



Principal: Mrs. Kim Laffan

## Kilmore Primary School

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*Kind Proud Safe*

Issue No.33

Wednesday, 26th October 2016

### ***Did you know?***

In the last two weeks, thanks to our school community's fundraising efforts, we have been able to have some significant repairs made to our Grade 3-6 playground equipment and shade sail over the F-2 playground. Fundraising is essential for providing much needed resources for new equipment and for the upkeep of existing equipment and facilities. Thanks to everyone for supporting our fundraising efforts.



## **THANK YOU**

### **IMPORTANT NOTICE TO FAMILIES**

There is no school for students on:

**Monday, 31st October** Curriculum Day—Report Writing

&

**Tuesday, 1st November** Public Holiday

## Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week and over the term break. We hope you have a lovely day.

### October

26th	Ivy Bethany Jamie	FE 3M 6W
28th	Sienna	1G
30th	Ruby	3M
31st	Kash	45B



## SICK BAY LINEN - ROSTER TERM 4

28th October	Jen Huffer
4th November	Jen Peggie
11th November	Sam Paton
18th November	Anna McGivney
25th November	Kristy Brooks
2nd December	Jessica Martin
9th December	Natalie Campbell
16th December	Liza Whitfield

*Thank you for your support*



## Icy Pole Fridays Are Back

Every Friday in Term 4

**\$1.00 each** - Limit of one per student

Please put your child's name and grade on an envelope with the money. Orders are collected from each classroom and icy poles are distributed at lunch time.



Koolstix Naturally Coloured and Flavoured Water Ice Confection Split supplied by Home Ice Cream.

### Ingredients:

Water, Cane Sugar, Maize Glucose, Citric Acid, Natural Vegetable Gums (412, 410), Natural Flavours, Natural Colours [Pineapple (101, 120), Apple (120), Orange (Mixed Carotenes, 120)], Natural Plant Extract.

## Calendar



### October

**Thursday, 27th October**  
Art show 3.15pm - 7.00pm

**Monday, 31st October**  
**Curriculum Day**  
**Report writing (PUPIL FREE DAY)**

### November

**Tuesday, 1st November**  
**Melbourne Cup Day**  
**Public Holiday**

**Tuesday, 8th November**  
Coopers Settlement, Excursion  
Year 1G, 1T & 1V

School Council Meeting, 7.00pm

**Wednesday, 9th November**  
Coopers Settlement Excursion  
Year 2C and 2J classes

**Friday, 11th November**  
Remembrance Day

**Friday, 25th November**  
Term 4 Conveyance Allowance closes

**Tuesday, 29th November**  
Foundation Transition Morning 1  
9.15am - 10.45am

### December

**Tuesday, 6th December**  
Foundation Transition Morning 2  
9.15am - 11.30am

**Thursday, 8th December**  
Foundation Transition Morning 3  
9.15am - 11.30am

**Tuesday 13th December**  
End of Year School Picnic 5.30pm

**Thursday 15th December**  
Year 6 Graduation

## Manners Matter

**This weeks focus**

*I take turns in conversations*

**Kind, Proud and Safe at all times**

## *From the Principal's Desk.....*

### Welcome to Week 4 – Term 4

#### Parent Opinion Survey

Last week we received the results of our parent opinion survey. It was great to see that areas such as **school improvement, approachability, stimulating learning and behaviour management** being highlighted as improvements. On page 5 in this newsletter is a summary of the key feedback messages and some intended actions that will occur as a result of your input.

#### Monday October 31<sup>st</sup> is a pupil free day.

Teachers will use this day to begin to write the end of year reports for our students. This date has been in the newsletter this term.

#### Supervision of children at the Art Show and Fete:

It looks like the weather might be kind to us tomorrow as we celebrate our school fete and art show. An enormous amount of work has gone into the preparation of the event and I hope that all families are able to support it. Children will be dismissed from school at the usual time. **Supervision of students after the bell is the responsibility of parents.** Children whose family are coming later to the fete will go home as usual. You are more than welcome to meet your children straight after school and attend the fete and art show with them.

