

Kilmore Primary School

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Wednesday, 11th November 2015

Kind Proud Safe

Principal: Mrs. Kim Laffan

Issue No. 36

From the Principal's Desk...

Welcome to Week 6 Term 4

Wow, it is almost half way through the term! This is so hard to believe. It is a very busy time of year for staff who are finishing off assessments, writing reports, planning end of year activities and making final plans around the launch of "The Kilmore Primary School Way" for 2016. This initiative is the result of recommendations from the School Priority Review and the consultation we have had with parents, staff and the students. Attached to this newsletter is a summary of the feedback that we got from the community evening stars and wishes protocol. We have already begun working through elements of the feedback. So far, as part of the initiative, you will see the following changes for KPS:

- The development of documented, non-negotiable standards for all classrooms in terms of the class environment, student bookwork and student behaviour
- 2. Possible restructuring of the daily timetable
- Increased emphasis on the Inquiry program making links with literacy and numeracy to support student engagement
- 4. Revised homework policy

This is an exciting time for us and I look forward to your support in the school improvement process.

Help needed:

If we have a handyman in the community who can look at the placement of the soap dispensers in the infant toilets please call the school. The dispensers need to be moved so that the smaller children can access them. There are only two of them.

Excursion Payments Due

Please note any payment received after the due date will not be accepted.

Calendar

NOVEMBER



Friday 13th November

Rhyme Time 2.30pm

Icy Pole Day

Thursday 19th November

Curriculum Day

Friday 20th November

Rhyme Time 2.30pm

Icy Pole Day

Monday 23rd November

School Assembly

Thursday 26th November

Last Day For End of Year Excursion Payments

Notices Handed Out This Week

- BYO iPad Program Information
- End of Year Excursion Permission Forms—all grades
- Graduation Bear Order Forms
- Funde Discount Coupons letter
- Parent Payment Charges
- School Fees 2016 letter

Curriculum Day
Thursday 19th November
Students do not attend school on this day.

Impressive work from our senior grades:

I would like to share two pieces of writing produced from our senior grades who are studying the persuasive writing genre. They are stunning examples of the academic capacity of our students at KPS. Keep up the great work in modelling high expectations. The writing pieces are attached.

Update on classroom behaviour expectations:

We have had a significant number of students withdrawn from classrooms since the introduction of the Inappropriate and Disruptive Classroom Behaviour – In-school Suspension Process. The majority of these are in our senior grades. While the numbers are disappointing, it is sending a clear message to other students that we care about your right to learn in a productive environment and we are committed to providing this for students who want to learn. It is also sending a clear message that choosing to be disruptive or disrespectful will have consequences and will not be tolerated. I am hoping that with the support of all parents we will see significantly reduced incidences of students being withdrawn from classes. Please remember that your response at home is crucial to the success of this improvement process. Your child will not be given a note if they have not been disrespectful or disruptive. Their perception of the incidences might not reflect the full reality and we urge that you trust and support our professionalism and judgement.

Parent requests for 2016:

We are currently looking at grade structures and placements for 2016. If you have anything that you would like us to consider when making these plans please put it in writing and send it to the office addressed **Mrs Laffan 2016 plans.** You are welcome to email considerations to the schools address and they will be forwarded to me as well. Please note that doing grade placements is a very complex process and staff have many variables to consider. We are grateful for your suggestions and will definitely consider them but cannot guarantee that we can accommodate all requests. I thank you in anticipation of your support in this process.

Have a great week Kim Laffan

Manners Matter

This week's focus is *I can find a solution*. Please remember to be *Kind, Proud and Safe* at all times.

Calendar

NOVEMBER

Friday 27th November

Rhyme Time 2.30pm

Icy Pole Day

DECEMBER

Thursday 3rd December

Foundation Orientation Morning 9.15—10.15

Friday 4th December

Rhyme Time 2.30pm

Icy Pole Day

Monday 7th December

School Assembly

Tuesday 8th December

Foundation Orientation Morning 9.15—11.30

Whole School Transition Afternoon

Wednesday 9th December

Foundation Excursion Bulla Railway

Friday 11th December

Grade 1 Excursion TRAC

Rhyme Time 2.30pm

Icy Pole Day

Monday 14th December

Grade 6 Graduation 6.00pm

Tuesday 15th December

Grade 2 Excursion Cinema & Moth Park

Grade 5/6 Excursion Reading Cinema

Wednesday 16th December

Whole School Transition

Thursday 17th December

Grade 3/4 Excursion Oz Ten Pin Bowling

End of Year BBQ from 6.00pm

Friday 18th December

End of Term 4

Kilmore Primary School invites families & their pre-schoolers to

Rhyme Time at Kilmore Primary School

Rhyme time is a session full of stories, rhymes and songs suitable for 1-5 year old children and their parents/carers.

