CONDITIONS <i>Maintain high standards</i>	DATE OF BIRTH
<b>Kilmore Primary</b>	





Principal: Mrs. Kim Laffan

..... *Kind Proud Safe*

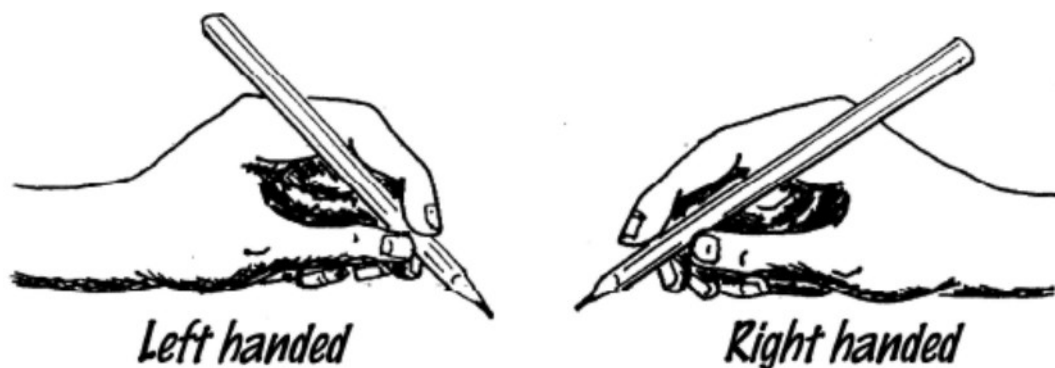
### **Kilmore Primary School Pen Licence Conditions**

To get their pen licence, students need to consistently demonstrate:

- \* correct formation of all letters of the alphabet using a consistent size,
- \* Increasing fluency in their writing,
- \* the use of joined handwriting at all times,
- \* good posture at their tables and a comfortable pencil grip,
- \* an excellent attitude towards writing and
- \* pride in the bookwork (eg. ruled margins, sequenced work, pages with no graffiti, correct use of editing notation).

Pen licences will be suspended if students do not consistently demonstrate the above mentioned criteria.

### **Appendix Six – Posture and Pencil Grip**





Principal: Mrs. Kim Laffan

## Kilmore Primary School

35 Lancefield Road, Kilmore 3764

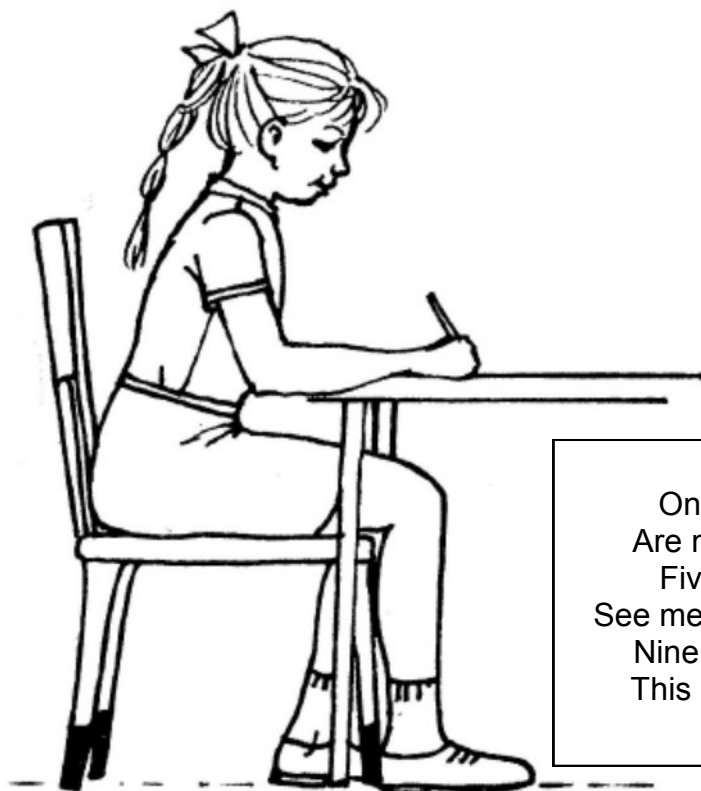
PO Box 105, Kilmore 3764

Ph: 03 5782 1268 Fax: 03 5782 1553

Email: [kilmore.ps@edumail.vic.gov.au](mailto:kilmore.ps@edumail.vic.gov.au)

[www.kilmoreps.vic.edu.au](http://www.kilmoreps.vic.edu.au)

..... *Kind Proud Safe*



One, Two, Three, Four –  
Are my feet flat on the floor?  
Five, Six, Seven, Eight –  
See me with my back up straight?  
Nine, Ten, Eleven, Twelve –  
This is how my pencil's held.





# Numeracy News



	This Week at School	Things to Try at Home
Foundation	This week all classes are learning about location. Location is part of the 'Measurement and Geometry' section of the curriculum. Students begin learning about the position of objects in Foundation and work towards being able to use the four quadrants in the Cartesian co-ordinates system in Grade 6.	Describe where things are using words such as 'next to', 'near' and 'between'.
Grade 1		Give and follow directions to familiar places using distances and words such as 'clockwise' and 'anticlockwise'.
Grade 2		Give and follow directions using a map.
Grade 3		Create a map of your bedroom or house.
Grade 4		Find maps with scales and legends. Practise using them.
Grades 5 & 6		Use grid references, describe routes using landmarks and use co-ordinates to describe location.

## What are our students saying about Maths @ KPS?



The thing I like most about maths is learning how to use different strategies and not my fingers.



The best thing about maths are all the numbers because I've learnt how to write them.



My favourite thing about maths is counting because I can count up to 102.



My favourite thing is learning how to count by different numbers like 3s and 4s.

### Olympic Maths

Maths is everywhere, including the Olympics! Everything from the medal tally to the distances run/swum/thrown/jumped and winning times to timetables use maths. How many ways can you think of? Make a list. You might like to include pictures and examples. Include your name (can be completed as a family) and year level/s. Present your answers on a piece of paper and put it in the 'Maths Challenge' box at the office (near all the little white boxes with teacher names on). Gold, silver and bronze medals will be presented at assembly for winning responses!

