From the Principal's Desk…

Welcome to Week 6 Term 4

Wow, it is almost half way through the term! This is so hard to believe. It is a very busy time of year for staff who are finishing off assessments, writing reports, planning end of year activities and making final plans around the launch of “The Kilmore Primary School Way” for 2016. This initiative is the result of recommendations from the School Priority Review and the consultation we have had with parents, staff and the students. Attached to this newsletter is a summary of the feedback that we got from the community evening stars and wishes protocol. We have already begun working through elements of the feedback. So far, as part of the initiative, you will see the following changes for KPS:

1. The development of documented, non-negotiable standards for all classrooms in terms of the class environment, student bookwork and student behaviour
2. Possible restructuring of the daily timetable
3. Increased emphasis on the Inquiry program making links with literacy and numeracy to support student engagement
4. Revised homework policy

This is an exciting time for us and I look forward to your support in the school improvement process.

Help needed:
If we have a handyman in the community who can look at the placement of the soap dispensers in the infant toilets please call the school. The dispensers need to be moved so that the smaller children can access them. There are only two of them.

Excursion Payments Due
Please note any payment received after the due date will not be accepted.

Calendar

NOVEMBER

Friday 13th November
Rhyme Time 2.30pm

Icy Pole Day

Thursday 19th November
Curriculum Day

Friday 20th November
Rhyme Time 2.30pm

Icy Pole Day

Monday 23rd November
School Assembly

Thursday 26th November
Last Day For End of Year Excursion Payments

Notices Handed Out This Week

- BYO iPad Program Information
- End of Year Excursion Permission Forms—all grades
- Graduation Bear Order Forms
- Funde Discount Coupons letter
- Parent Payment Charges
- School Fees 2016 letter

Curriculum Day
Thursday 19th November
Students do not attend school on this day.
Impressive work from our senior grades:
I would like to share two pieces of writing produced from our senior grades who are studying the persuasive writing genre. They are stunning examples of the academic capacity of our students at KPS. Keep up the great work in modelling high expectations. The writing pieces are attached.

Update on classroom behaviour expectations:
We have had a significant number of students withdrawn from classrooms since the introduction of the Inappropriate and Disruptive Classroom Behaviour – In-school Suspension Process. The majority of these are in our senior grades. While the numbers are disappointing, it is sending a clear message to other students that we care about your right to learn in a productive environment and we are committed to providing this for students who want to learn. It is also sending a clear message that choosing to be disruptive or disrespectful will have consequences and will not be tolerated. I am hoping that with the support of all parents we will see significantly reduced incidences of students being withdrawn from classes. Please remember that your response at home is crucial to the success of this improvement process. Your child will not be given a note if they have not been disrespectful or disruptive. Their perception of the incidences might not reflect the full reality and we urge that you trust and support our professionalism and judgement.

Parent requests for 2016:
We are currently looking at grade structures and placements for 2016. If you have anything that you would like us to consider when making these plans please put it in writing and send it to the office addressed Mrs Laffan 2016 plans. You are welcome to email considerations to the schools address and they will be forwarded to me as well. Please note that doing grade placements is a very complex process and staff have many variables to consider. We are grateful for your suggestions and will definitely consider them but cannot guarantee that we can accommodate all requests. I thank you in anticipation of your support in this process.

Have a great week
Kim Laffan

Manners Matter
This week’s focus is I can find a solution. Please remember to be Kind, Proud and Safe at all times.

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**Calendar**

**NOVEMBER**
Friday 27th November
Rhyme Time 2.30pm
Icy Pole Day

**DECEMBER**
Thursday 3rd December
Foundation Orientation Morning 9.15—10.15

Friday 4th December
Rhyme Time 2.30pm
Icy Pole Day

Monday 7th December
School Assembly

Tuesday 8th December
Foundation Orientation Morning 9.15—11.30
Whole School Transition Afternoon

Wednesday 9th December
Foundation Excursion Bulla Railway

Friday 11th December
Grade 1 Excursion TRAC
Rhyme Time 2.30pm
Icy Pole Day

Monday 14th December
Grade 6 Graduation 6.00pm

Tuesday 15th December
Grade 2 Excursion Cinema & Moth Park
Grade 5/6 Excursion Reading Cinema

Wednesday 16th December
Whole School Transition

Thursday 17th December
Grade 3/4 Excursion Oz Ten Pin Bowling
End of Year BBQ from 6.00pm

Friday 18th December
End of Term 4
Happy Birthday

Happy Birthday to the following students who are celebrating their birthday in the coming week. We hope you have a lovely day.

**November**

12  Kim  34N
    Myra  56B
    Hayden  56C
13  Abby  34S
14  Jayla  34T
16  Lara  FB
    Tarkyn  56B
17  Maison  FI
    William  34H

Kilmore Primary School invites families & their pre-schoolers to

**Rhyme Time at Kilmore Primary School**

Rhyme time is a session full of stories, rhymes and songs suitable for 1-5 year old children and their parents/carers.

