School Summary Report

School Details

School Number:	1568	**Principal:**	Brendan THOMPSON (Acting)
School Name:	Kilmore Primary School	**Phone Number:**	03 5782 1268
School Type:	Primary	**Website:**	
Open Date:	1/05/1875	**Address:**	35 Lancefield Road Kilmore, 3764
Teaching FTE: (2019)	32.1		
Support Staff FTE: (2019)	7.7	**Admin Region:**	North-Eastern Victoria
Current Enrolments: (2019) (Feb Census)	526.0	**LGA:**	Mitchell (S)

Student Family Occupation (SFO) Index

No Data Available

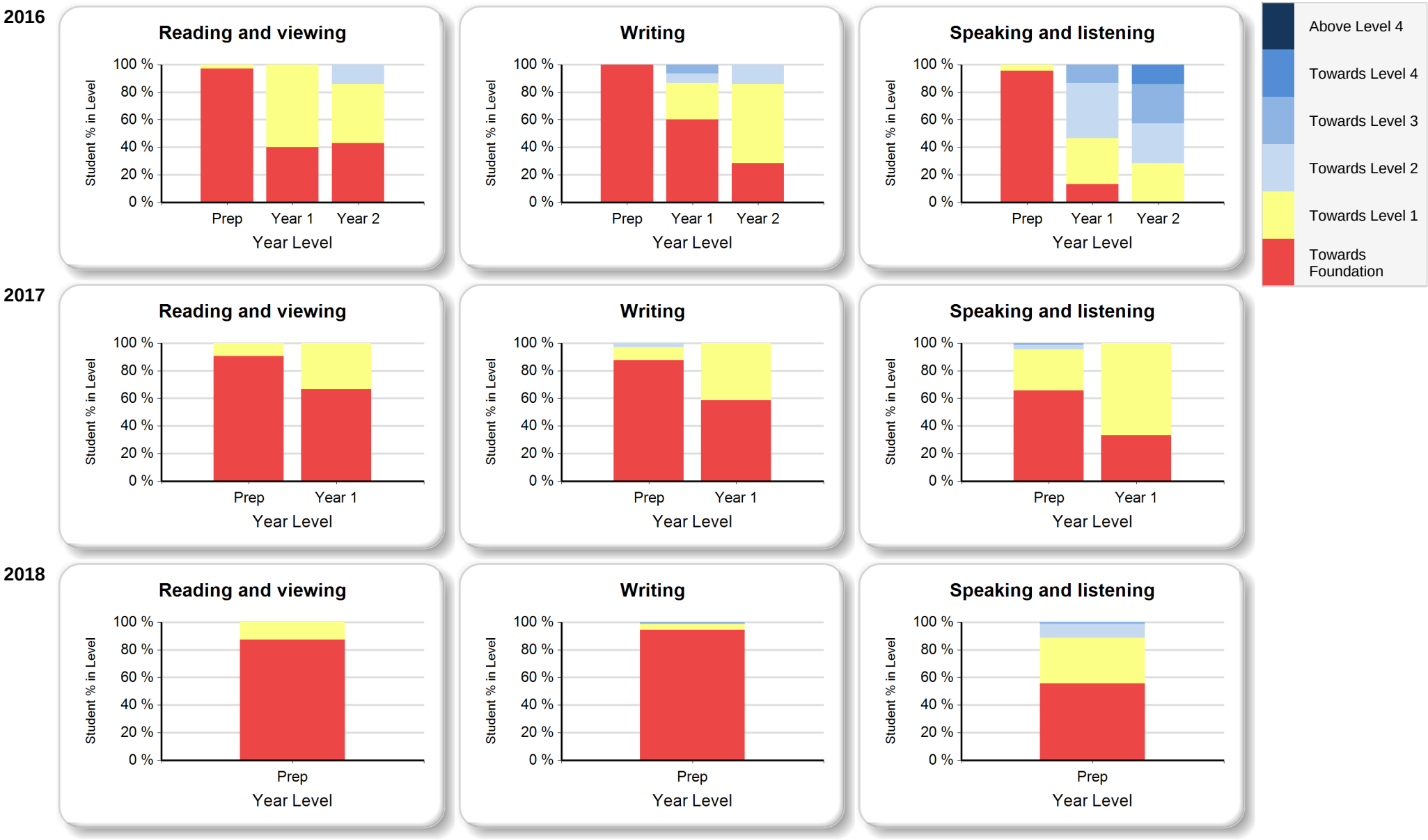
Student Family Occupation and Education (SFOE) Index

Category	2017	2018	2019	Trend
School Level Index	0.4452	0.4392	0.4378	
School Level Band	Low - Medium	Low - Medium	Medium	
State Median Index	0.4479	0.4400	0.4306	

FTE Enrolments & Projections

	FTE Actual Enrolments - Year level			Projected Enrolments		
	2017	**2018**	**2019**	***2020***	***2021***	***2022***
Primary						
Prep	64.0	70.0	81.0	*77.0*	*77.0*	*89.0*
Year 1	68.0	69.0	75.0	*77.0*	*84.0*	*84.0*
Year 2	63.0	78.0	79.0	*80.0*	*83.0*	*91.0*
Year 3	53.0	64.0	81.0	*68.0*	*77.0*	*80.0*
Year 4	57.0	58.0	76.0	*76.0*	*72.0*	*81.0*
Year 5	64.0	61.0	72.0	*65.0*	*75.0*	*71.0*
Year 6	55.0	69.0	62.0	*57.0*	*66.0*	*78.0*
Primary Ungraded	0.0	0.0	0.0	*0.0*	*0.0*	*0.0*
Grand Total	**424.0**	**469.0**	**526.0**	***500.0***	***534.0***	***574.0***

English Online Interview - Percentage of Students by Curriculum Level, Trend - 2016 to 2018



Note: English Online Interview AusVELS Level data is available for Calendar Year 2013 onwards only.

Mean EOI Scale Scores for Years 1 and 2 represent data gathered from the percentage of participating students which varies from year to year.

English Online Interview - Percentage of Students by Curriculum Level, Trend - 2016 to 2018

										Participation Rate	
			Towards Foundation	Towards Level 1	Towards Level 2	Towards Level 3	Towards Level 4	Above Level 4	Mean EOI Scale Score	Count	Percent
Reading and viewing	2016	**Prep**	96.8%	3.2%	0.0%	0.0%	0.0%	0.0%	59.13	63	100.0%
		Year 1	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	111.00	15	25.4%
		Year 2	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	114.57	7	12.7%
	2017	**Prep**	90.6%	9.4%	0.0%	0.0%	0.0%	0.0%	96.36	64	100.0%
		Year 1	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	104.42	12	17.6%
	2018	**Prep**	87.1%	12.9%	0.0%	0.0%	0.0%	0.0%	98.01	70	100.0%
Speaking and listening	2016	**Prep**	95.2%	4.8%	0.0%	0.0%	0.0%	0.0%	71.62	63	100.0%
		Year 1	13.3%	33.3%	40.0%	13.3%	0.0%	0.0%	124.87	15	25.4%
		Year 2	0.0%	28.6%	28.6%	28.6%	14.3%	0.0%	138.00	7	12.7%
	2017	**Prep**	65.6%	29.7%	3.1%	1.6%	0.0%	0.0%	106.42	64	100.0%
		Year 1	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	113.92	12	17.6%
	2018	**Prep**	55.7%	32.9%	10.0%	1.4%	0.0%	0.0%	109.39	70	100.0%
Writing	2016	**Prep**	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00	63	100.0%
		Year 1	60.0%	26.7%	6.7%	6.7%	0.0%	0.0%	106.20	15	25.4%
		Year 2	28.6%	57.1%	14.3%	0.0%	0.0%	0.0%	101.71	7	12.7%
	2017	**Prep**	87.5%	9.4%	3.1%	0.0%	0.0%	0.0%	94.34	64	100.0%
		Year 1	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%	103.58	12	17.6%
	2018	**Prep**	94.3%	4.3%	0.0%	1.4%	0.0%	0.0%	87.64	70	100.0%

Note: English Online Interview AusVELS Level data is available for Calendar Year 2013 onwards only.

Mean EOI Scale Scores for Years 1 and 2 represent data gathered from the percentage of participating students which varies from year to year.

