YEAR 1 STUDENTS EXCURSION TO COOPER’S SETTLEMENT
BUNDOORA PARK
Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week and over the term break. We hope you have a lovely day.

November

8th    Ashley   2J  
13th   Abby     5G  
16th   Lara     1T  
17th   Mason    1T  
20th   William  5D  
20th   Marlie   1G  
        Annabel  3T  
        Angelique 6B

Calendar

November

Friday, 11th November  
Remembrance Day

Thursday, 24th November  
Bravehearts Incursion  
Foundation - Grade 3

Friday, 25th November  
Term 4 Conveyance Allowance closes

Tuesday, 29th November  
Foundation Transition Morning 1  
9.15am - 10.45am

December

Thursday, 1st December  
Foundation excursion to Como House

Friday, 2nd December  
Stickybeaks orders due today

Tuesday, 6th December  
Foundation Transition Morning 2  
9.15am - 11.30am

Wednesday, 7th December  
Foundation excursion to Como House

Thursday, 8th December  
Foundation Transition Morning 3  
9.15am - 11.30am

Friday, 9th December  
Online book orders must be completed

Tuesday, 13th December  
End of Year School Picnic 5.30pm

Thursday, 15th December  
Year 6 Graduation

Friday, 16th December  
Presentation of 2017 student leaders at Assembly

Tuesday, 20th December  
End of Term 4 1.30pm Dismissal

2017

February

Wednesday, 1st February  
First day term 1, 8.50am-3.10pm  
school begins for grades 1-6

Thursday, 2nd February  
First day term 1 for Foundation Students
Welcome to Week 6 – Term 4

It has been great to see a bit of sun this week and enjoy the hint of better weather that is on its way. The improved weather was perfect timing for our grade one and two classes who enjoyed their excursion to the historical farm setting in Bundoora Park. The grade one children had a wonderful day and the grade 2 children are hoping on the bus as I type. The excursion is part of their term history theme and will complement their learning in the class.

As part of our Emergency Management Plan children will be learning the procedures for a lock down drill this week and we will practice this on Thursday. A lock down plan is put in place if there is a potential danger outside of the rooms or direct school environment. An example of this could be a snake or potentially dangerous animal on the school grounds. In these circumstances children are kept in the class. Doors are locked and, if necessary children are moved away from windows. After the drill we will have a staff debrief and refine our processes if any improvements are needed.

At School Council last night plans for our grade six graduation were approved. This year the program has been changed in response to suggestions and feedback from children. I thank Claire Bourke and Nic Williamson for taking the time to work with children and investigate options to have the graduation personalised to this group’s needs. As the changes had to be approved final details have been a bit later in coming out but the date was given out at the start of the term. Unfortunately plans at Broadford Secondary College changed after our date was confirmed and the college have an awards night on. We have been working with the College and have changed the order of our evening so that parents who need to attend both should be able to. The graduation will be at Kilmore Trackside on December 15th. The children will have dinner first, then a disco and parents will be asked to return later for the presentation of graduation certificates. I am really looking forward to the event and once again thank all staff involved for the organisation that has gone into it.

At School Council meeting last night we were updated on the proceeds of the Fete and the year’s fundraising efforts. I cannot commend the committee enough for the amazing work that has been done this year and of course your support of this. At this stage we are looking to raise over $14,000 for the year. We have purchased significant resources for our school using the money raised by the committee and may be able to access some ‘wish list’ items as well. On behalf of the community I would like to thank the fundraising committee for an outstanding job!

Thank you to those people who have taken the opportunity to forward written requests for consideration regarding the grade groupings for next year. The process of grouping children is very complex and staff have begun working on this.

This week saw the halfway mark for the term and I find this unbelievable. I would like to thank those parents who take various opportunities to express their support and satisfaction with the direction of the school this year. It is very reassuring when we hear that we are on the right track and are meeting the community’s needs. Together we can continue to build an amazing school for our children.

Kim Laffan
Principal
Kilmore Primary School
2017 BOOK LISTS

Kilmore Primary School will be changing to an online ordering system for Book Packs and payment of Essential Educational Items with our stationery supplier Paperchase.

There will be NO collection day at the school. Book pack will be delivered free of charge to your child’s classroom on the first day of school in 2017.

