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Kind Proud Safe

Issue No.28

Wednesday, 7th September 2016

Mitchell South District Athletics Day

Our students travelled down to the Meadowglen International Athletics Track to compete against schools within our region in track and field events. The students did their best and as a school we came 3rd overall. This is a fabulous effort and as a result we have 16 students who are going on to represent not only our school, but our region at the Woodlands and Whittlesea Division Athletics Carnival on Tuesday 13th September. I would like to thank all the parents who came and helped on the day. We couldn't have done it without you!

Well done KPS Athletics team!



Athletics

On the 30th of August Kilmore Primary School went to compete at district athletics in Epping. Kilmore competed in most events such as 100-meter sprint, 200-meter sprint, 800 meters, 1500 meters, 100 metre hurdles and the 4x100 metre relay. The field events were long jump, high jump, triple jump, shot put and discus.

First, second and third ribbons were given out if placed in the top three. In the track events if you came first and second you would make it to the next round and in the field events if placed first you would make it into the next round.

We had many students receive ribbons and a lot of students who made it through to the next round.

We were all cheering for each other and supported each other in all events. Everyone tried their best and enjoyed the day! Good luck to all who made the next round.

By Jess (5D) and Erin (5G).



Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

September

7th	Jersi	1G
8th	Carly	6W
9th	Oscar	45B
10th	Liam Ava Lily	1G 1V 5D
13th	Blaike Sabrina	23H 5G



Manners Matter This weeks focus

**I try to understand how
other people are feeling**

Kind, Proud and Safe at all times

Calendar



September

Monday, 5th—Friday 9th

The great book swap challenge recess time in the library gold coin donation to purchase preloved books

Friday, 9th September

Grade 2 Sleepover

Drop off at the stadium 5.30pm

Friday, 16th September

Last day Term 3

School concludes at 2.30pm

October

Monday, 3rd October

Term 4 begins

Wednesday, 12th October

BYO IPAD Years 3-6 Information Session
ICT Room, 7.00pm

Friday, 14th October

BYO IPAD Years 3-6 Information session
ICT Room, 9.00am

SICK BAY LINEN - ROSTER TERM 3

9th September

Jessica Martin

16th September

Liza Whitfield



A massive thanks to the Mums who helped us on the Father's Day Stall! We sold almost all our stock, we hope the dads are very happy with their presents and that all our Raffle prize winners enjoy their gifts.



Thank you to our Volunteers

- Sam Densworth (Tues)
- Rebecca Spratt
- Trinity Simmons
- Kim Studd
- Nicole Johnston
- Mandy Karadimos

And our organisers from School council

- Rachel Riley-Keep
- Jill Patford

Without all their help we could not run the stall, they all stayed all day! Massive effort ladies!! Also thank you to all of the parent donations for the raffle and a special thanks to the large donation of goodies from our local AutoPro!

From the Principal's Desk...

Welcome to Week 9 – Term 3

One and a half weeks to go! Term three is nearly over and the holidays will be well received by our students who have all had a very busy term. The swimming program has gone very smoothly so far but it is tiring for our young students.

Fundraising Thank You Again!

I would like to thank the parents who organised our two Father's Day events, being the stall at school and the Mitre 10 BBQ. Both events were very successful in raising much needed money to go towards our school programs and resources. All the maths trolleys which were purchased from funds raised by the committee with your support are in classrooms now. The existing maths equipment has been stored in the trolleys and a list of items that we still need is being compiled. It is hoped that some of these items will be purchased from fundraising that is planned for in the remainder of the year. I cannot over state how important these additional funds are to helping the school provide a better and more comprehensive educational experience for our students. THANK YOU!

Understanding School Fees

I would like to thank all parents who have paid or are paying off this year's school fees. I understand that for many of our families money pressures are significant and I appreciate the efforts that so many have made. There are still some families who have to finalise payments for the year and I would ask that you contact the school if you are struggling with this.