#### Grade Placement Consideration

A reminder for parents if you have a request for consideration please put it in writing and address it to me marked grade placement consideration for 2017. All requests must be made by November 11th.

*Kim Laffan*  
Principal  
Kilmore Primary School



## Congratulations to the latest members of the 100 Club.





## Literacy News

Throughout the year, students from Foundation to Grade 6 learn the purpose, structure and language features of a range of writing genres. Tallara (grade 6) put her knowledge of narrative writing when she entered the Dungala-Kaiela Writing Competition. Tallara has been invited to the presentation night in Shepparton on Friday 28<sup>th</sup> October to receive her award. Congratulations Tallara.

Below is her story:

### A DAY TO REMEMBER

By Tallara

I felt wave after wave hitting my face, it was like someone was trying to drown me! I opened my eyes but all I could see was water and what I think is a bath tub. I could feel myself losing breath, second by second. I came up for air, huffing and puffing. I looked around and noticed that I was in a bathroom. I jumped out of the bathtub and ran out of the room.

I entered the bedroom and saw nobody there. No family or friends. I went to the kitchen and living room, still nobody. I went to the laundry and opened the door. Once in the laundry, I noticed a stairwell leading downwards. I looked down the stairs and it was pitch black. I walked down a couple of steps and yelled "hello", but there was no reply, then suddenly there was a loud bang. I sprinted back up the steps and ran out the laundry door, locking it behind me.

I found myself back in the living room, when I noticed the front door. How strange I thought to myself that I never noticed it before. I tried to open the door but it was locked. I sat down on the couch and scratched my head feeling confused. I wondered where I was and why I couldn't exit the front door. As I was scratching my head, I felt a large lump on the back of my skull. At that moment the house started to shake and the couch began bouncing across the floor with me still on it. Then the front door flew open and the room filled with bright lights and the sounds of people screaming. I got up and walked to the front door not realising that the house had already stopped shaking. Standing at the entrance of the front door, my eyes spotted three people I knew well. It was my best friends and they were waving at me to hurry up and join them. As I went through the front door I stopped and looked back at the house and was surprised to see a big sign above the front door saying 'Fun House', then as I looked at my surroundings it all came back to me. I am at the Royal Melbourne Show with my friends. It still doesn't explain how I got this lump on the back of my Head though!!!

## PARENT OPION SURVEY 2016 SUMMARY

Thank you to all the families who completed this year's Parent Opinion Survey. We sent out 120 surveys to families selected randomly through a computer generated list. We received 62 of these back. The following graphs represent the feedback that we received through the survey. In a nutshell the main areas of improvement in 2016 were **school improvement, approachability, stimulating learning and behaviour management**. Homework, extra curricula activities and transitioning were slightly lower than last year, while most other areas remained similar to the previous years.

The survey allowed for personal comments and it was great to see that many families elected to give this additional feedback. The following table summarises the common feedback elements we received and also the intended actions which will be taken as a result of the responses.