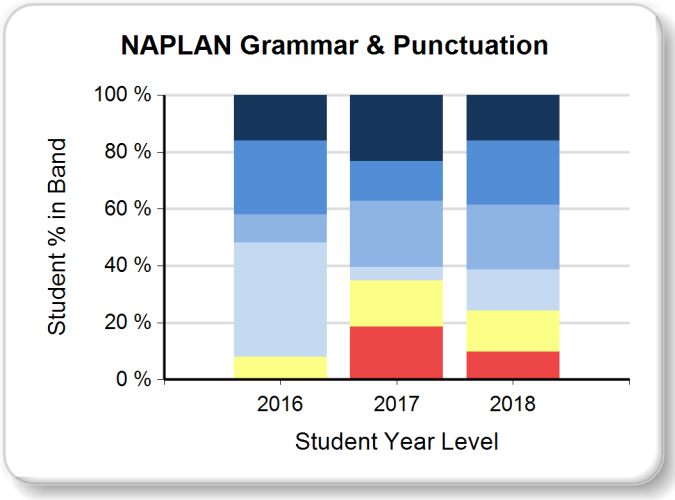
English Online Interview - Number of Students by Curriculum Level, Trend - 2016 to 2018

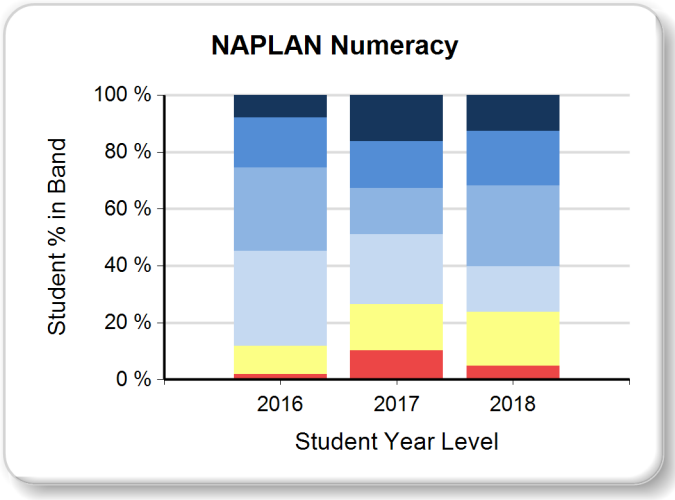
										Participation Rate	
			Towards Foundation	Towards Level 1	Towards Level 2	Towards Level 3	Towards Level 4	Above Level 4	Mean EOI Scale Score	Count	Percent
Reading and viewing	2016	**Prep**	61	2	0	0	0	0	59.13	63	100.0%
		Year 1	6	9	0	0	0	0	111.00	15	25.4%
		Year 2	3	3	1	0	0	0	114.57	7	12.7%
	2017	**Prep**	58	6	0	0	0	0	96.36	64	100.0%
		Year 1	8	4	0	0	0	0	104.42	12	17.6%
	2018	**Prep**	61	9	0	0	0	0	98.01	70	100.0%
Speaking and listening	2016	**Prep**	60	3	0	0	0	0	71.62	63	100.0%
		Year 1	2	5	6	2	0	0	124.87	15	25.4%
		Year 2	0	2	2	2	1	0	138.00	7	12.7%
	2017	**Prep**	42	19	2	1	0	0	106.42	64	100.0%
		Year 1	4	8	0	0	0	0	113.92	12	17.6%
	2018	**Prep**	39	23	7	1	0	0	109.39	70	100.0%
Writing	2016	**Prep**	63	0	0	0	0	0	0.00	63	100.0%
		Year 1	9	4	1	1	0	0	106.20	15	25.4%
		Year 2	2	4	1	0	0	0	101.71	7	12.7%
	2017	**Prep**	56	6	2	0	0	0	94.34	64	100.0%
		Year 1	7	5	0	0	0	0	103.58	12	17.6%
	2018	**Prep**	66	3	0	1	0	0	87.64	70	100.0%

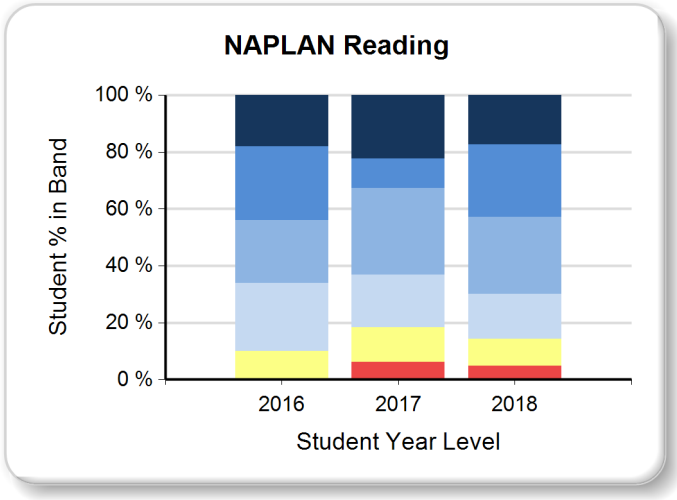
Note: English Online Interview AusVELS Level data is available for Calendar Year 2013 onwards only.

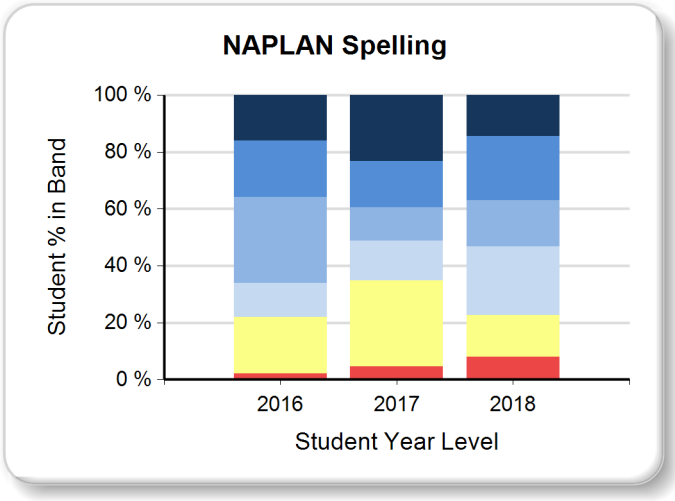
Mean EOI Scale Scores for Years 1 and 2 represent data gathered from the percentage of participating students which varies from year to year.

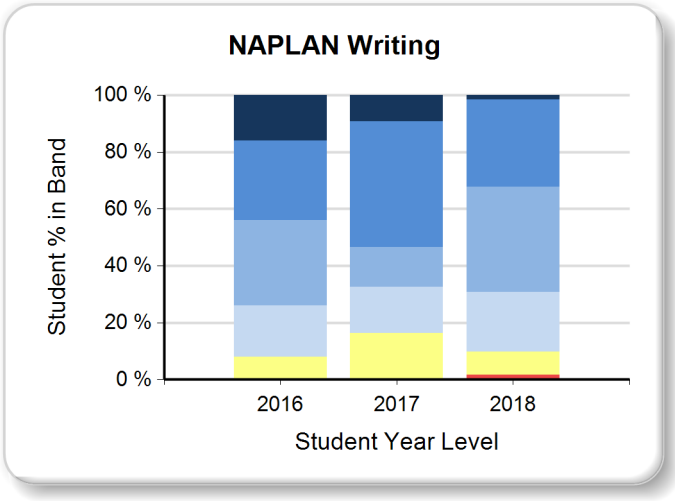
NAPLAN - Percentage of Students by Band by Domain, Trend 2016 to 2018 - Year 3 Students