Rhyme time helps develop:

- A love of books and reading
- Pre-reading skills and a desire to learn to read
- Listening and language skills
- Cooperative behaviour as part of a group
- Understanding of simple concepts
- Imagination and creativity



WHEN: Friday afternoons - 2:30pm throughout term 4, commencing Friday 9th October 2015

WHERE: Stadium foyer Kilmore Primary School

All welcome

Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

November

- 12 Kim 34N Myra 56B Hayden 56C
- 13 Abby 34S
- 14 Jayla 34T
- 16 Lara FB Tarkyn 56B
- 17 Maison FI William 34H



SICK BAY LINEN ROSTER

November

- 13 Diane Jones
- 20 Rose Glavas
- 27 Natalie Campbell

December

- 4 Suzanne Hurley
- 11 Rosalie Anglog
- 18 Jo Clark

Thank You



Developing the Kilmore Primary School Way

Summary of community night feedback

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STARS:

- The trees, gardens and ANZAC zone
- Helpful and friendly teachers
- Staff have demonstrated they dedicated, passionate and looking forward to the changes
- Some excellent students and parents
- Bee ticket and manners focus
- Student leadership and their responsibility with assembly
- Spanish, PE, ICT and Music lessons
- Keep up the special days like crazy hair day and sports
- Excited by the new changes and higher expectations
- Great transparency at the school now
- Great to be able to pick up the uniform at Kmart and target

WISHES:

- Security cameras for toilet areas
- More shade sails
- Need greater levels of respect between staff, students and parents
- Greater staff morale and therefore more enjoyment in their jobs and dealings with children
- Stricter punishments for naughty children and bullies and more assertive teachers with regard to consequences
- Ensure parents are always informed of significant behaviour issues and the victims are supported
- For more community spirit and support of special events
- Draw on the community resources more often eg: local businesses, grandparents
- Visual arts to go from foundation to grade six
- High fences around the school
- Ensure children and parents are clear on what the expectations for behaviour, work and treatment of teachers and peers are
- More interviews particularly foundation interviews at the start of the year.
- Structured homework and projects so that parents can help with children's work
- Communication of children's goals to parents so that they can help
- Stricter dress code
- Whole class reward systems to foster cohesion and collaboration
- Straight grades instead of composite
- Reading Recovery and one to one intervention
- Change the morning music
- Too many lines of communication at times
- Integrate a school production (Music, drama, speaking and listening)
- Integrated studies combining science, social studies and community activities
- Community support for lice problems re-entry checks
- Soap easier for children to reach in the toilets
- Increase funding for the school consider increase in school fees and voluntary contributions to help
- School newsletter to inform parents in advance of up and coming events including School Council dates
- For all children to take responsibility for nurturing self-esteem of each other

OTHER:

- The future is looking really positive
- We can make a change by spreading the word and the positives



WANTED

Grade Two Design and Creativity Unit

We are looking for recyclable materials for our design and Creativity projects in the Grade Two unit.

Could you help us by saving any of these items and sending them to school to our classrooms? We would be very grateful.

Cylinders (not toilet rolls),

Milk or juice bottle caps, Beads

Unwanted Ornaments,

Small boxes

and any items you think may be useful.

Bread tags, Cardboard,

Feathers.

Tree nuts,

Scraps of ribbon, lace, cloth, Artificial Flowers,

Wrapping paper,

Sparkles,

Wooden Scraps,

Christmas Tinsel.

Shells.

