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Kilmore Primary School fosters a community of learners who are confident, creative and challenged to achieve their full potential within a safe, happy and supportive environment.

Coming Up In Term 1 & Term 2

Frid 4th April

Last day of Term 1,
2.30 pm finish

Term 2

Tues 22nd April

Welcome Back-First day
Term 2

Wed 23rd April

"Bugs & Beasties" Prep
Unit Incursion

Frid 25th April

Anzac Day Holiday

Thurs 1st May

House Sports Carnival



Be Sunsmart

A reminder to students to bring
their hat every day during Term 1



Newsletter No. 08

2nd April 2014

It is amazing how fast this term has gone! During the last 10 weeks we have had many events and successes to celebrate. I would like to take this opportunity to thank everyone involved in Kilmore Primary School for making this term so successful - our dedicated teachers and staff for their hard work, the many volunteers who have helped in so many ways and your support and encouragement towards your child's learning.

We started the year with our 'Ready, Set, Go' program which launched our values, expectations and procedures for the year ahead, laying the foundations for creating a community of learners who are confident, creative and challenged to achieve their full potential within a safe, happy and supportive environment.

I was greatly moved by the strong and supportive community spirit during the devastating fires in February. The generosity and support shown to the CFA on Friday 28th February was testimony to this spirit - it made me very proud to be a member of the Kilmore community.

The introduction of our Spanish program this year has been a huge success with students starting to use their Spanish language knowledge as they interact with others.

Other highlights this term have included:

- The presentation of our SRC and Student Leader badges by MP Rob Mitchell
- Our Student Leaders attending the Young Leaders Program
- Participation in Inter School Swimming at School, District and Divisional level
- Grade 5/6 Interschool Sports carnival
- Grade 6 visit to Dianella Nursing Home
- Year level information nights
- Prep and parent morning teas and forums
- Bully No More & Harmony Day
- Camp Quality Puppet Presentation

We look forward to another great term in Term 2. Have a happy and safe school holiday and Easter break.

Jennene Cooney
Assistant Principal

Information from the Office.....



PICK UP ARRANGEMENTS

If your child is to be collected from school during the day or taken home early, you must sign them out at the front office prior to collecting them from the classroom. This is for the security and safety of your child and teachers will not release any student if they are not handed an "Early Leave Pass".

If your child is going to be picked up by someone you have not listed as a contact could you please advise the school either in writing or by phone. Your child will not be released if we are unable to verify with parents or carers.



Kilmore Primary School has an App for your Smart phone or desktop computer. For the weekly newsletter and alerts/messages

Go to www.tiqbiz.com and click on 'help' to find out more about our school app. When installing and selecting your child/rens year level, please remember to select '**WHOLE SCHOOL**' as well as the appropriate year level/s so that you can receive school newsletters, notifications etc.

The latest version of Adobe Reader must be installed on your home PC to be able to read the alerts and newsletters. This does not apply to phones.

Tiqbiz support is available—03 9800 1489

VISITORS TO KILMORE PRIMARY SCHOOL

It is a requirement of DEECD and Occupational Health & Safety policies that **ALL** visitors to the school, including parent helpers, contractors, sign in at the office.

It is important for you to sign in as if there is a need to evacuate the building we do need to account for all people.

HEAD LICE

We have had several cases of head lice reported to the office this week. Please ensure your children are checked regularly and full treatments are completed.



DUE BY DATES

Please note the importance of adhering to the due by dates for permission notes and payments.

While we do not wish your child to miss an incursion/excursion/camp, late payments make the task of organising events very difficult.

We ask for parents to respect due by dates to help make this a more streamlined process for the admin and teaching staff.

Thank you for your cooperation



Happy Birthday

April

- 2 Phoebe 2S, Tara 34P
- 4 Kendall 34T,
- 5 Isaac PB, Clare 2H
- 6 Darcy 34C
- 7 Molly 2S
- 8 Maddison 1P, Erin 34V
- 10 Alia 1N, Ethan 34T
- 11 Riley 56P
- 12 Darcy PB, Jaye 1J
- 16 Alastair 56C
- 17 Fisher 2H, Emma 2T, Ally 56B, Blake 56L
- 21 Aeysha 1N, Sarah 56C



Manners Matter

This week's focus—
Ask Politley



WORKING WITH CHILDRENS CHECK (WWCC)

To be able to work with children in classrooms, assist in Sport sessions or to accompany a class on excursions, parents need to have a Working with Children's Check card.

You can apply for this at any Post Office. If you already have a WWC card please check that it is still valid and that you have shown your card at the school office so that we can update our records.



