



KILMORE PRIMARY SCHOOL



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## SCHOOL PHILOSOPHY

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**Statement of philosophy which includes Government School's vision, mission, values and objectives:**

**Vision Statement:**

*Kilmore Primary School fosters a community of learners who are confident, creative and challenged to achieve their full potential within a safe, happy and supportive environment.*

At Kilmore Primary School we endeavour to promote a healthy, supportive and secure environment for all members of the community. The following values are seen as central to the life of our school and provide a strong foundation for social and emotional learning, values education, high expectations for academic teaching and learning, pride in our academic achievements and learning environment, and the provision of a safe and secure learning environment for the whole school community.

Our Start-Up programs at the beginning of each year focus strongly on these behavioural and academic expectations. This enables us to create a community of learners who have shared goals and expectations of themselves and others, which in turn promotes an environment that supports and encourages our students to achieve their full potential.

**Our School Values are *Kind, Proud and Safe***

**Kind** – Social and Emotional Learning and Values Education, being a Responsible and Active member of a Learning Community

**Proud** – High Expectations for Academic Learning, active involvement in all School Activities, Pride in our Learning Environment, Pride in Self

**Safe** – Safe and Secure Learning Environment, Safe Practices, Student Engagement and Wellbeing,

In our community these values are also demonstrated when:

- Students have the opportunity to learn in a positive, caring environment and are encouraged to become self-motivated lifelong learners
- Diversity is seen as enriching our school and is valued and respected
- Partnerships between students, staff, parents and the wider community are fostered and valued
- Students are encouraged to work cooperatively and collaboratively with their peers and other members of the school community, and to be active responsible citizens
- Students are expected to take responsibility for their learning and their behaviour
- All community members are working towards a shared goal
- Students and staff work hard despite problems or obstacles.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- The Charter of Human Rights and Responsibilities Act.

### **Enactment of school philosophy:**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.