The issue of school fees can be confusing and contentious at time. ***Victorian legislation provides that instruction in the standard curriculum program must be provided free to all students in Victorian government schools. Free instruction includes the provision of learning and teaching activities, instructional supports, materials and resources, and administration and facilities associated with the standard curriculum program.***

With this legislation in place many parents question why government schools charge nominal fees. Critical to the government's legislation is the term 'standard curriculum'. Each year the school is funded using a formula which is calculated on a set figure per child. The funding takes into account the provision of materials and resources as well as some teachers. Other funding sources do come into the equation, such as special needs, rurality, government initiatives etc. It is quite a complex formula but at the end of the day, the funds provide exactly what they say, the ability to fund a standard curriculum. Your support via the paying of school fees and voluntary contributions is essential to help us provide our children with more than the minimum requirement by bridging the gap between funding provided by the government and funding needed to provide the level of education we believe your children need.

Planning Week

Next week will see our usual end of term planning days for each grade level. This is a very important part of the planning process and ensures that the following term is up and running from day one. It is a time for all teachers to work collaboratively to look at the data from this term and map out the most productive and effective curriculum plan for the remainder of the year. All children will continue to be involved in a productive program for the week that consolidates the terms learning.

Grade5/6 Camp

On Thursday last week I visited our student at Sovereign Hill while they were on camp. It was a great day and I came home proud as punch of our students, their behaviour and their attitude. I would like to once again thank the staff who spend hours preparing for camp and give their personal time so the camp can go ahead. A huge thanks as well to the parents who volunteer, without them the experience would not happen.

Have a great week

Kim Laffan
Principal

Late to school? What kind of start is your child getting?

Just a little bit late doesn't seem much, but....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a <u>Half years</u>
1 hour per day	1 day per week	8 weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day? That's when every minute counts the most!!

Remember every day counts. If you are having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information

<http://www.education.vic.gov.au/about/programs/archive/Pages/studentattendance.aspx>



KPSeSmart update – Parent Resource

There is an extremely useful resource for parents located from the Office of the Children's eSafety Commissioner's website.

Go to: www.esafety.gov.au/ then click on the iParent link

Below is the blurb from the main page:

Let's face it, the internet is an integral part of young people's lives. Used responsibly, the online environment is a great place for our children to socialise and maintain friendships, be entertained, download and watch music and movies, play games, to search for information and to learn.

The ever changing nature of the internet can pose challenges for parents who wish to keep on top of their children's technology use. While children might seem to be tech savvy, they still need a parent's guiding hand to help make sure their online experience is positive and safe.

The website covers a range of topics such as; Online risks, staying safe online, multimedia reviews, online safeguards, parental controls, cyberbullying, digital reputation, social networking, balancing online time and much more.



Read for Australia – Friday 2 September 2016



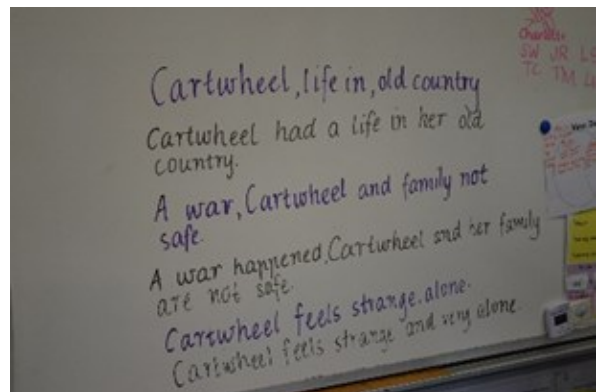
Last Friday as part of Literacy & Numeracy Week the whole school participated in 'Read for Australia' Day. During session 1 students from Foundation to Grade 4 read the story '**My Two Blankets**' by Irena Kobald. The story, which was the winner of Children's Book of the Year in 2015, sensitively tackles issues of fitting in, culture and migration as experienced between two young girls, one new to the culture and the other girl already established. Each girl comes to an appreciation of their own differences and this text develops empathy in readers of all ages.



After listening to the story students were engaged in a range of activities related to the themes in the story. Students responded to the story by sharing feelings and thoughts about the events and characters, some made their own blanket of pictures illustrating what makes them feel safe while other grades found key events and words from the story and retold in detail what happened.