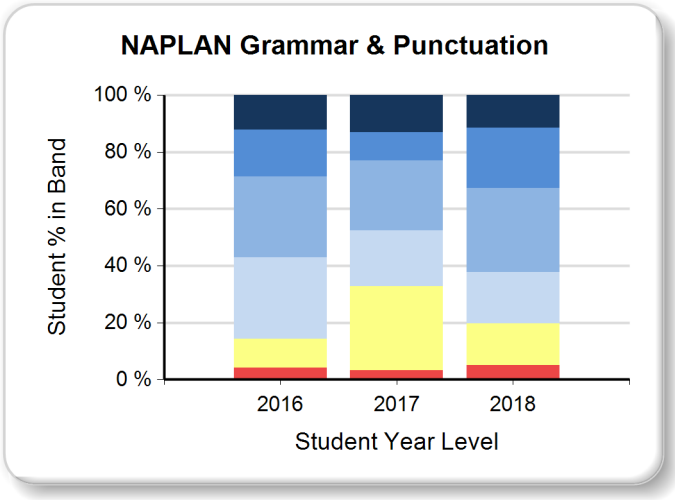


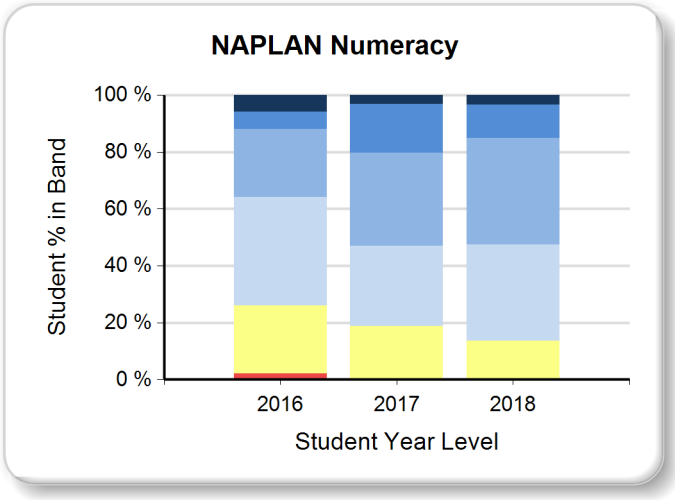
Year Level	Below NMS		At NMS	Above NMS			
Year 3	Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Year 5	Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8
Year 7	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9
Year 9	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10

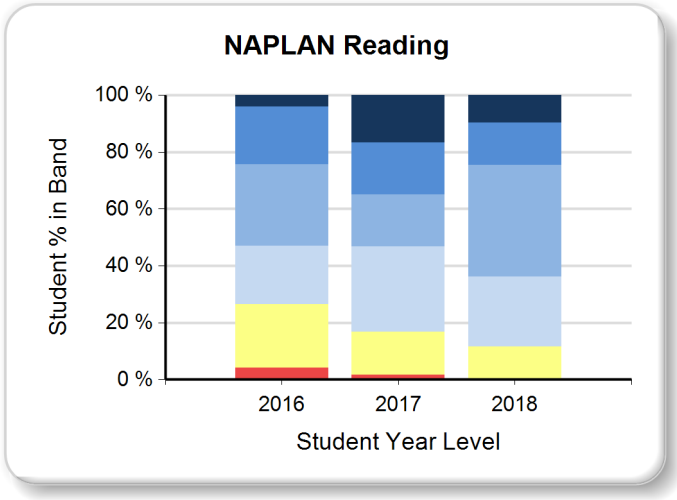
NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2016 to 2018 - Year 3 Students

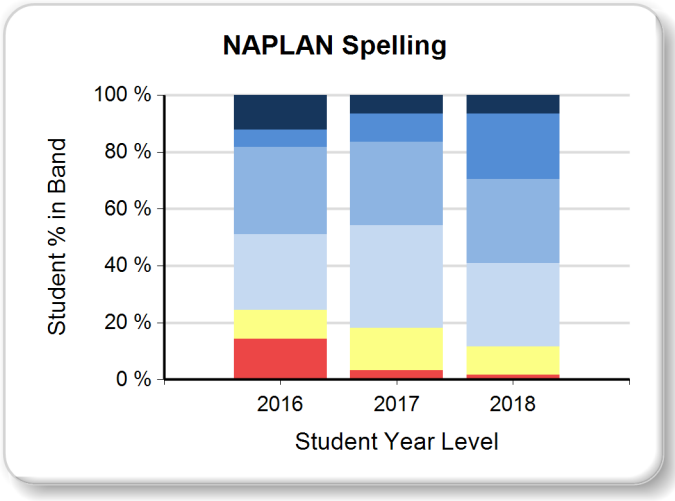
		Percentage of Students							Number of Students										
	Year	Below NMS		At NMS	Above NMS				Below NMS		At NMS	Above NMS				Mean		Participation Rate	
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	School	State	Count	%
Grammar and Punctuation	**2016**	0.0%	0.0%	8.0%	40.0%	10.0%	26.0%	16.0%	0	0	4	20	5	13	8	413.4	444.3	50	96.2%
	2017	0.0%	18.6%	16.3%	4.7%	23.3%	14.0%	23.3%	0	8	7	2	10	6	10	386.9	445.7	43	79.6%
	2018	0.0%	9.7%	14.5%	14.5%	22.6%	22.6%	16.1%	0	6	9	9	14	14	10	386.5	438.2	62	95.4%
Numeracy	**2016**	0.0%	2.0%	9.8%	33.3%	29.4%	17.6%	7.8%	0	1	5	17	15	9	4	395.4	414.2	51	98.1%
	2017	0.0%	10.2%	16.3%	24.5%	16.3%	16.3%	16.3%	0	5	8	12	8	8	8	385.0	418.9	49	90.7%
	2018	0.0%	4.8%	19.0%	15.9%	28.6%	19.0%	12.7%	0	3	12	10	18	12	8	384.9	418.5	63	96.9%
Reading	**2016**	0.0%	0.0%	10.0%	24.0%	22.0%	26.0%	18.0%	0	0	5	12	11	13	9	421.5	435.4	50	96.2%
	2017	0.0%	6.1%	12.2%	18.4%	30.6%	10.2%	22.4%	0	3	6	9	15	5	11	410.0	442.9	49	90.7%
	2018	0.0%	4.8%	9.5%	15.9%	27.0%	25.4%	17.5%	0	3	6	10	17	16	11	414.7	446.4	63	96.9%
Spelling	**2016**	0.0%	2.0%	20.0%	12.0%	30.0%	20.0%	16.0%	0	1	10	6	15	10	8	399.0	425.1	50	96.2%
	2017	0.0%	4.7%	30.2%	14.0%	11.6%	16.3%	23.3%	0	2	13	6	5	7	10	385.9	419.7	43	79.6%
	2018	0.0%	8.1%	14.5%	24.2%	16.1%	22.6%	14.5%	0	5	9	15	10	14	9	390.2	423.4	62	95.4%
Writing	**2016**	0.0%	0.0%	8.0%	18.0%	30.0%	28.0%	16.0%	0	0	4	9	15	14	8	420.4	433.3	50	96.2%
	2017	0.0%	0.0%	16.3%	16.3%	14.0%	44.2%	9.3%	0	0	7	7	6	19	4	402.1	424.5	43	79.6%
	2018	0.0%	1.6%	8.1%	21.0%	37.1%	30.6%	1.6%	0	1	5	13	23	19	1	400.4	419.6	62	95.4%

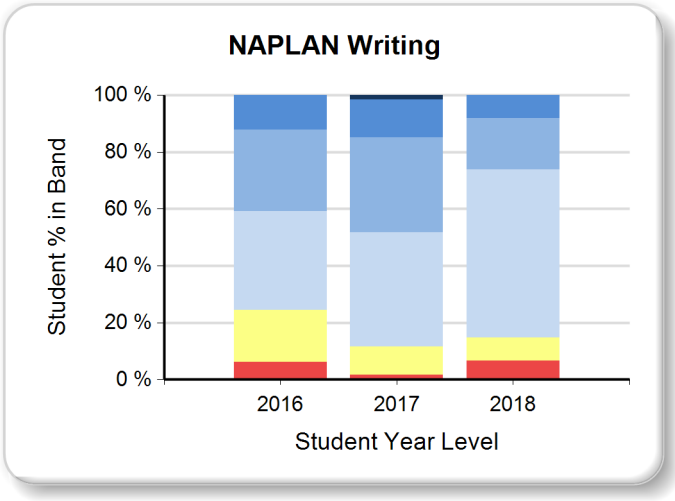
NAPLAN - Percentage of Students by Band by Domain, Trend 2016 to 2018 - Year 5 Students