Comment summary:	Intended action:
There was a common theme that student behaviour has significantly improved but a recognition that more work is still needed.	The issue of behaviour management is an ongoing process and the school has a long term plan to continually raise the expectations across the student, staff and parent community. As a staff we can see a big improvement in this area with teachers being able to spend much more time on the teaching rather than student management. We will continue to work on improving the student behaviour at KPS.
The support of students with special needs was recognised as a strength. More intervention programs would be beneficial.	Our classroom support staff do an amazing job with our special needs students and work above and beyond to support these children along with their teachers. This year we introduced a literacy and numeracy intervention program which we hope to continue and expand next year. The difficulty is purely money! The government funds the school receives does not stretch very far beyond the essentials. This year the school was successful in receiving a grant to support the numeracy program but there is no guarantee we will get this again. We can guarantee that we will continue to work as creatively as possible to source funding and provide intervention programs as we recognise the need for it.
Several comments acknowledged that most teachers at KPS are enthusiastic and caring. There were some concerns that not all teachers shared this passion and commitment. One staff member yells too much.	The Parent Opinion Survey results and comments will be shared with staff and the concerns around the different levels of perceived commitment will be discussed and an action plan developed.
There was significant reference to the new direction of the school being a very positive and successful trend.	The Kilmore Way is an ongoing improvement plan with a strategically documented set of processes and actions planned over a three to five year timeframe. We will continue to roll out this action plan and respond to feedback along the way to monitor and improve the impact. We thank everyone for their support of the work done so far and promise to continue this with enthusiasm and vigour.
The car park received a few comments in terms of its poor state.	This is a difficult one as the area used for car parking is not department land and therefore we have no ability to improve it at the moment. The Building and Grounds committee will begin to negotiate with the council to see if there is any scope to address our concerns.
Soap is needed in the toilets.	As a result of this feedback we have checked again about the soap situation which was addressed earlier in the year. It appears that since the last inspection one soap dispenser has broken and the refills for some other dispensers have not been able to be sourced. New soap dispensers have been ordered and will be installed asap. We have also tightened up our communication processes so that issues like this get reported and acted on earlier.
More access to parent teacher interviews/three way conferences would be beneficial.	The department has a policy around face to face interviews which we follow. All children must receive two written reports annually and one face to face interview. Having said that we believe that communication between the school and home has an enormous impact on the success we can achieve with our students. Any parent can request a meeting or interview at any time and next year we will do more to promote this.
Access to activities outside of the school hours for working parents needs to be made available.	This is a tricky one. We have had several activities outside of school hours which have parent involvement. Some of these include the Ipad program information evening, the Resilience Program night, the sleepover and Foundation/grade one fun night. On one occasion this year staff conducted an evening information session with no one attending. On another occasion we had five parents attend with six staff members being at school to run the evening. While staff are happy to run events of an evening we need to make sure that it is fully supported to justify the time commitment. We will conduct a survey early next year to gauge the interest of parents in evening events and see if this aspect of our work can be improved.

## Manners Matter at KPS- Student Awards

*At KPS we are always working on modelling our school values and giving our students opportunities to learn and put them into practice. The following students are recognised as modelling the following values:*

*Week 1 - Saying please and thank you.*

*Week 2 – Using self-control*

Foundation S Week 1 - Ryder Week 2 – Hannah	Grade 3M Week 1 – Harry Week 2 – Charlotte
Foundation E Week 1 – Joel Week 2 – Ivy	Grade 3T Week 1 – Jenna Week 2 - Kara
Foundation J Week 1 – Dylan Week 2 – Xavier	Grade 4W Week 1 – Bella Week 2 – Fisher
Grade 1T Week 1 – Josh Week 2 - Isla	Grade 4J Week 1 – Reid Week 2 – Michala
Grade 1G Week 1 – Judd Week 2 - Preston	Grade 4/5B Week 1 – April Week 2 – James
Grade 1V Week 1 – Lucas Week 2 Charlotte	Grade 5G Week 1 – Caitlyn Week 2 – Ethan
Grade 2J Week 1 – Eliza Week 2 - Ashton	Grade 5D Week 1 – Hayden Week 2 – Charlotte
Grade 2C Week 1 – Mia Week 2 – Lara	Grade 6B Week 1 – Jack Week 2 – Rio
Grade 2/3H Week 1 – Sam Week 2- Alani	Grade 6W Week 1 – Molly Week 2 – Jordan



## **TRANSITION FOR FOUNDATION (PREP) 2017 STUDENTS.**

The Foundation Transition program aims to provide our future students with an opportunity to participate in a program that will facilitate a smooth, happy and exciting start to their school life. During transition sessions students participate in a number of exciting familiarisation activities. They will spend time getting to know current Foundation teachers, their future classmates and become more familiar with our school surroundings.