You can listen and view the story on youtube using the following link:

<https://www.youtube.com/watch?v=LaXHbW7y8a4>



Our experience at the Grade 5/6 Ballarat Camp

By Caitlin Henderson and Sienna Poorter

Day 1 – Wednesday 31st August

On Wednesday 31st August, 62 students, 5 teachers and 5 parent helpers got on our buses and started our journey towards Ballarat. We stopped at Bacchus Marsh for morning tea and got to play on a huge playground that looked like a castle. Once we had finished here we continued to Ballarat Wildlife Park where we had lunch.

At the wildlife park in the lunch eating area there were Kangaroo's and Emu's roaming around which we got to pat and take photos with. Some even tried to eat our lunches!! At the park there were other animals like wallabies, eagles, llamas and alligators. We had a chance to look around and see a show about dingoes and then a show about reptiles.

When we left the park we headed to the Big4 Goldfield Caravan Park which is where we were staying for two nights. When we were allowed we went to our cabins and had a chance to unpack and settle in before taking part in some activities. The activities were to go on the huge jumping pillow, the playground, go into the games room or boot camp activities with Miss George. Dinner that night was roast chicken with veggies followed by ice cream. After dinner we had the choice of doing activities in our cabins or watching a movie.



Day 2 – Thursday 1st August

On Thursday we had to wake up and get ready early. Breakfast was at 7am! We left the caravan park and headed to Sovereign Hill for the day. We walked around Sovereign Hill in our group and got to see and do lots of things. Most of us went to the lolly shop first and bought lots of lollies! There was a grocery store next door that sold giant freckles! After the lolly shop we walked along Main Street and had a look in some of the other shops then went to the church and the candle makers. We got to make our own candles by dipping the candles into three different coloured dyes. There was pink, blue and yellow. We got to see how people used to go bowling in the 1800's, see old fire trucks, watch the old horse and carriages move around and see lots of people walking around in old fashioned costumes. We were very lucky to get to go gold panning in the stream to see if we could find gold and go down deep into the Red Hill Mine where we learnt how the miners used to mine for gold. We were also lucky enough at Sovereign Hill to get to an education session where some of our students got to dress up in old clothes and we got to watch the gold pour demonstration where they melted gold and put it into a mould to make a gold bar.

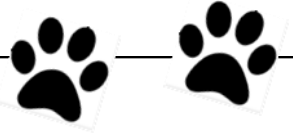


We only had a very short time after Sovereign Hill for dinner (lasagne, yum!) because we had to head back to see the Blood on the Southern Cross light show. The show started in a cinema where we saw a short movie and then we moved on outside to the gold panning creek. Here we listened to people re-enacting events from history and we watched the tents light up and the campfires come on. We then, got to get onto some open buses which took us up the back of Sovereign Hill and into another theatre area where there was a mini Bakers Hill built and we got to watch and listen to the story of the Eureka Stockade. After the amazing light show we headed back to our cabins and most of us fell asleep straight away. We were so tired!

Day 3 – Friday 2nd September

On our last day we packed our stuff up and loaded it into the bus and off we went. We started the day at the Museum of Australian Democracy at Eureka (M.A.D.E). When we got there we had a short talk about the museum and then got split into five different groups where we went to do different activities. We got to do some research out Eureka, learn about the weapons they used to use, and see the original Eureka flag which was huge but had a lot missing from when people used to rip parts off. After the museum we were off back to Bacchus Marsh for lunch and some time on the playground before the teacher handed out some awards and prizes and then we left and arrived back at school. This was the end of our fantastic trip to Ballarat!!

Asha's Adventures



Hi there!

From swimming to swapping **books**, it's all happening at KPS.

I've done a little bit of everything this week. I welcomed the 5/6 campers home after their trip to Sovereign Hill, helped teach students in 2C about 'quarter to' and 'quarter past' times on analogue clocks and learnt about finding fractions and percentages of amounts and how to calculate best buys in Mr Williamson's maths group. I've decided that the best buys are edible...regardless of the cost. I tried to help deliver more maths trolleys to classrooms but got a bit tired walking from room to room. I also hung out in the front office, did some laps of the astroturf, chased my ball around and attended a staff meeting. Each week the Monday meetings are in a different classroom and I love seeing everyone's work hanging up in the rooms. This week we met in Miss Cocks' classroom and analysed our NAPLAN results. Well, the teachers did. I just napped and inspected the carpet for crumbs.