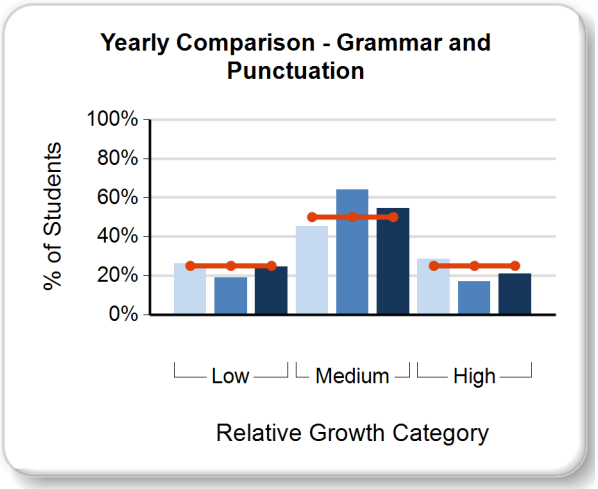


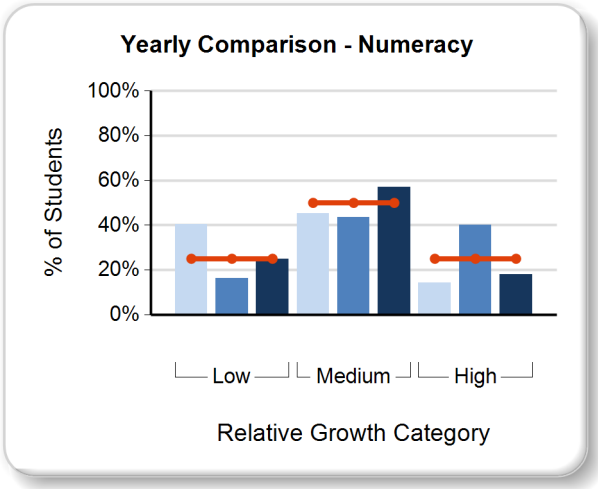
Year Level	Below NMS		At NMS	Above NMS			
Year 3	Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6
Year 5	Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8
Year 7	Exempt	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9
Year 9	Exempt	Band 5	Band 6	Band 7	Band 8	Band 9	Band 10

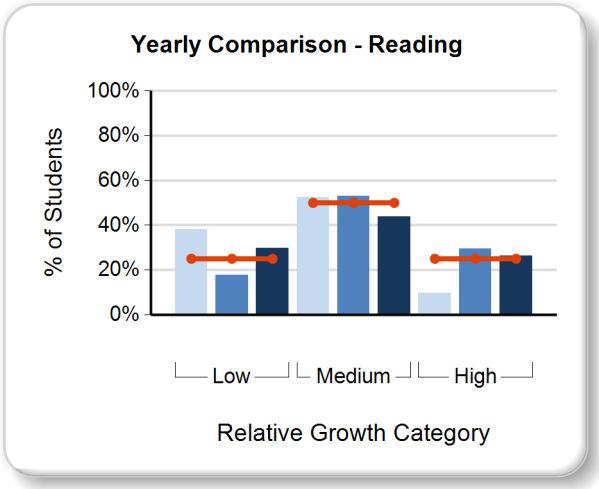
NAPLAN - Number and Percentage of Students by Band by Domain, Trend 2016 to 2018 - Year 5 Students

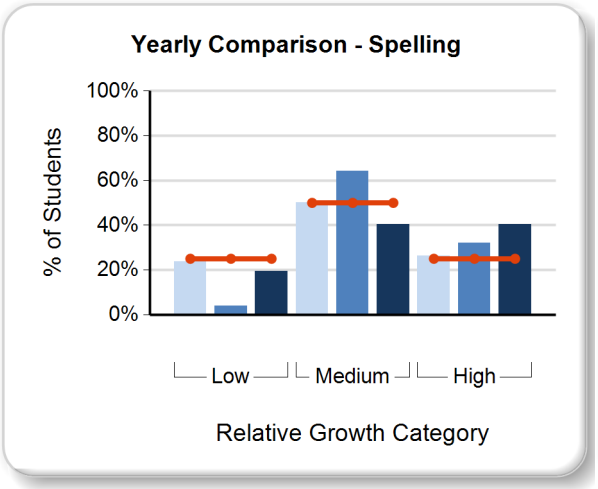
		Percentage of Students							Number of Students										
	Year	Below NMS		At NMS	Above NMS				Below NMS		At NMS	Above NMS				Mean		Participation Rate	
		Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	Exempt	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	School	State	Count	%
Grammar and Punctuation	**2016**	0.0%	4.1%	10.2%	28.6%	28.6%	16.3%	12.2%	0	2	5	14	14	8	6	491.0	505.6	49	89.1%
	2017	0.0%	3.3%	29.5%	19.7%	24.6%	9.8%	13.1%	0	2	18	12	15	6	8	485.4	501.5	61	91.0%
	2018	0.0%	4.9%	14.8%	18.0%	29.5%	21.3%	11.5%	0	3	9	11	18	13	7	489.5	508.4	61	95.3%
Numeracy	**2016**	0.0%	2.0%	24.0%	38.0%	24.0%	6.0%	6.0%	0	1	12	19	12	3	3	467.5	501.5	50	90.9%
	2017	0.0%	0.0%	18.8%	28.1%	32.8%	17.2%	3.1%	0	0	12	18	21	11	2	480.2	500.3	64	95.5%
	2018	0.0%	0.0%	13.6%	33.9%	37.3%	11.9%	3.4%	0	0	8	20	22	7	2	482.3	501.7	59	92.2%
Reading	**2016**	0.0%	4.1%	22.4%	20.4%	28.6%	20.4%	4.1%	0	2	11	10	14	10	2	479.9	508.1	49	89.1%
	2017	0.0%	1.7%	15.0%	30.0%	18.3%	18.3%	16.7%	0	1	9	18	11	11	10	497.4	512.0	60	89.6%
	2018	0.0%	0.0%	11.5%	24.6%	39.3%	14.8%	9.8%	0	0	7	15	24	9	6	502.5	517.8	61	95.3%
Spelling	**2016**	0.0%	14.3%	10.2%	26.5%	30.6%	6.1%	12.2%	0	7	5	13	15	3	6	468.7	495.7	49	89.1%
	2017	0.0%	3.3%	14.8%	36.1%	29.5%	9.8%	6.6%	0	2	9	22	18	6	4	476.6	500.0	61	91.0%
	2018	0.0%	1.6%	9.8%	29.5%	29.5%	23.0%	6.6%	0	1	6	18	18	14	4	492.2	505.2	61	95.3%
Writing	**2016**	0.0%	6.1%	18.4%	34.7%	28.6%	12.2%	0.0%	0	3	9	17	14	6	0	460.8	487.7	49	89.1%
	2017	0.0%	1.7%	10.0%	40.0%	33.3%	13.3%	1.7%	0	1	6	24	20	8	1	478.8	482.9	60	89.6%
	2018	0.0%	6.6%	8.2%	59.0%	18.0%	8.2%	0.0%	0	4	5	36	11	5	0	457.9	474.9	61	95.3%

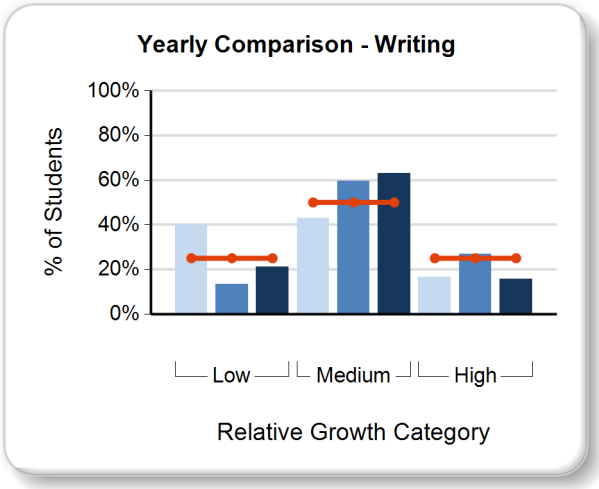
NAPLAN - Relative Growth by Domain, Trend 2016 to 2018 - Year 3 to Year 5