### **IMPORTANT DATES**

Tuesday	29 <sup>th</sup> November	9:15- 10:45	Foundation Transition Morning 1 'Busy Fingers' Children play a range of developmental games and activities	Principal address School captains address Uniform shop Morning Tea
Tuesday	6 <sup>th</sup> December	9:15- 11:30	Foundation Transition Morning 2 'Buddy Up' Children meet with Grade 5 buddy, shared activity, getting to know you.	Sharon Blackwell, School Support Officer - services 2016 parents – what works well? How to be involved in the KPS community? Uniform Shop
Thursday	8 <sup>th</sup> December	9:15- 11:30	Foundation Transition Morning 3 Buddy up and classroom activities	Digital learning – parent portal Uniform shop



Well done to all the students who joined in the challenge this year! Participation certificates will be presented at our next whole school assembly.

# What's Happening in Inquiry?

This term our inquiry units are all history related. Foundation students are focusing on 'Then and Now'. Our Grade 3/4 students are learning about The First Fleet and our Grade 5/6 students are deepening their understanding of the Australian colonies. Yesterday Grade 1/2 students went on a history walk through Kilmore township to learn more about our local history. We are very fortunate to have so much history right on our doorstep! The blue plaques on so many of the buildings in the main street helped everyone to learn about when the buildings were built and their original uses. Students were also lucky enough to visit Bindley House. Thank you to the

Peggie family from all the Grade 1/2s and their teachers for letting 100 plus students traipse through their house and learn about how Dr Bindley lived and worked in the



1800s.



Bindley House has 17 rooms! Dr Bindley lived on the top floor and his two servants lived on the ground floor. He rang a bell when he wanted something.



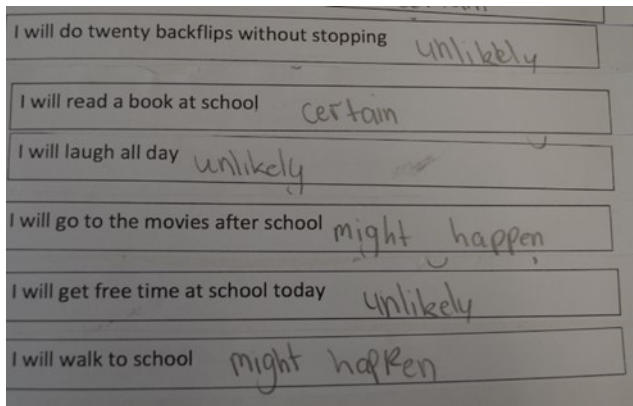
The Chinese restaurant used to be a blacksmith!



# Numeracy News

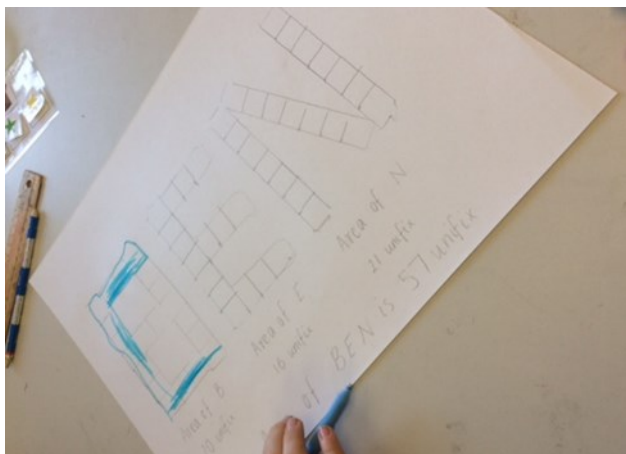
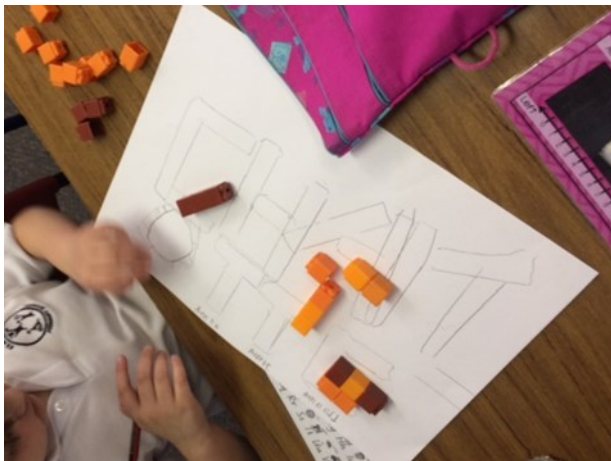
## Classroom Snapshot – Grade Four

Our Grade 4 students have been learning about the likelihood of events happening and how this can be different for different people.