*Rhyme time helps develop:*

- A love of books and reading
- Pre-reading skills and a desire to learn to read
- Listening and language skills
- Cooperative behaviour as part of a group
- Understanding of simple concepts
- Imagination and creativity

**WHEN:** Friday afternoons - 2:30pm throughout term 4, commencing Friday 9th October 2015

**WHERE:** Stadium foyer Kilmore Primary School

*All welcome*

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**SICK BAY LINEN ROSTER**

**November**

13  Diane Jones
20  Rose Glavas
27  Natalie Campbell

**December**

4  Suzanne Hurley
11  Rosalie Anglog
18  Jo Clark

*Thank You*
## Developing the Kilmore Primary School Way

### Summary of community night feedback

#### STARS:
- The trees, gardens and ANZAC zone
- Helpful and friendly teachers
- Staff have demonstrated they dedicated, passionate and looking forward to the changes
- Some excellent students and parents
- Bee ticket and manners focus
- Student leadership and their responsibility with assembly
- Spanish, PE, ICT and Music lessons
- Keep up the special days like crazy hair day and sports
- Excited by the new changes and higher expectations
- Great transparency at the school now
- Great to be able to pick up the uniform at Kmart and target

#### WISHES:
- Security cameras for toilet areas
- More shade sails
- Need greater levels of respect between staff, students and parents
- Greater staff morale and therefore more enjoyment in their jobs and dealings with children
- Strict punishments for naughty children and bullies and more assertive teachers with regard to consequences
- Ensure parents are always informed of significant behaviour issues and the victims are supported
- For more community spirit and support of special events
- Draw on the community resources more often eg: local businesses, grandparents
- Visual arts to go from foundation to grade six
- High fences around the school
- Ensure children and parents are clear on what the expectations for behaviour, work and treatment of teachers and peers are
- More interviews particularly foundation interviews at the start of the year.
- Structured homework and projects so that parents can help with children’s work
- Communication of children’s goals to parents so that they can help
- Stricter dress code
- Whole class reward systems to foster cohesion and collaboration
- Straight grades instead of composite
- Reading Recovery and one to one intervention
- Change the morning music
- Too many lines of communication at times
- Integrate a school production (Music, drama, speaking and listening)
- Integrated studies combining science, social studies and community activities
- Community support for lice problems – re-entry checks
- Soap easier for children to reach in the toilets
- Increase funding for the school – consider increase in school fees and voluntary contributions to help
- School newsletter to inform parents in advance of up and coming events including School Council dates
- For all children to take responsibility for nurturing self-esteem of each other

#### OTHER:
- The future is looking really positive
- We can make a change by spreading the word and the positives
WANTED
Grade Two Design and Creativity Unit

We are looking for recyclable materials for our design and Creativity projects in the Grade Two unit.

Could you help us by saving any of these items and sending them to school to our classrooms? We would be very grateful.

Cylinders (not toilet rolls), Bread tags, Scraps of ribbon, lace, cloth, Artificial Flowers,
Milk or juice bottle caps, Cardboard, Wrapping paper, Christmas Tinsel,
Beads, Feathers, Sparkles, Shells,
Unwanted Ornaments, Tree nuts, Wooden Scraps, Wool,
Small boxes and any items you think may be useful.

Thank you

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Salvation Army Christmas Appeal

This year as a school community we will once again be supporting the Salvation Army Christmas appeal. We will be collecting donations of non-perishable food, gifts and toys (in new condition please) to give to the Salvation Army to distribute to families in need.

If you would like to make a donation during the month of November, please place your gifts in the boxes under the Christmas tree in the foyer.

Thank you for your kind support.
Term 4 Fundraiser
FUNDE-DISCOUNT-COUPON-BOOKLETS

This term we are excited to offer our KPS families and friends the opportunity to buy a coupon booklet which includes over $800 worth of savings. It will cost just $20, (of which the school will receive $10). The coupon booklet contains two village cinema 2-for-1 offers, so using just two coupons can be enough to recoup your money—win, win.


If all KPS families could ask their friends, family, neighbours, and colleagues to purchase a coupon booklet too would be of great assistance for our school, and ultimately your children. (In order for this to proceed we need at least 50 booklets to be sold, full refunds will be offered if we are unable to proceed) Booklets will be available for collection on the 7th of December, 2015.

We will need this order form returned to the school by the 25th of November with cash or cheque payment.