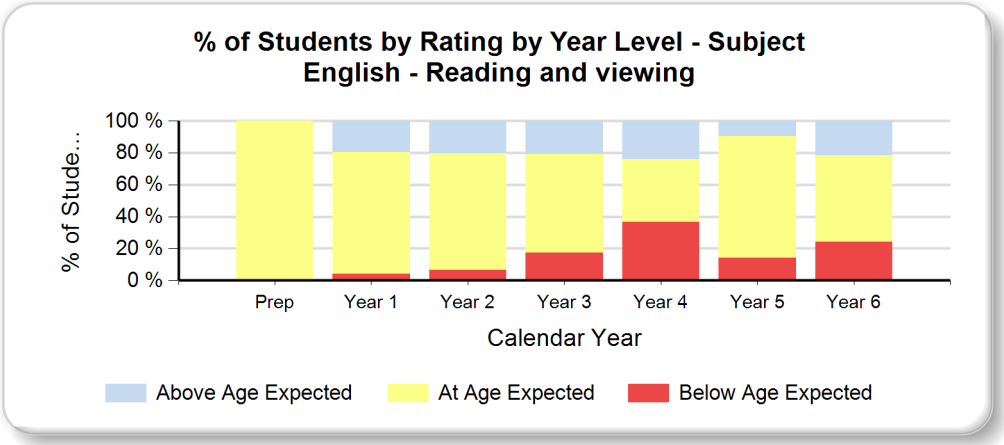


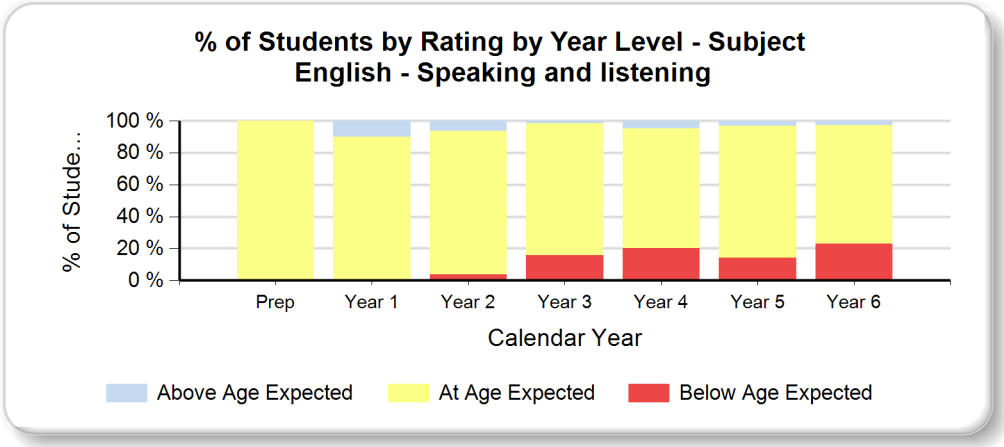


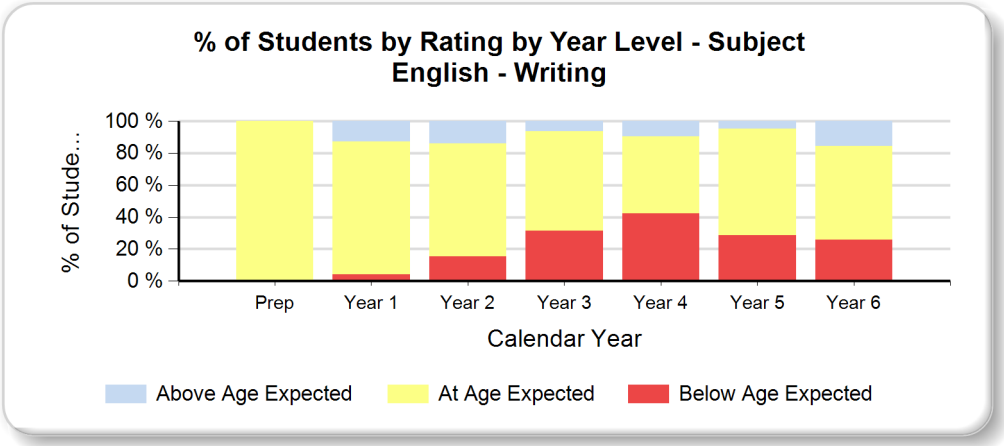
NAPLAN - Relative Growth by Domain, Trend 2016 to 2018 - Year 3 to Year 5

		Percentage of Students			Number of Students			
	Year	Low	Medium	High	Low	Medium	High	Matched Cohort Total
Grammar and Punctuation	**2016**	26.2%	45.2%	28.6%	11	19	12	42
	2017	18.9%	64.2%	17.0%	10	34	9	53
	2018	24.6%	54.4%	21.1%	14	31	12	57
Numeracy	**2016**	40.5%	45.2%	14.3%	17	19	6	42
	2017	16.4%	43.6%	40.0%	9	24	22	55
	2018	25.0%	57.1%	17.9%	14	32	10	56
Reading	**2016**	38.1%	52.4%	9.5%	16	22	4	42
	2017	17.6%	52.9%	29.4%	9	27	15	51
	2018	29.8%	43.9%	26.3%	17	25	15	57
Spelling	**2016**	23.8%	50.0%	26.2%	10	21	11	42
	2017	3.8%	64.2%	32.1%	2	34	17	53
	2018	19.3%	40.4%	40.4%	11	23	23	57
Writing	**2016**	40.5%	42.9%	16.7%	17	18	7	42
	2017	13.5%	59.6%	26.9%	7	31	14	52
	2018	21.1%	63.2%	15.8%	12	36	9	57

Teacher Judgement - Students by Rating by Year Level 2018 - Semester 1 Curriculum English