Ordering can ONLY be made through the Paperchase website, see below for details. Book Pack, Essential Educational Item charges, Voluntary Contributions and Environment Maintenance Program charges are all included on the online form.

Online ordering must be done by 9th DECEMBER to guarantee free delivery to the school.

Parents can contact the school office for assistance to place the book list order if they do not have any access to the internet at home.

Online Ordering Procedure
Select the correct year level for the student from the menu on left hand side and submit order. Please check your E-mail for order receipt.

PLEASE NOTE: All packs will be delivered to the school for distribution to students and therefore must be pre-paid. Payment must be made during the online ordering process, by Visa or Mastercard only (credit card or debit card accepted).

If you elect not to purchase the booklist through Paperchase please ensure children come to school on the first day with the required materials. You will be invoiced by the school for the Essential Educational Items which are compulsory at the start of the year.

If you have any queries, please contact the school office. If you are experiencing significant financial hardship please contact the school for an appointment with me to discuss payment options no later than 5th DECEMBER.

Thank you

Kim Laffan
Principal

BOOK LIST ORDER FORMS ARE BEING SENT HOME WITH ALL STUDENTS TODAY
Social and Emotional Learning is Powerful and Long Lasting

The emotional lessons our kids learn from us are powerful and long lasting. When we ignore our kids’ feelings, they learn that their feelings are not important. If we punish them for outbursts of negative emotion, they soon learn that emotions should be kept under wraps and hidden away. And there’s no prize for guessing what happens when kids know of no other way to express frustrating emotions than to throw a tantrum. A kid with low frustration tolerance can be very hard to live with. Except for when they’re asleep, kids are in relationship – with us, their siblings, teachers, and other kids. Effective learning happens every day and ideally when kids are happy, content, and calm. Home life is that ideal time.

What research tells us
A growing body of research suggests that helping children to develop good social and emotional skills early in life makes a big difference in their long-term health and wellbeing. Studies have shown that children’s social and emotional functioning and behaviours begin to stabilise around the age of eight and can be a predictor of their behaviour and mental health later in life.

10 Ways to Encourage SEL at Home

1. Praise appropriately and focus on your child’s strengths. Encourage talk about ways our kids think they might like to improve on how they do things.
2. Set boundaries for behaviour. Follow through with consequences when needed.
3. Ask your kids how they feel and show that you’re interested in talking about their feelings.
4. Work on calming strategies for everyone in the family. Show, talk and provide strategies for ways to channel and cope with anger and frustration.
5. Avoid put-downs. Sarcasm, ridicule, teasing, criticism and humiliation can lead to a lack of self-confidence and erode the bond of trust we have as family.
6. Learn the art of apologising and be quick to do so. Be respectful and show respect.
7. Respect kids’ wishes and give them choices. Preferences, ideas and feelings all form the basis of choices and decision making.
8. Help kids with problem solving. Give them the chance to think through decisions, choices and consequences. Problem solving plays into independence.
9. Stock the home library and/or read together. A quick Google search will track down picture books for under 5s or junior fiction with social and emotional themes such as resilience, perseverance, or getting along, and ways that other kids have dealt with challenging situations.
10. Encourage sharing, helping and caring – either on the home front or volunteering in the community.
**Numeracy News**

**Classroom Snapshot – Grade 1**
Last week our Grade 1s practised counting. They counted forwards and backwards starting from different numbers and by different amounts. Skip counting is a quicker way of counting, which came in pretty handy when they discovered all of their counters, unifix blocks and icypole sticks on the classroom floor!

Items were counted by 2s, 4s, 5s and 10s.

**Assessment Snapshot – On Demand Testing**
On Demand Testing is another tool we use to assess teaching and learning. Students in Grades 3 – 6 will be completing the ‘Number and Algebra’ test online this week. There are 30 questions. Most questions are multiple choice. These tests are completed three times (Gr 3&4) or four times (Gr 5&6) per year.

<table>
<thead>
<tr>
<th>This Week</th>
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<tr>
<td>F</td>
<td>Days &amp; Events</td>
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<tr>
<td>1</td>
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<td>2</td>
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<td>3</td>
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<td>4</td>
<td>Shape</td>
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<td>5/6 Split Maths</td>
<td>Operations, Number</td>
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Overheard…
“I made groups of ten and then I made groups of 100. There are 10 groups of 10 in 100! I counted 1007 unifix blocks!”