## Classroom Snapshot – Grade 2

Some of our Grade 2 students used unifix blocks to work out the area of their names. They discovered it is important to use units that are all the same size. This understanding leads into using square centimetres down the track.



## Classroom Snapshot – Foundation

Our Foundation students have been learning more about how to read and write numbers using words and symbols.



## Classroom Snapshot – NFA Testing

Teachers will be conducting Number Fluency Assessment interviews across the school during the next couple of weeks. This is one way we assess what students have learned and identify future goals. Students sit down with their teacher 1:1 and explain how they calculate answers to the questions asked. There are four parts to the interview; counting, numeration, addition and subtraction, multiplication and division. Questions and tasks increase in difficulty and include:

- Count by 5s from 53
- Count forwards by tenths from 2.3
- Make 230 using MAB
- Change 8 to 0.008 on the calculator
- What is  $6 + 7$ ?
- What is half of 0.45?
- Skip count by 10s from 0
- What is 6 divided by 0.2?

	This Week	Next Week
<b>F</b>	Number	Days & Months
<b>1</b>	Fractions	Counting
<b>2</b>	Capacity & Volume	Mass
<b>3</b>	Place Value	Angles
<b>4</b>	Chance	Shape
<b>5/6 Split Maths</b>	Data / Place Value / Shape/ Multiplication & Division/ Algebra	





# Asha's Adventures



Hello everyone! Another week has gone already. How did that even happen? This week is Children's Week. Mmmm, I wonder when Dog Week is? Anyway, I digress, Miss Cocks and her team of organisers have been hard at work planning special events at KPS. I've joined in the fun too...even though I'm not a child. I think I'd like to be a kid at KPS as they seem to have so much fun!



I visited the new sand pit for the first time last week. There were a lot of people with the same idea as me – dig, dig, dig! We had a great time playing. When I first set paw on the sand I wanted to zoom around. Being on my lead hindered my zooming, so I had a dig instead. I was very careful to look behind me to make sure any sand that I dug up didn't go in anyone's eyes. I had a hole (see what I did there?!) lot of fun and can't wait to go back again. Tracey, Tina and their band of helpers created my new favourite play spot and I hope they know how grateful we all are for such a super spot to play.



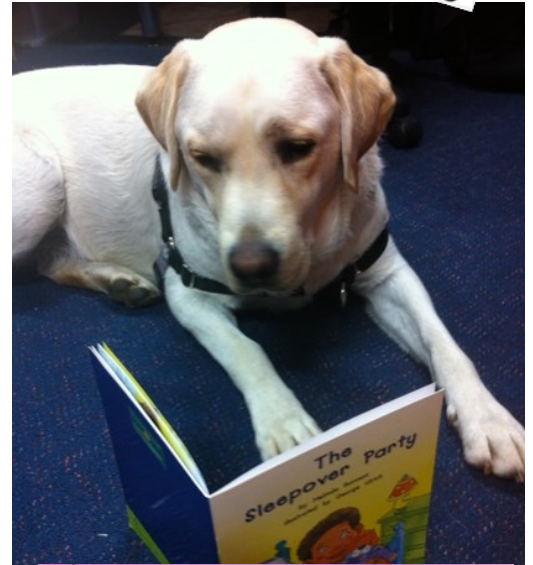




## Asha's Adventures continued



As you know, we read every day at school. Sometimes it is by ourselves, sometimes with a partner and sometimes with a teacher. Students work in teacher groups at least once a week and also conference with their teacher every fortnight. Twice a year something called Fountas and Pinnell happens too. There are big boxes of levelled fiction and non-fiction texts. Students read a book/s to their teacher. Teachers have a copy of the words and they keep track of which words are read correctly and which are not. After reading, there are some questions to check comprehension. Miss Jeffs lent me *The Sleepover Party* so I could practise my reading and set some new reading goals. How do you think she knew which book I'd like to read? Imagine if it was *The Sleepover Pawty* - it would have been pawfect! I made one error on the first page and a few more later in the book. Miss Jeffs analysed my errors and has suggested some strategies to help me improve.