Wool,

Thank you

Salvation Army Christmas Appeal

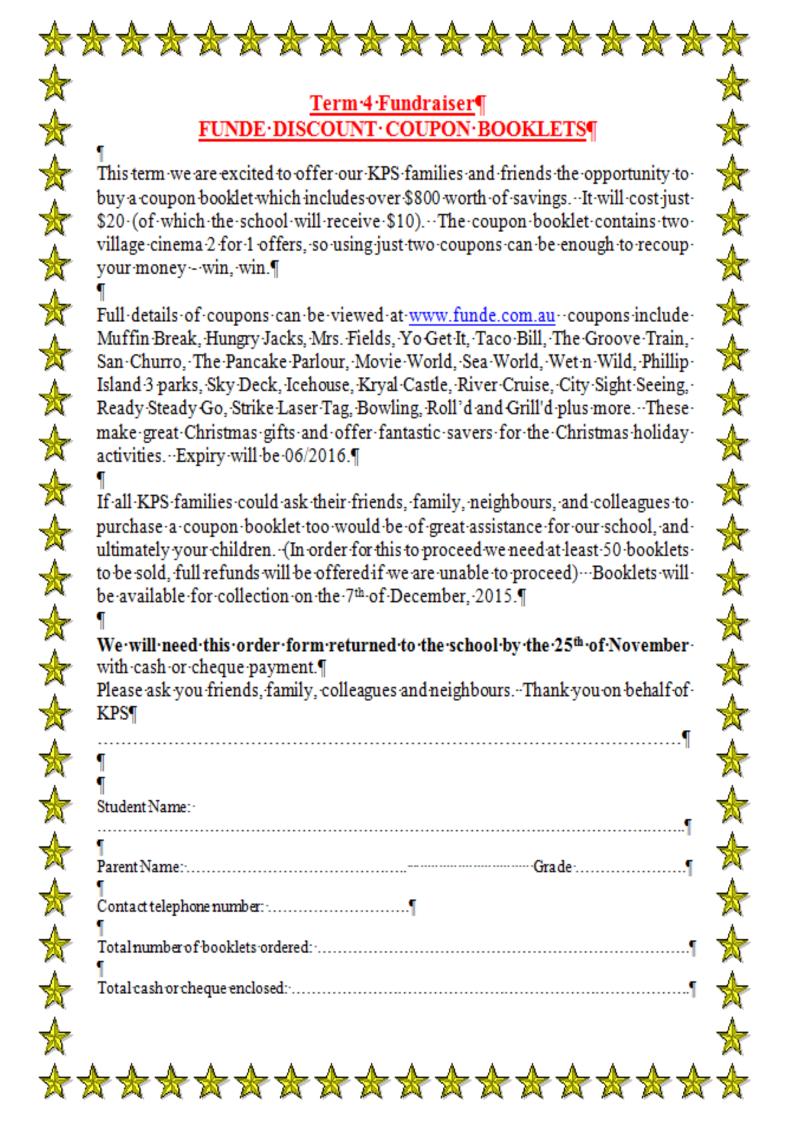


This year as a school community we will once again be supporting the Salvation Army Christmas appeal. We will be collecting donations of non-perishable food, gifts and toys (in new condition please) to give to the Salvation Army to distribute to families in need.

If you would like to make a donation during the month of November, please place your gifts in the boxes under the Christmas tree in the foyer.

Thank you for your kind support.







2016 Kilmore Primary School Foundation Student Orientation Days

Following our successful school tours, open mornings and Discovery Days throughout the year, our formal Foundation Orientation Program for the 2016 school year will begin in early December:

• <u>Classroom Session One:</u> ~ Thursday 3rd December 9:15 – 10:15am

This morning will include a Parent Information Session - "Helping your Child Make a Successful Transition to School". (Morning tea will be provided in the school hall for parents)

Classroom Session Two: ~
 Tuesday 8th December 9:15 – 11:30am (parents are not required to stay for this session).
 Students will need to bring snack for morning tea on this day.



Please note: Our uniform shop will be open during all classroom orientation sessions. Please feel free to speak with any of our office staff or the staff from All Things Uniform about your child's future uniform requirements.

On Tuesday 8th December new students to KPS entering in year levels other than Foundation will be invited to join us in a whole school transition program. This will be an opportunity for all students to visit their new grade level for 2016.

Award Winners

Congratulations to all the students who received awards at assembly this week.

Keep up the great work!

Literacy Awards

Foundation: Maddison FA, Darnika-Jane FI

Grade 1: Summer 1J, Tiara 1A

Grade 2: Jessica 2B,

Grade 3/4: Erin 34F, Molly 34P Grade 5/6: Jess 56L, Rio 56G



Numeracy Awards

Foundation: Isabelle FB, Charli FA Grade 1: Judd 1J, Brooke 1L

Grade 2: Jada 2T, Jordan 2B, Maximus 2T

Grade 3/4: Isobel 34H

Grade 5/6: Lakaylia 56G, Ryan 56B



Congratulations to the students who are now in the 100 & 200 Club.