ALL THINGS UNIFORM

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Shop 1, 70 High Street
Broadford, Vic 3658

BULLY STOPPERS

For helpful information and advice on what bullying can look like go to:
<http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/parents.aspx>





SPANISH CORNER



CLASSROOM LEARNING – LAST WEEK

Week 9 - PLANNING <i>24 de marzo</i>	Grade 2	My name is (Me llamo) What's your name? (¿Cómo te llamas?) Primary colours (los colores)
	Grade 3/4 – 5/6	Revision of greetings/introducing Spain
THIS WEEK		
Week 10 (B) <i>31 de marzo</i>	Prep	Colours of the rainbow (colores del arcoíris)
	Grade 1 – 2	Colours (colores)

WORDS OF THE WEEK

Rojo	<i>Roh-hoh</i>	<i>Red</i>
Azul	<i>Ah-sool</i>	<i>Blue</i>
Amarillo	<i>Ah-ma-ree-yoh</i>	<i>Yellow</i>
Verde	<i>Ver-deh</i>	<i>Green</i>
Violeta	<i>Vee-oh-let-ah</i>	<i>Violet</i>
Rosa (Rosado)	<i>Roh-sah</i>	<i>Pink</i>
Naranja (Anaranjado)	<i>Nah-rah-hah</i>	<i>Orange</i>

A note from Señorita Gould

¡Hola! It feels that Term One has come and gone with a blink of an eye! I am very proud that the students have been working hard to learn Spanish greetings, how to introduce themselves in Spanish, the colours, and familiarise themselves with Spanish speaking countries. Here is an update of what is happening next term:

PREP – GRADE 2

We will be working on an integrated unit using *The Hungry Caterpillar* by Eric Carle as a focus. We'll be learning communicative language to talk about animals and colours.

GRADE 3/4

In Grade 3/4, we will be doing an integrated unit about the life cycle of plants! Students will grow their own plants in the classroom and learn language to talk about what plants need to survive.

GRADE 5/6

Next term, Grade 5/6 students will be doing an integrated ICT/Spanish project with our sister school, Colegio Ruiz de Luna, in Toledo, Spain. It is an exciting opportunity for our senior students to be the first group at KPS to interact with them. We'll also be exploring Spanish speaking countries and culture in more depth. Stay tuned for more updates!

SPANISH AFTERNOON

We will be hosting a Spanish after school event for the KPS community early in Term Two! Keep your ojos (eyes) peeled for the date!

KPS SPANISH WEBSITE IS NEARLY HERE!

We are hard at work creating a special Spanish blog for the KPS community. This will be ready for Term Two and will be the best place to check out some great websites for extra practice, keep updated with what we are learning in Spanish class and see what we are up to with our sister school! Thanks for your patience 😊

PRACTISE DURING THE HOLIDAYS

Please encourage students to keep practising during the holidays! Try these websites:

<http://www.onlinefreespanish.com/level1.htm> (This is a bit slow to load but fantastic! Especially good for colour games)

<http://cvc.cervantes.es/ensenanza/mimundo/>

<http://www.digitaldialects.com/Spanish.htm>

In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year 6.



EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:
www.education.vic.gov.au

Department of Education and Early Childhood Development



Literacy News



Hi All,

It is common for students to come back to school after an extended holiday and be a little rusty with their reading, writing and spelling skills. To give them the best opportunity to refresh quickly after the Easter break, here are some great online websites to help keep little minds busy and active over the holiday period. Enjoy!

<http://www.starfall.com/>

<http://pbskids.org/>

<http://www.funbrain.com>

<http://www.prongo.com/>

<http://www.bbc.co.uk/skillswise/>

The Art Room

We are looking for knitters to help students learn how to knit and crochet! If you can knit plain, or crochet basic squares, and can spare 45 minutes on Wednesdays from 12.45 to 1.30, we would LOVE to hear from you!

(you will need a working with children card)

Please contact Mrs Fiona Dixon (Art Specialist) via the school.



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2013 SCHOOL TIMETABLE

8:45 ~ first school bell

Students make their way to classrooms to unpack bag / silent read.

8:50 – 9:40	~	First session
9:40 – 10:30	~	Second session
10:30 – 11:00	~	Recess
11:00 – 11:50	~	Third session
11:50 – 12:40	~	Fourth session
12:40 – 12:50	~	Eating time
12:50 – 1:30	~	Lunch
1:30 – 2:20	~	Fifth session
2:20 – 3:10	~	Sixth session



Parent Pipeline



CAFÉ Strategy: Back Up and Reread

Many times when reading a story, adults get to a point where they realize they do not understand what they are reading. Somewhere during their reading, they lost concentration and therefore the meaning of the story. When this happens, as adults we realize we have lost comprehension and we stop, back-up, and reread. Children are no different than we are. They need to be taught the strategies good readers use to be successful.