Page	Text	
2	Jim was excited because he was going to a sleepover party! But he was also a little worried. He had never stayed all night at a friend's house.	<i>The Sleepover</i>



I was lucky enough to meet Team Kiara last Friday when they visited KPS. They have raised over \$50 000 - five times (see, those maths classes are paying off!) more than they set out to achieve. There was a sea of pink and white at KPS on Monday as we helped add to the total raised. Gold coins were donated, collected and counted, with all money going to the Breast Cancer Foundation. It's inspiring what you can do when you have a dream, set some goals and work hard.



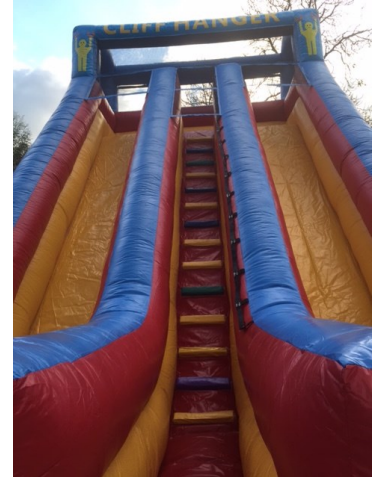
I'm a good listener and I heard some more comments this week which have made me very happy. Here's some that I've remembered:

*"You bring so much joy to the school, Asha!" (Adult)*

*"I get to school before the bell so I can see you!" (Student)*

# **Kilmore Primary School**

## **Student Art Show and Fete**



**Thursday, 27th October, 2016.**  
**3.15pm - 7.00pm.**

**35 Lancefield Road, Kilmore.**

**Student artwork  
on display**

**Food stalls**

**Great community  
atmosphere**



**Market stalls**

**Musical  
entertainment**

**Laser tag and  
activities for kids**



# Children's Week, October 23<sup>rd</sup> – 30<sup>th</sup>

*Children's Week is a national celebration of children's rights, talents and citizenship and always celebrated around Universal Children's Day which is held on the fourth Wednesday of October in Australia. We will be celebrating Children's Week at Kilmore Primary School, below is a list of events that will be held throughout the week.*