Peering out the car window on Saturday morning I could tell we weren't going to school and as soon as the door opened my suspicions were confirmed. I soon learnt our wonderful KPS Fundraising Committee and their band of helpers were selling food to raise money for our school. My first BBQ and Bake Sale! No sausages or cakes for me this time. I put on my school shirt (don't think I'll be a size eight for long!) and set to work welcoming everyone to Mitre 10. If you missed out on a sausage this time, I've heard on the grapevine there will be another chance in October.

Hope you've enjoyed your week as much as I have – and that you were allowed a sausage.



Asha



Asha's Adventures



Did you know that there's a Book Swap happening in the library every recess this week? For a gold coin you can buy a book. I dropped in on Monday and there are heaps of books to choose from. Some of them are brand new! What a bargain – a new book for a gold coin. I think I will have a look for a wombat book. All money raised will be sent off to the Indigenous Literacy Foundation.



Now that I'm nearly one and a half, I'm allowed to stay up a little bit later. I went to my first School Council meeting on Tuesday night. School Council meets two to three times each term in the staffroom. I heard people talking about everything from our fundraising events to different school policies. I showed everyone how well I can snore and also how well I can lie next to my bed. Perhaps I will lie in it next. Maybe when I'm two years old, I'll be able to stay awake for longer.

I'm a good listener and I heard some more comments which made me very happy. Here are some that I've remembered:
"Oh Asha, I could pat you all day!" (Grade 2 student)
"Asha, you're so cute! And you feel like snow." (Foundation student)

Social Media & Your School

Be a positive role model by demonstrating respectful and responsible behaviours when communicating with and about your child's school online.

Times have changed

A few years ago parents discussed concerns or issues with friends at the school gate. Today, with the internet, mobile phones and social media, discussions between you and your friends can reach a far wider audience than ever before.

Social media can provide an enjoyable way to socialise online and keep you connected with what is going on in your school community.

While these technologies can be great for sharing ideas and keeping in touch, don't forget that comments about your school community can have greater impact than expected and can have very real consequences for the reputations of individuals including teachers, principals, other parents, students and yourself.

As a parent and carer, you are your child's first role model when it comes to online behaviour. Make sure your online conduct demonstrates how they can use social media respectfully and safely.

There are also legal implications around what people are able to post and share about others. The idea of privacy in the online world can be confusing but essentially posting or sharing personal information about another person online requires consent.



Top tips for positive and respectful online communication with your school community

Avoid posting negative comments that identify your school or individuals.

Feedback from the school community is important for schools and the department. Each Victorian Government school has a complaints process for raising concerns. If you have a concern, rather than go online, speak directly to your child's teacher, Assistant Principal or Principal.

If after having this conversation you feel that your concerns have not been resolved, you can contact the **Community Liaison Officer** at your closest Department of Education and Training Regional Office, who will assist you and the school to find a solution. For more information on raising a concern or issue with your child's school see:

<http://www.education.vic.gov.au/about/contact/Pages/complainschool.aspx>

Remember: serious instances of inappropriate online behavior may constitute a criminal offence and become a police matter. School staff may obtain personal legal advice if they feel that online content seriously impacts their reputation.



Social Media & Your School

Try not to be emotive or hasty.
Keep comments calm and polite.

Before you post something online about your child's school ask yourself:

- Am I being a good role model for my child?
- Will this information reflect badly on me?
- Does the school community or individual really need to know this information?
- Is this information relevant, helpful and positive?
- Will this information upset or embarrass the school community or an individual?
- Am I making situation worse?

If things do get heated online consider logging out and taking time to relax.



Be aware of what you are sharing
and with whom.

Remember that the legal implications around sharing personal information applies to images and video presented online.

As the parent/carer of your child, you have the right to choose who sees your child's personal information, including their image online. You also have a responsibility to **not share** the personal details of other children.