Your child has been introduced to the comprehension strategy of **check for understanding**. In learning this strategy, the children are taught to stop throughout the story and ask “who” and “what”. Now, your child is working on what to do when he/she is not able to answer the questions of “who” and “what”. Your child is being taught the comprehension strategy **back up and reread**.

How can you help your child with this strategy at home?

1. Model this strategy for your child. When reading with your child, stop to check for understanding. If your child has difficulty answering the “who” and “what”, remind your child to **back up and reread**. Tell your child to read slowly and think about what is being read. After doing this, stop and check for understanding again. Remember, modeling is one of the most effective teaching strategies.
2. Remind your child that using the two strategies, **check for understanding** and **back up and reread**, together will help with remembering and understanding the story.
3. Often it is easier to understand text when you read it slowly. Encourage your child to read slowly, follow text with finger if it helps, and truly think about the meaning of the words/story.

Thank you for your continued support at home!

- Ideas and strategies are taken from : The CAFE Book, written by Gail Boushey & Joan Moser
 - Written by: Allison Behne ©www.thedailycafe.com

Kilmore PS, Grade 6 visit to Dianella Nursing Home.

Last Wednesday morning 17 Grade 6 students walked to Dianella Nursing Home to read, talk and mingle with the elderly residents. It was a fantastic experience for our students, some of whom were amazed by the age and vitality of the residents. The residents told stories about their school days and life from many years ago. How times have changed!

Congratulations to all our students who attended. You were all fantastic representatives of Kilmore Primary. I know you are all looking forward to visiting again sometime in the future.

Julie McCarthy, Assistant Principal; Student Wellbeing



Parent Information.....



Notices handed out this week...

Prep Unit— "Bugs and Beasties" Goulburn Valley Water Incursion note

2014 SCHOOL DIARIES

Diaries can be purchased from the office.

\$5.00 each



Parents of Bus Travellers

please note:

Seymour Coaches advises that during the first week of Term 2 there will be reduced bus services.



Tuesday 22nd April—NO BUSES

Wed 23rd, Thurs 24th April Reduced Services.

Parents of 5/6 students re Netbook Payments-

As per recent note sent home regarding netbook payments, just a friendly reminder the first payments are due by:

Thursday 24th April 2014

(First week term 2)



SICK BAY LINEN ROSTER TERM 2

Term 2

MAY/JUNE

2nd May	Suzanne Hurley
9th	Rose Glavas
16th	Natalie Campbell
23rd	Jo Clark
6th June	Carol Warriner
13th	Anna McGivney
20th	Jane Trippier
27th	Suzanne Hurley

Thank You



Lost Property

Parents please note there is a significant amount of lost property both named and unnamed in the lost property box.

Please feel free to come in and check. for your lost items.

COMMUNITY NEWS

The Department of Education & Early Childhood Development and Kilmore Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education & Early Childhood Development and Kilmore Primary School for accuracy of information contained in advertisements or claims made by them.

RIGID
SOLUTIONS
LOCKSMITH SECURITY MAINTENANCE
0403 353 700
Call - ROHAN QUALIFIED MASTER LOCKSMITH

Kilmore Golf Club

The School Holidays Golf Clinic Program will run on Thursday 17/4/2014 from 9.30am to 3.30pm, this will include prizes, game lesson, morning tea, lunch and play holes.

The cost is \$50.00

Please contact Sari Saly on 0421 320 668



EASTER RUN

Sunday 20th April
10am until 2pm
in White Street just north of the Leisure Centre
Free entry, Easter Eggs and Face Painting

\$2 Train Rides
Sausage Sizzle
Irish Pipers
Prizes

Wear your best Easter Bonnet or Costume

Enquiries 5781 1711 or 5781 0784

SEYMOUR SPORTS AND AQUATIC CENTRE.

Bike Safe, Bike Smart

Seymour Kids Bike Safety and Skills Day

Tuesday 15th April 2014

Location: Seymour Sports and Aquatic Centre

Time: 9:30am – 4pm
9.30-10: arrival and set up
10-12: Morning Bike activity
12-1: Healthy Lunch
1-3: Afternoon Bike activity
3-4: Swimming or other activity organised by SSAC staff

Cost: Free for the first 50 kids to register, including free healthy lunch (Maximum of 50 kids, so first in best dressed)

Age group: 7-15 year olds

Bike activities: There will be a mixture of on-bike and off-bike learning, safety and fun bike training activities.

Who is running the bike training?
The bike activities will be run by experienced bike experts

****Bike and helmet**:** ALL kids attending must bring their own bicycle and helmet
(Not a scooter or skateboard or other device)

Seymour Sports and Aquatic Centre
Address: Pollard Street Seymour
Phone: (03) 5792 3060
Email: mlc@mitchellshire.vic.gov.au

Operational Hours:
Monday to Friday 6.30am – 7.30pm
Saturday and Sunday 8am – 1pm