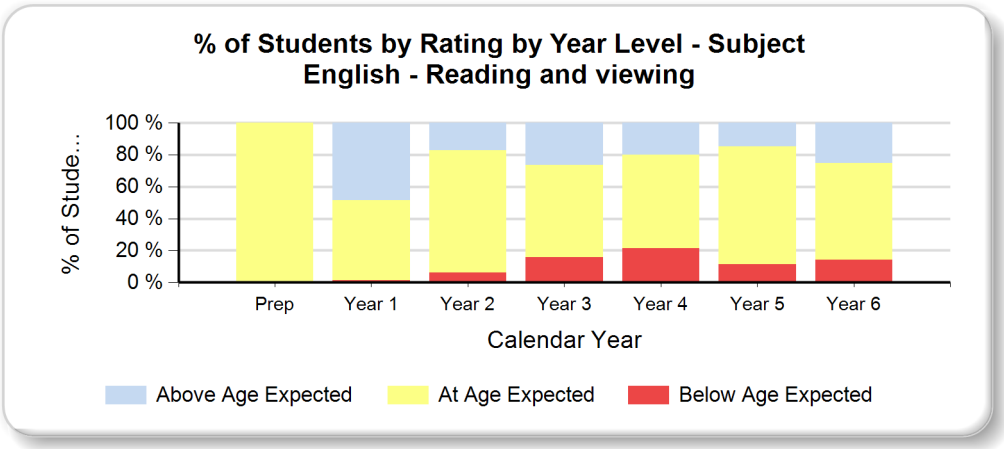


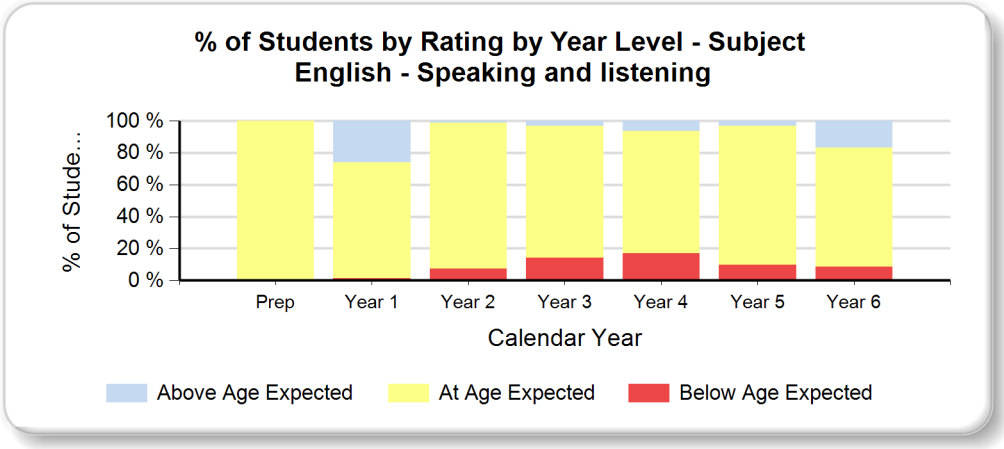


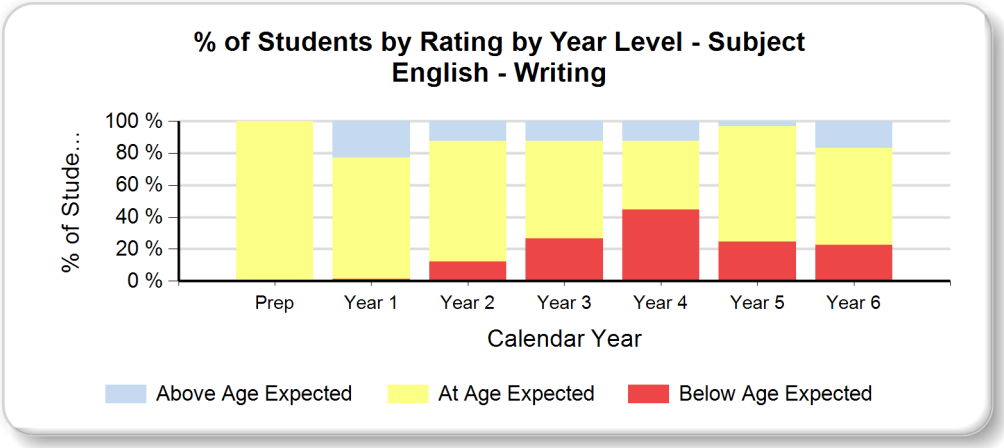
Teacher Judgement - Students by Rating by Year Level 2018 - Semester 1 Subject English

			Rating						Mean		
			Percentage of Students			Number of Students			School	State	Region
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected	Below Age Expected	Above Age Expected	At Age Expected	Below Age Expected			
Reading and viewing	Prep	62	0.0%	100.0%	0.0%	0	62	0	0.50	0.64	0.66
	Year 1	71	19.7%	76.1%	4.2%	14	54	3	F.500	F.633	F.721
	Year 2	78	20.5%	73.1%	6.4%	16	57	5	1.42	1.65	1.75
	Year 3	63	20.6%	61.9%	17.5%	13	39	11	2.28	2.61	2.73
	Year 4	63	23.8%	39.7%	36.5%	15	25	23	3.10	3.58	3.70
	Year 5	64	9.4%	76.6%	14.1%	6	49	9	4.17	4.54	4.67
	Year 6	70	21.4%	54.3%	24.3%	15	38	17	5.20	5.52	5.67
Speaking and listening	Prep	64	0.0%	100.0%	0.0%	0	64	0	0.50	0.56	0.58
	Year 1	71	9.9%	90.1%	0.0%	7	64	0	F.500	F.513	F.579
	Year 2	78	6.4%	89.7%	3.8%	5	70	3	1.32	1.50	1.58
	Year 3	64	1.6%	82.8%	15.6%	1	53	10	2.23	2.47	2.56
	Year 4	64	4.7%	75.0%	20.3%	3	48	13	3.11	3.46	3.56
	Year 5	64	3.1%	82.8%	14.1%	2	53	9	4.25	4.44	4.55
	Year 6	70	2.9%	74.3%	22.9%	2	52	16	5.14	5.43	5.57
Writing	Prep	63	0.0%	100.0%	0.0%	0	63	0	0.50	0.60	0.62
	Year 1	71	12.7%	83.1%	4.2%	9	59	3	F.478	F.493	F.573
	Year 2	78	14.1%	70.5%	15.4%	11	55	12	1.22	1.44	1.53
	Year 3	64	6.3%	62.5%	31.3%	4	40	20	2.02	2.37	2.49
	Year 4	64	9.4%	48.4%	42.2%	6	31	27	2.86	3.32	3.45
	Year 5	63	4.8%	66.7%	28.6%	3	42	18	4.00	4.28	4.42
	Year 6	70	15.7%	58.6%	25.7%	11	41	18	5.09	5.27	5.42

Teacher Judgement - Students by Rating by Year Level 2018 - Semester 2 Curriculum English



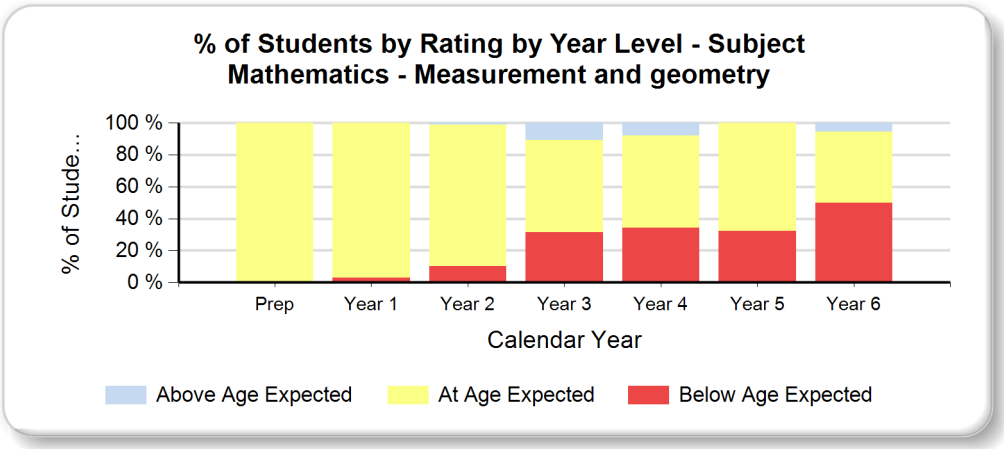


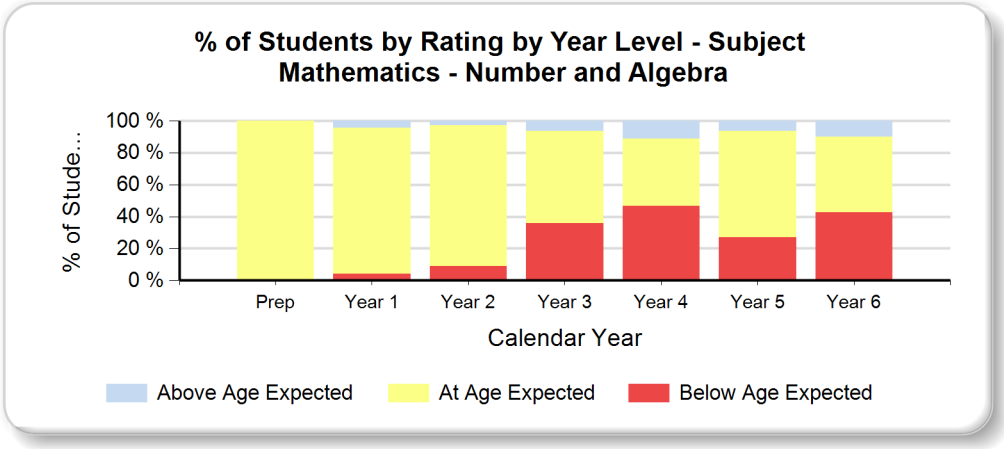


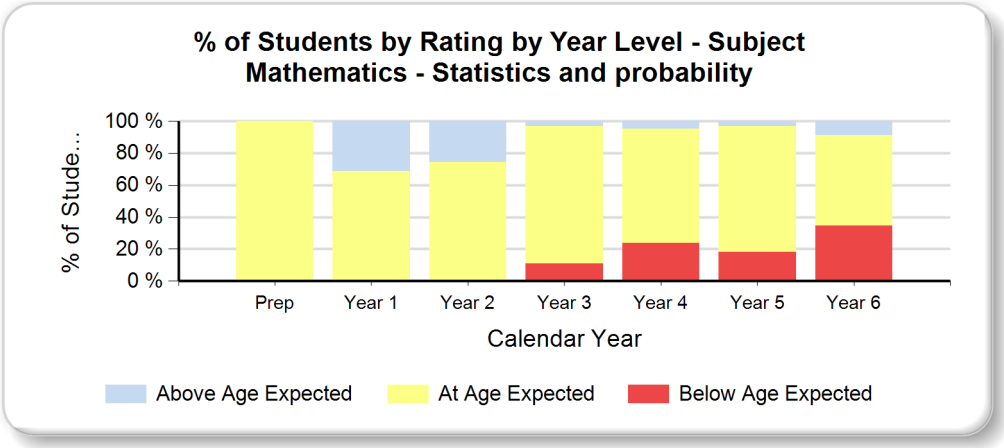
Teacher Judgement - Students by Rating by Year Level 2018 - Semester 2 Subject English