If you upload photos on social media of school events, be aware of who is in the background. Some parents and caregivers do not want themselves or their children on social media. It is recommended that you never tag a child's image with any personal information.

If your child's personal information or image has been shared on social media without your consent you can request its removal by the social network hosting it.

All Victorian Government schools have a policy on if and when it is appropriate to use cameras for filming or photographing school events. You can contact your child's school for more information.

If you share pictures of your children publicly through online photo-sharing sites and hashtags, remember that once it is shared, you have no control over how it is used or by whom. To avoid these photos being shared by others or used for purposes without your consent, make sure you set up your account security settings to share images only with close family and friends.



Social Media & Your School

Get to know social media.

It may be helpful to research online networks and mobile applications. In particular look at:

- Terms of Use
- Policies and procedures for the removal of content
- Privacy settings

Be proactive.

If you see something you feel should be removed, flag it. Some sites will allow you to do this anonymously.

Address inappropriate content.

If you encounter inappropriate content online, there are a number of steps you can take:

- Refrain from responding.
- Take a screen capture or print a copy of the concerning online content.
- If you think the content is explicit, pornographic or exploitative of minors, contact the eSafety Commission <https://esafety.gov.au/complaints-and-reporting>
- Block the offending user.
- If the inappropriate or negative comments are in regards to your child's school or members of the school community you should also contact the school Principal.
- Report the content to the social media provider (e.g. Facebook). Providers can remove content that contravenes their Terms of Use.



How do I report inappropriate content?

Most website have a 'report/block this person' or 'report/block this content' function. Links to report or block users can be found below:

Facebook

www.facebook.com/safety

Instagram

help.instagram.com

Google (including YouTube)

google.com/support/go/legal

Tumblr

www.tumblr.com/help

Twitter

support.twitter.com

eSafety Commissioner

<https://www.esafety.gov.au/complaints-and-reporting>

Further information

eSafety Commissioner

<https://www.esafety.gov.au/>

Bully Stoppers

www.education.vic.gov.au/bullystoppers

KPS BYO iPad Program

Dear Parents/Guardians,

Kilmore Primary School will continue to offer a **'Bring Your Own iPad'** program in 2017 for students in Grades 3-6. You will shortly receive a pack where there are a number of documents to familiarise yourself with before making a decision of whether you would like to partake in the program.

Information Sessions

We will be offering information sessions to help you make an informed decision. For your convenience we will run two sessions, so you can select the most convenient time for you:

Wednesday the 12th of October at 7pm, in the ICT room

Or

Friday the 14th of October at 9am, in the ICT room

At these sessions, we will discuss the program and what parents will need to do prior to their child's involvement. Students will not be able to be part of the 1:1 BYO iPad program without returning the applicable forms and meeting the 'Mandatory Requirements' from the booklet.

All forms can be returned to the school in 2016, to begin the administration process to ensure that your child is connected to the school network at the start of next year. Once you have indicated that you would like to be part of the program, an 'App List' will be provided to you, so that you can prepare the iPad for student use. There will be a 'setup day' in the 2nd week of school in 2017, where students will bring their iPad (which is ready to use) for the school technician and myself to connect to the school network. This specific date will be communicated to parents at a later time.

The school will also be aiming to utilize Office 365 with all students at the school (regardless of whether they take up the 1:1 BYO iPad program) as Office can be used in conjunction with class sets of iPads. There is an attached consent form (Appendix B) written by the Department of Education that will need to be signed and returned to the school. Without consent students will not be able to use Office 365. In the consent form you may notice there are a variety of programs that Office 365 gives students possible access to, however, the school will only be making use of: One Drive for Business, Office Web Apps and Share Point Online. **To be involved in the BYO iPad program, students need to return this form.**

If you have any questions regarding the iPad program please feel free to contact me at school.

Regards,

Brendan Thompson

Leading Teacher/ICT Coordinator





Come and play cricket at Kilmore!

Kilmore Cricket Club will hold its junior registration night for the upcoming 2016/17 season on Wednesday, September 14.

Interested participants and parents are encouraged to attend at the clubrooms on Hunts Road, Kilmore between 4-6pm to find out all about junior cricket at Kilmore.