“That’s one mighty mess of maths materials!”

“I counted by 2s to get a bundle of 10 and then I can count them by 10s”.

Have our teachers gone crazy?
Hello everyone! Hard to believe yet another busy week at KPS has been and gone.

I’ve done some laps of the astroturf with my friends, slept, found some pizza shapes, slept, hung out with Kylie and Kim at the office, slept, joined in the fun of Kilmore’s Got Talent, slept, received lots of pats, slept, found a tennis ball in 3M, slept, been to some maths classes and, you guessed it, slept.

A highlight of my week was making my stage debut in Kilmore’s Got Talent. I had no idea how pawpular KGT is until I saw more than 100 students (I know because I counted in 10s as I invited people into the stadium) in the audience. It was really nice to see mums and dads there too. We loved watching all the performances.

Miss Bourke, Miss Dennis and Miss George tell me that the finals will be towards the end of the term. My paws are crossed I make it through. If I do, I’m going to try and learn a new trick and pawhaps organise a costume.

Some Grade 5 students helped me learn new tricks and practise old ones. With a bit of hard work (and a few treats to help motivate me) I learnt to roll over and jump through a hoop. Well, jump might be a bit of an exaggeration. I decided jumping was overrated and walked through it.

Kayla, Dave and a very large bus from the CFA visited last week. Dave said I could have a look inside as long as I didn’t disgrace myself. The inside wasn’t like any bus I’ve ever seen before. There were only two seats at the front and then a huge meeting place. Luckily, the wheels on the bus didn’t go round and round whilst students in Grades 4, 5 & 6 had their lessons.
Have you seen Isabella’s Garden? I’m not exactly sure who Isabella is but she’s very lucky to have her own garden just outside the art room. Every time I visit I notice another detail. I’m still looking for her Labrador…

Southside Stockfeed gave me a new lead and toy. I was so happy with my toy that I carried it all the way from the office to the library by myself without dropping it. I even ignored food on the ground (and that never happens!) because I was so happy to have my new toy.

I’m a good listener and I heard some more comments this week which have made me very happy. Here’s some that I’ve remembered:
“Asha, you’re the highlight of my day!” (Student)
“School wouldn’t be the same without you, Asha!” (Adult)
“I love your ears!” (Student)

I’m still collecting information about what people think of my arrival at KPS. I’d love it if you could complete a survey. https://docs.google.com/forms/d/e/1FAIpQLSdE7oMeCkWvDNMIB4Oz-DtPSiOBCxC6Eo7OlYmvcVkJ9MiYgaQ/viewform  Pretty please with a Schmacko on top (and thank you if you’ve already done it).

I’ve heard lots of people talking about history because it is this term’s Inquiry focus. The Grade 1/2s went on an excursion to Cooper’s Settlement to learn more about what people did a long time ago. Lots of things change over time but some things stay the same. Even as a very small Asha I loved to sleep…and eat.
Manners Matter at KPS - Student Awards

At KPS we are always working on modelling our school values and giving our students opportunities to learn and put them into practice. The following students are recognised as modelling the following values:

**Week 3 - I am honest.**

**Week 4 – I take turns in conversations**

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<thead>
<tr>
<th>Grade</th>
<th>Week 3</th>
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<tr>
<td>Foundation S</td>
<td>Week 3 – Tarquinn</td>
<td>Grade 3M  Week 3 – Ruby</td>
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<td></td>
<td>Week 4 – Diesel</td>
<td>Grade 4W  Week 4 – Aeysha</td>
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<tr>
<td>Foundation E</td>
<td>Week 3 – Hannah</td>
<td>Grade 3T  Week 3 – Diesel</td>
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<td>Week 4 – Pearl</td>
<td>Grade 4J  Week 4 – Callum</td>
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<td>Foundation J</td>
<td>Week 3 – Dylan</td>
<td>Grade 4W  Week 3 – Tyler</td>
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<td>Week 4 – Xavier</td>
<td>Grade 4J  Week 4 – Lachie</td>
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<td>Grade 1T</td>
<td>Week 3 – Montana</td>
<td>Grade 4J  Week 3 – Chelsea</td>
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<td>Week 4 - Abbey</td>
<td>Grade 4J  Week 4 – Lucas</td>
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<td>Grade 1G</td>
<td>Week 3 – Liam</td>
<td>Grade 4/5B Week 3 – Jenaya</td>
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<td>Week 4 - Jersi</td>
<td>Grade 4/5B Week 4 – Kash</td>
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<td>Grade 1V</td>
<td>Week 3 – Claire</td>
<td>Grade 5G  Week 3 – Erin</td>
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<td>Week 4 - Maddison</td>
<td>Grade 5G  Week 4 – Jack</td>
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<td>Grade 2J</td>
<td>Week 3 – Eammon</td>
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<td>Week 4 - Blake</td>
<td>Grade 5D  Week 4 – Isobel</td>
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<td>Grade 2C</td>
<td>Week 3 – Shelby</td>
<td>Grade 6B  Week 3 – Jess</td>
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<td>Week 4 – Ben</td>
<td>Grade 6B  Week 4 – Kyle</td>
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<td>Grade 2/3H</td>
<td>Week 3 – Bridget</td>
<td>Grade 6W  Week 3 – Dean</td>
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<td>Week 4 – Matt</td>
<td>Grade 6W  Week 4 – Bryony</td>
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**TRANSITION FOR FOUNDATION (PREP) 2017 STUDENTS.**