			Rating						Mean		
			Percentage of Students			Number of Students			School	State	Region
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected	Below Age Expected	Above Age Expected	At Age Expected	Below Age Expected			
Reading and viewing	Prep	70	0.0%	100.0%	0.0%	0	70	0	0.89	F.190	F.252
	Year 1	70	48.6%	50.0%	1.4%	34	35	1	1.20	1.17	1.26
	Year 2	81	17.3%	76.5%	6.2%	14	62	5	1.87	2.17	2.27
	Year 3	64	26.6%	57.8%	15.6%	17	37	10	2.85	3.15	3.25
	Year 4	65	20.0%	58.5%	21.5%	13	38	14	3.68	4.10	4.23
	Year 5	61	14.8%	73.8%	11.5%	9	45	7	4.77	5.06	5.18
	Year 6	71	25.4%	60.6%	14.1%	18	43	10	5.82	6.05	6.19
Speaking and listening	Prep	69	0.0%	100.0%	0.0%	0	69	0	0.95	F.041	F.082
	Year 1	69	26.1%	72.5%	1.4%	18	50	1	1.09	1.01	1.08
	Year 2	82	1.2%	91.5%	7.3%	1	75	6	1.84	2.00	2.08
	Year 3	64	3.1%	82.8%	14.1%	2	53	9	2.76	2.97	3.07
	Year 4	65	6.2%	76.9%	16.9%	4	50	11	3.65	3.96	4.06
	Year 5	61	3.3%	86.9%	9.8%	2	53	6	4.77	4.94	5.06
	Year 6	71	16.9%	74.6%	8.5%	12	53	6	5.78	5.96	6.09
Writing	Prep	70	0.0%	100.0%	0.0%	0	70	0	0.89	F.078	F.129
	Year 1	70	22.9%	75.7%	1.4%	16	53	1	1.01	F.980	1.06
	Year 2	82	12.2%	75.6%	12.2%	10	62	10	1.74	1.92	2.02
	Year 3	64	12.5%	60.9%	26.6%	8	39	17	2.63	2.87	2.99
	Year 4	65	12.3%	43.1%	44.6%	8	28	29	3.42	3.82	3.95
	Year 5	61	3.3%	72.1%	24.6%	2	44	15	4.53	4.78	4.92
	Year 6	71	16.9%	60.6%	22.5%	12	43	16	5.64	5.79	5.93

Teacher Judgement - Students by Rating by Year Level 2018 - Semester 1 Curriculum Mathematics



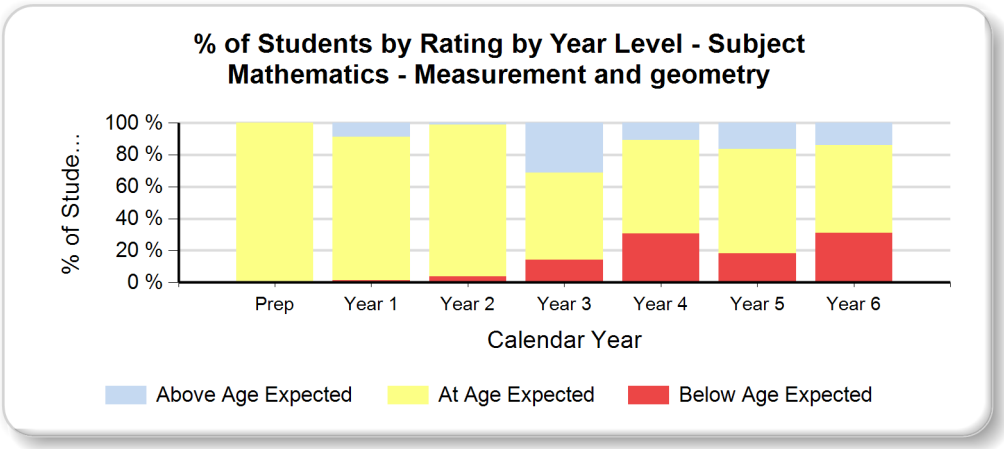


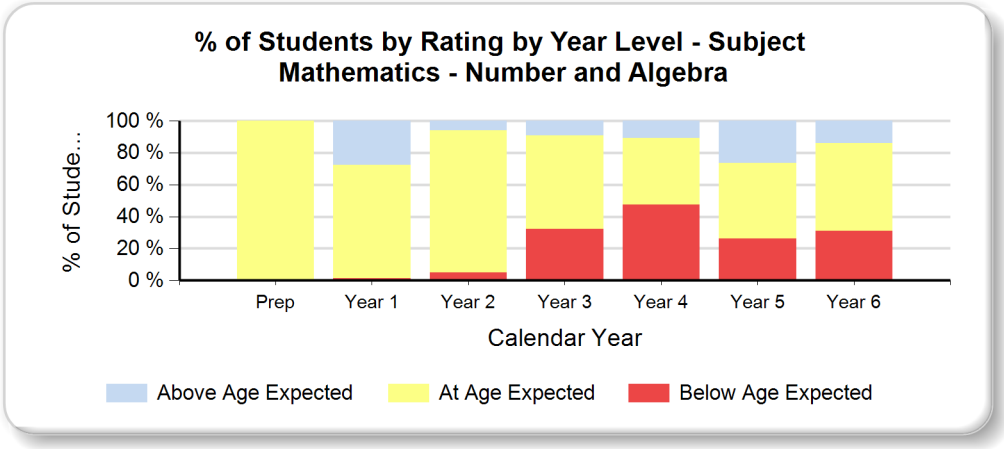


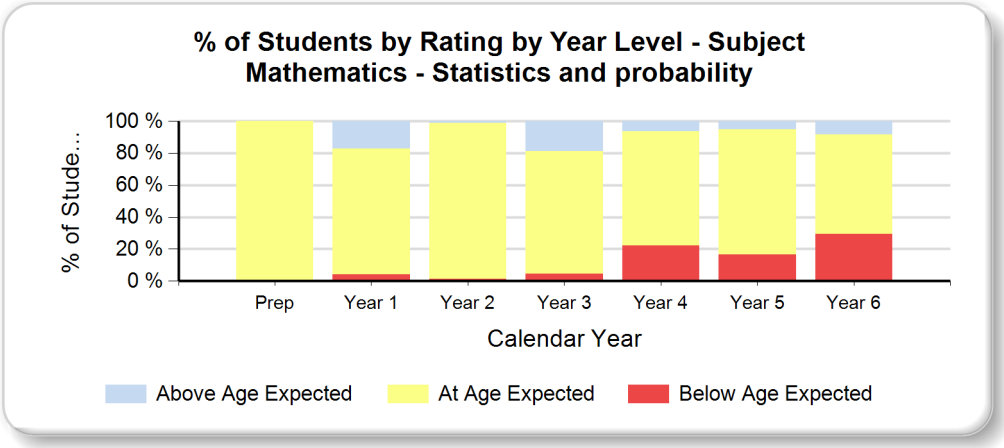
Teacher Judgement - Students by Rating by Year Level 2018 - Semester 1 Subject Mathematics