The club will be fielding sides in the Under 12s, Under 14s and Under 16s in the Seymour District Cricket Association (SDCA) competition and will also run its popular In2Cricket Milo program for players aged 5-10.

Milo cricket is a development program for children to learn the skills in a fun and supportive environment. Both girls and boys are encouraged to get involved!

Junior grade registrations will be taken on the night for \$140 per player which includes a cap, a ball and a club shirt for each player. Milo cricket participants can register on line at a cost of \$85 which includes a full Milo cricket pack. Assistance can be provided on the night for all registrations.

With a strong pathway program through the junior ranks to senior competition, the Kilmore Blues have a reputation for skill development and success in the local competition.

Registration forms can be downloaded from the club website at www.kilmore.vic.cricket.co.au/ For further information or enquiries please message the club Facebook page or call Cath Mogridge on 0408 855 833.

Winners of the **DON'T FLUSH IT COMPETITION**

Brielle 5G
Tom 45B
Lillie FE

There were so many fabulous entries on display That the Western Water judge found it very difficult to select the winners. Come and see for yourselves the display is in the office for everyone to appreciate.

Well done to all those who entered



HOLIDAY PROGRAM 2016.

Mitchell Leisure Services.



Mitchell Leisure Services are running a School Holiday Program during the September School Holidays.

Kilmore Leisure Centre	
Monday 19 September	9am-11.30am. Crèche Dress Up Day. Cost \$6.90 (per 1.5hours).
Tuesday 20 September	10am-12noon. Pool Inflatable. Cost \$8.70 12noon-12.30pm. Lunch, \$6.50 lunch pack*. 12.30pm-2.30pm. Kids Disco. Cost \$8.70. 9am-11.30am. Crèche Disco Day. Cost \$6.90 (per 1.5hours).
Thursday 22 September	9am-11.30am. Crèche Face Painting and Jumping Castle Day. Cost \$6.90 (per 1.5hours).
Monday 26 September	9am-11.30am. Crèche Face Painting and Jumping Castle Day. Cost \$6.90 (per 1.5hours).
Tuesday 27 September	9am-11.30am. Crèche T-Shirt Tie Dying (BYO own T-Shirt). Cost \$6.90 (per 1.5hours).
Seymour Sports and Aquatic Centre	
Wednesday 21 September	1pm-3pm. Pool Inflatable. Cost \$8.70 9am-11.30am. Crèche Zany Dress Day. Cost \$6.90 (per 1.5hours).
Thursday 22 September	9am-11.30am. Crèche Crazy Hair/Face Painting Day. Cost \$6.90 (per 1.5hours).
Friday 23 September	9am-11.30am. Crèche Footy Day. Cost \$6.90 (per 1.5hours).
Wednesday 28 September	9am-11.30am. Crèche Exercise Day. Cost \$6.90 (per 1.5hours).
Thursday 29 September	10am-12noon. Pool Inflatable. Cost \$8.70 12noon-12.30pm. Lunch, \$6.50 lunch pack*. 12.30pm-2.30pm. Kids Disco. Cost \$8.70. 9am-11.30am. Crèche Dress up as Favourite Character. Cost \$6.90 (per 1.5hours).

Conditions Apply and bookings are essential.

Lunch Packs include a hot dog, drink and an icy pole and must be pre paid.

CONTACT US.

Kilmore Leisure Centre
Address: White Street Kilmore
Phone: (03) 5734 0600
Website: www.mitchellshire.vic.gov.au

Seymour Sports and Aquatic Centre
Address: Pollard Street Seymour
Phone: (03) 5735 1500
Email: mlc@mitchellshire.vic.gov.au



INTO THE LIGHT

THREADS THAT CONNECT

Come and welcome the light of spring with family and friends



SUNDAY 11 SEPTEMBER 2016

2.30pm – 7.30pm at The Cattle Shed

Whittlesea Showgrounds, Yea Road, Whittlesea (Melway 246 G8)

FREE EVENT * ALL WELCOME

An afternoon of free, creative activities for the whole family, live music, and food stalls.
A community lantern parade at sunset and a finale performance.

For more information call: 9217 2174

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