## Monday



**Dress up in Pink and White for Team Kiara's Breast Cancer Awareness Initiative and Kilmore's got Talent begins!**



## Tuesday

**Cyber Safety and the safe use of technology lesson**

## Wednesday



**Buddy Picnic, eat lunch with your Buddy grade**



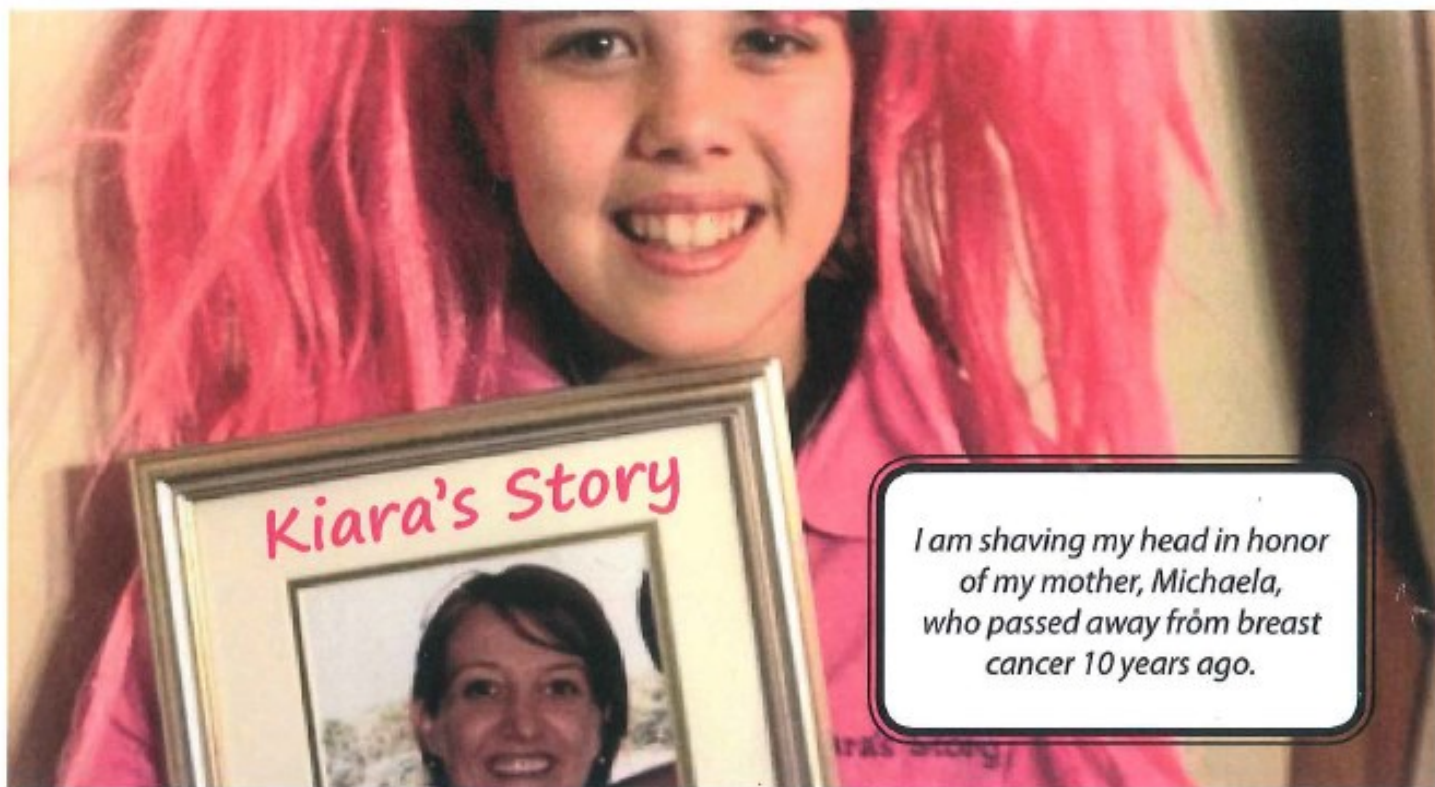
## Thursday

**Art Show and Mini fete**

## Friday

**Pyjama day, enjoy the last day of a busy week by coming to school in your PJ's**





*I am shaving my head in honor of my mother, Michaela, who passed away from breast cancer 10 years ago.*

I'M GOING

6

BALD

6

FOR BREAST  
CANCER  
RESEARCH

**Sunday 30th October**

**2 - 5pm**

at Mac's Irish Pub Sydney St Kilmore

- Play Area
  - Music
  - Finger Food
  - Soft Drink for the Kids
- Will be generously supplied by Mac's*

FOR LUNCH  
BOOKINGS  
CALL 5781 1440

**A FAMILY FUN DAY**

and everyone is welcome to watch

**KIARA'S HEADSHAVE**

Support my

**FUNDRAISER**

TOGETHER, LET'S ACHIEVE ZERO DEATHS  
FROM BREAST CANCER BY 2030

Do it for the  
**W♥men**  
in your life!



## Remembrance Day Friday, November 11th

**Poppies are available from the office prices range from \$2.00—\$5.00**



Team Kiara paid a visit to KPS last week to promote our Pink and White Day held on Monday 24<sup>th</sup> October. Thank you to all the teachers and students who participated in this event. This event was run in conjunction with St Patrick's PS to raise funds into breast cancer research. We raised \$387.10 which was a huge effort.

Some of our student S.R.C leaders also went to St Pat's on Monday at lunchtime. They joined in a game of basketball and Tug of War with the teachers and students. We felt very lucky to have been invited to participate in the Team Kiara activities. Thank you all for your donations.