Junk food should not be in schools

When you walk or drive down the street, now many times do you see obese people walking? For me, there's no time I haven't; from obese children to obese adults. It's time to take a stand against bad choices in life.

Firstly, in the media reporters always highlight deaths from shark attacks or car accidents. But they never talk about the amount of death's caused by heart or liver disease and it all traces back to obesity. In Austraila, 1 in 4 children are obese. A good way to help children is to ban unheathly foods in schools.

Everybody knows it's essential to eat heathly food, but does this count for children at school? OF COURSE IT DOES! People may think children will be fine because they have young and heathly livers but that can easily change by eating unheathly foods and not exercising. I obviously think junk food should be banned in schools. That means canteens cannot sell unheathly foods.

People don't redise that obesity cannot be changed easily. Watch the Biggest Loser and their not finding it easy. The contestants never say "Prece of cake". But yourself in their shoes and do something about your healt before you die!

Junk food should not be in schools

Unheathly choices in life causes obesity. Help your friends and family live a heathly life. But most importantly, yourself. Do something about your heath before it's too late! Just remember I'm trying to help you not making fun of you!

By Paige Dally 5/6B

An Excellent piece of writing You have emotive longing to emphasise your views well! Mrs hafforn

Junk Food at Schools?

Too much, too soon in school? Does your school have a conteen? Almost every school has too much junk food. There are the guestions in peoples minds thou can we stop obesity and unhealthy chikken? Save their future from making themselves fat? We need to stop junk food phoding in the doors of school ble need to stop it NOW!!!

How many children do you see those does that are obese and unhealthy? Don't you wonder what their life is going to be hope when they rolder? They may even get picked on or bullied. Theis is because the schools are allowing to much junk fool, making these children get pipked on. The schools should allow only a small amount of junk food, like a packet of chips or a cookie. Something small, this then prevents the kids from getting overweigh. They could even try a rive mishate, yeghut or even just the plain old fruit and veg two schools allowing their students to have a lad future?

"I can't do P.E. today because afterwards I am really tired and out of breath." We have heard these excuses before Especially the backers When the schools allow junkfood, they stop kids from doing exercise, barring new things, things that might help them in the future. Overse and unhealthy children are almostly not going to be fit if teachers allow these children to cut out of sport time or anything they can't do because of health problems, they are letting these kills become overweight bu may say that if they do too much running around they could overwork themselves. Let them do os much as they can then give them a break, simple! This is not betting them get out of school activities or overworking themselves being unbalthy obese, or overwight should not sky hids from doing their daily exercise.

Junk Food at Schools

When junk food becomes a serious problem in a child's life it could not only run their future, but can kill them too Children that get overweigh an be liled, or can decrease their life expectang If we bose children for enjoying food what is the world going to be like in another elecade, 5 years a month? Will we have any more children left alive? We man have none left to keep the human race running. This is why are need to stop junk food in it's tracks. A little junk food, can go a long way.

Should we be making the children these days as for as a rat? Not help make all the children in the world fit and healthy! Tunk food causes children to have a bad future, they miss out on school activities, and force their locies to shutdown completely.

JUNK FOOD IN JOIN TODAY!

By Ella Stewart

An amazing Great control of persucialite

language a chetorical

8.



CAFÉ Strategy: Infer and Support with Evidence

Have you ever read a book and assumed what the author was saying or feeling without having it actually written down? You make these assumptions using your background knowledge, clues from the story, and pictures. Authors don't always tell the reader everything they want them to know about the story. In order to better comprehend, children must learn to be detectives and look for clues in the text to understand the meaning of the story. Learning to infer and support with evidence is a strategy used by good readers to better understand what the author is saying.

How can you help your child with this strategy at home?

- Read to your child and model your thinking as you read. Modeling is one of the most effective teaching strategies.
- Have your child "read" a wordless picture book. Using the pictures to tell stories helps with the inferring process.
- When reading with your child, ask some of the following questions:
 - Can you explain why the character acted this way?
 - How do you think the author might feel about (the character)?
 - Think about the setting... what details can you add?
 - · Figure out explanations for these events.
 - What clues can you find in the pictures?

Remind your child that a book detective goes slowly, looks for clues, and uses those clues to support his/her thinking.

Thank you for your continued support at home!

^{*} Ideas and strategies are taken from : The CAFE Book, written by Gail Boushey & Joan Moser