The Foundation Transition program aims to provide our future students with an opportunity to participate in a program that will facilitate a smooth, happy and exciting start to their school life. During transition sessions students participate in a number of exciting familiarisation activities. They will spend time getting to know current Foundation teachers, their future classmates and become more familiar with our school surroundings.

**IMPORTANT DATES**

| Tuesday | 29th November | 9:15-10:45 | Foundation Transition Morning 1 ‘Busy Fingers’
| Children play a range of developmental games and activities | Principal address
| School captains address
| Uniform shop
| Morning Tea |
| Tuesday | 6th December | 9:15-11:30 | Foundation Transition Morning 2 ‘Buddy Up’
| Children meet with Grade 5 buddy, shared activity, getting to know you. | Sharon Blackwell, School Support Officer - services
| 2016 parents – what works well? How to be involved in the KPS community? Uniform Shop |
| Thursday | 8th December | 9:15-11:30 | Foundation Transition Morning 3 Buddy up and classroom activities |
| Digital learning – parent portal
| Uniform shop |

**Remembrance Day**

Friday, November 11th

Poppies are available from the office prices range from $2.00—$5.00
This year as a school community, we will once again be supporting the Salvation Army Christmas appeal. We are collecting donations of non-perishable foods, gifts, toys or clothes (in new condition please) to give to the Salvation Army who will distribute to families in need. If you would like to make a donation during the month of November, please place your gifts in the boxes under & around the Christmas tree in the foyer. This will be our third year supporting them.

Thank you for your kind support.
Does your Child order their lunch?
We now have Reusable Lunch Order Bags available to order:

PLEASE NOTE: ORDERS WILL BE DELIVERED TO STUDENTS AT THE START OF TERM 1 - 2017

Whether it is daily, once a week or once a month, most children will get the opportunity to order their lunch. If this is your child, we would like you to consider purchasing a Stickybeaks Lunch Wallet. Not only will you help us raise much needed money for our school, you will also be rewarded with the ease of using the lunch wallet along with helping to reduce our paper waste.

Keep and reuse the lunch order slips. They are available to print for FREE from the Stickybeaks website www.stickybeaks.com.au. Most children like to order the same lunches over & over. Why not keep your order tags in a draw and simply place the relevant tag in the zippered pocket along with the money.

Product features include:
- Holds a substantial amount of more food inside than brown paper bags.
- Collapsible sides and a Velcro tab that secures the bags in a closed position.
- Sturdy flat base makes them easy to pack and stack.
- Stylish design which folds conveniently to fit in every child’s school bag.
- Clear pocket to display name and class.
- Clear pocket to display order and place money away from your child’s lunch.
- Easy to clean. To clean the bags, simply remove base then wipe clean with a damp soapy cloth after each use just like you would your school lunch box. It’s that simple!!

Eldest Childs Name: ____________________________ Eldest Childs Class: ________________

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Total Amount of order $ ____________________________ Payment Type
Cash / Cheque
Please make cheques payable to: Kilmore Primary School
Please return order form and money to the office by: Friday December 2nd 2016

PLEASE NOTE: ORDERS WILL BE DELIVERED TO STUDENTS AT THE START OF TERM 1 - 2017