Please ask your friends, family, colleagues and neighbours. Thank you on behalf of KPS

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Student Name: 

Parent Name: ___________________________________________ Grade: __________________

Contact telephone number: ________________________________

Total number of booklets ordered: __________________________

Total cash or cheque enclosed: _____________________________
2016 Kilmore Primary School Foundation
Student Orientation Days

Following our successful school tours, open mornings and Discovery Days throughout the year, our formal Foundation Orientation Program for the 2016 school year will begin in early December:

- **Classroom Session One:** ~
  **Thursday 3rd December**  **9:15 – 10:15am**
  This morning will include a Parent Information Session - "Helping your Child Make a Successful Transition to School". (Morning tea will be provided in the school hall for parents)

- **Classroom Session Two:** ~
  **Tuesday 8th December**  **9:15 – 11:30am** *(parents are not required to stay for this session).*
  *Students will need to bring snack for morning tea on this day.*

**Please note:** Our uniform shop will be open during all classroom orientation sessions. Please feel free to speak with any of our office staff or the staff from All Things Uniform about your child’s future uniform requirements.

On Tuesday 8th December new students to KPS entering in year levels other than Foundation will be invited to join us in a whole school transition program. This will be an opportunity for all students to visit their new grade level for 2016.
Award Winners

Congratulations to all the students who received awards at assembly this week. Keep up the great work!

Literacy Awards
Foundation: Maddison FA, Darnika-Jane FI
Grade 1: Summer 1J, Tiara 1A
Grade 2: Jessica 2B,
Grade 3/4: Erin 34F, Molly 34P
Grade 5/6: Jess 56L, Rio 56G

Numeracy Awards
Foundation: Isabelle FB, Charli FA
Grade 1: Judd 1J, Brooke 1L
Grade 2: Jada 2T, Jordan 2B, Maximus 2T
Grade 3/4: Isobel 34H
Grade 5/6: Lakaylia 56G, Ryan 56B

Congratulations to the students who are now in the 100 & 200 Club.
Junk Food should not be in schools.

When you walk or drive down the street, how many times do you see obese people walking? For me, there’s no time I haven’t seen obese children.

Firstly, it is the media. Reporters always highlight deaths from heart attacks or car accidents but they never talk about the high number of deaths caused by heart or liver disease. It all traces back to obesity. In Australia, 1 in 4 children are obese. A good way to help children is to ban unhealthy foods in schools.

Everybody knows it’s essential to eat healthy food but does this count for children at school? Of course it does. People may think children will be fine because they have young and healthy parents. No but that can easily change by eating unhealthy foods and not exercising. I strongly think junk food should be banned in schools. That means parents cannot sell unhealthy foods.

People don’t realise that obesity cannot be changed easily. Watch the “Biggest Loser” and they’re not finding it easy. The contestants never say “Feel free to choice.” Put yourself in their shoes and do something about your health before you die.

By Paige Dally 516B

Junk food at school.

When junk food becomes a serious problem in a school like it could not only ruin their future but also kill them. Do children that get overweight not only feel bullies but also feel the weight of their flesh. They also need to stop junk food flowing in the door of which we need to stop it! What!

Too much to store in school? Are your school have a bag? Almost every school has too much junk food. Are the garbage in people outside you can see the obesity and unhealthy children? Save their future from making themselves fat! It’s not to stop junk food flowing in the door of which we need to stop it! What!

How many children do you have these days that are obese and unhealthy? Don’t you wonder what their life is going to be like when they’re older? They may become so picky or bullied. This is because the schools are allowing the good junk food making these children get pumped up from eating a little amount of junk food like a packet of chips or a cookie. Somehow many kids then realize the kids from getting overweight.

They could even get a new relationship, girlfriend or even just the plan diet. And yes how schools allow their students to have a fast-food!

I can’t do PE today because afterwards I am really tired and out of breath. We have been there because). Especially the teacher when the students are good. They stop kids from doing exercise having many things that might help them in the future. Obese and unhealthy children are obviously not going to be fit. If we allow these children to cut out of sport time or anything they can’t do because of health problems.

Speak to the making the children these days as fat as a cow! Not only make all the children in the world fit and healthy. Junk food causes children to have a fast lifestyle, they miss out on school activities, and force them to schoolcompletely.

Join the fight to stop junk food in schools! Join today!

By Ella Stewart 9/18
CAFÉ Strategy: Infer and Support with Evidence

Have you ever read a book and assumed what the author was saying or feeling without having it actually written down? You make these assumptions using your background knowledge, clues from the story, and pictures. Authors don’t always tell the reader everything they want them to know about the story. In order to better comprehend, children must learn to be detectives and look for clues in the text to understand the meaning of the story. Learning to infer and support with evidence is a strategy used by good readers to better understand what the author is saying.

How can you help your child with this strategy at home?

1. Read to your child and model your thinking as you read. Modeling is one of the most effective teaching strategies.

2. Have your child “read” a wordless picture book. Using the pictures to tell stories helps with the inferring process.

3. When reading with your child, ask some of the following questions:

   - Can you explain why the character acted this way?
   - How do you think the author might feel about (the character)?
   - Think about the setting... what details can you add?
   - Figure out explanations for these events.
   - What clues can you find in the pictures?

Remind your child that a book detective goes slowly, looks for clues, and uses those clues to support his/her thinking.

Thank you for your continued support at home!

* Ideas and strategies are taken from : The CAFE Book, written by Gail Boushey & Joan Moser