			Rating						Mean		
			Percentage of Students			Number of Students			School	State	Region
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected	Below Age Expected	Above Age Expected	At Age Expected	Below Age Expected			
Measurement and geometry	Prep	69	0.0%	100.0%	0.0%	0	69	0	0.50	0.56	0.59
	Year 1	71	0.0%	97.2%	2.8%	0	69	2	F.394	F.525	F.607
	Year 2	78	1.3%	88.5%	10.3%	1	69	8	1.02	1.50	1.61
	Year 3	64	10.9%	57.8%	31.3%	7	37	20	2.18	2.46	2.58
	Year 4	64	7.8%	57.8%	34.4%	5	37	22	2.99	3.44	3.58
	Year 5	62	0.0%	67.7%	32.3%	0	42	20	3.81	4.39	4.54
	Year 6	70	5.7%	44.3%	50.0%	4	31	35	4.61	5.37	5.53
Number and Algebra	Prep	61	0.0%	100.0%	0.0%	0	61	0	0.50	0.60	0.64
	Year 1	71	4.2%	91.5%	4.2%	3	65	3	F.394	F.575	F.669
	Year 2	78	2.6%	88.5%	9.0%	2	69	7	1.27	1.57	1.68
	Year 3	64	6.3%	57.8%	35.9%	4	37	23	2.07	2.52	2.65
	Year 4	62	11.3%	41.9%	46.8%	7	26	29	2.93	3.48	3.62
	Year 5	63	6.3%	66.7%	27.0%	4	42	17	4.00	4.42	4.59
	Year 6	70	10.0%	47.1%	42.9%	7	33	30	4.76	5.39	5.56
Statistics and probability	Prep	69	0.0%	100.0%	0.0%	0	69	0	0.50	0.57	0.60
	Year 1	67	31.3%	68.7%	0.0%	21	46	0	F.649	F.528	F.602
	Year 2	78	25.6%	74.4%	0.0%	20	58	0	1.49	1.51	1.60
	Year 3	64	3.1%	85.9%	10.9%	2	55	7	2.33	2.48	2.59
	Year 4	63	4.8%	71.4%	23.8%	3	45	15	3.05	3.46	3.60
	Year 5	61	3.3%	78.7%	18.0%	2	48	11	4.16	4.41	4.54
	Year 6	69	8.7%	56.5%	34.8%	6	39	24	5.01	5.36	5.52

Teacher Judgement - Students by Rating by Year Level 2018 - Semester 2 Curriculum Mathematics







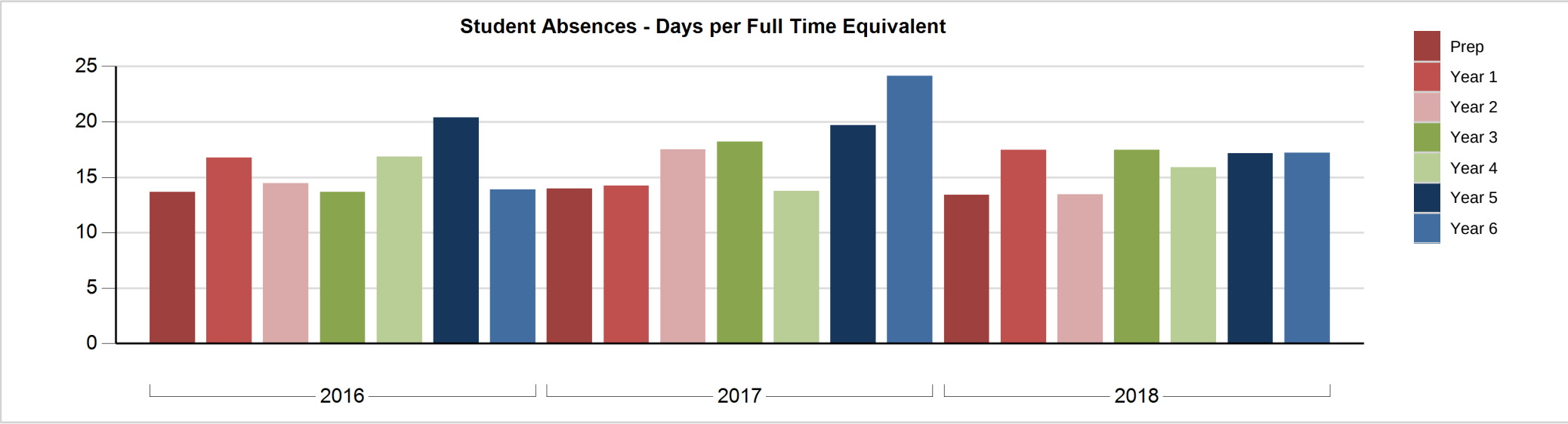
Teacher Judgement - Students by Rating by Year Level 2018 - Semester 2 Subject Mathematics

			Rating						Mean		
			Percentage of Students			Number of Students			School	State	Region
Strand/Dimension		Students Assessed	Above Age Expected	At Age Expected	Below Age Expected	Above Age Expected	At Age Expected	Below Age Expected			
Measurement and geometry	Prep	70	0.0%	100.0%	0.0%	0	70	0	0.99	F.057	F.119
	Year 1	69	8.7%	89.9%	1.4%	6	62	1	F.963	1.03	1.12
	Year 2	82	1.2%	95.1%	3.7%	1	78	3	1.80	2.01	2.12
	Year 3	64	31.3%	54.7%	14.1%	20	35	9	2.92	2.98	3.11
	Year 4	65	10.8%	58.5%	30.8%	7	38	20	3.53	3.93	4.09
	Year 5	61	16.4%	65.6%	18.0%	10	40	11	4.70	4.89	5.06
	Year 6	71	14.1%	54.9%	31.0%	10	39	22	5.35	5.87	6.05
Number and Algebra	Prep	70	0.0%	100.0%	0.0%	0	70	0	0.94	F.117	F.186
	Year 1	69	27.5%	71.0%	1.4%	19	49	1	1.11	1.09	1.19
	Year 2	82	6.1%	89.0%	4.9%	5	73	4	1.81	2.07	2.19
	Year 3	65	9.2%	58.5%	32.3%	6	38	21	2.61	3.02	3.16
	Year 4	65	10.8%	41.5%	47.7%	7	27	31	3.41	3.97	4.13
	Year 5	61	26.2%	47.5%	26.2%	16	29	16	4.73	4.91	5.09
	Year 6	71	14.1%	54.9%	31.0%	10	39	22	5.44	5.90	6.08
Statistics and probability	Prep	71	0.0%	100.0%	0.0%	0	71	0	0.97	F.059	F.118
	Year 1	70	17.1%	78.6%	4.3%	12	55	3	1.04	1.03	1.12
	Year 2	82	1.2%	97.6%	1.2%	1	80	1	1.91	2.01	2.11
	Year 3	64	18.8%	76.6%	4.7%	12	49	3	2.95	2.99	3.10
	Year 4	63	6.3%	71.4%	22.2%	4	45	14	3.56	3.95	4.09
	Year 5	61	4.9%	78.7%	16.4%	3	48	10	4.63	4.89	5.04
	Year 6	71	8.5%	62.0%	29.6%	6	44	21	5.58	5.86	6.02

Student Absences, Trend 2016 to 2018 - Days per Full Time Equivalent by Year Level

Student Absences - Days per Full Time Equivalent by Year Level

	School			State		
	2016	2017	2018	2016	2017	2018
Prep	13.67	14.00	13.43	15.06	15.76	15.03
Year 1	16.79	14.26	17.48	15.13	15.77	15.33
Year 2	14.45	17.52	13.48	14.60	15.33	14.82
Year 3	13.66	18.23	17.49	14.48	14.99	14.83
Year 4	16.85	13.77	15.91	14.76	15.35	15.00
Year 5	20.38	19.71	17.17	15.08	15.50	15.59
Year 6	13.91	24.16	17.22	15.58	16.32	16.30
Prep - Year 6	15.71	17.26	15.93	14.94	15.57	15.26



Student Absences - Days per Full Time Equivalent by Year Level and Absence Type

		Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Mean
2016	Accident		0.02	0.04	0.02	0.01			0.01
	Bereavement	0.06	0.51	0.16	0.15	0.27	0.36	0.19	0.25
	Counselling					0.03		0.01	0.01
	Dentist	0.22	0.23	0.11	0.22	0.35	0.30	0.11	0.22
	Family Holiday	2.91	2.64	2.69	2.38	2.15	1.50	1.91	2.33
	Hospitalised		0.02	0.07	0.13	0.03			0.03
	Illness	5.03	6.14	4.53	5.78	4.82	5.91	4.27	5.21
	Medical	0.82	0.79	0.70	0.54	0.73	0.83	0.69	0.73
	Medical Appointment	0.73	0.43	0.49	0.75	0.57	0.71	0.42	0.59
	Medical/Welfare	0.10	0.03	0.02		0.05		0.04	0.03
	Parent Choice School Approved	1.12	1.28	1.72	1.22	1.26	0.98	1.27	1.26
	Parent Choice Unauthorised	0.30	0.48	0.26	0.23	0.18	0.20	0.33	0.28
	Quarantine		0.02			0.02			0.00
	Refusal			0.02		2.25	0.78	0.15	0.49
	Religious/Cultural Observance					0.02		0.02	0.00
	School Choice	0.02						0.02	0.00
	Suspension - External							0.10	0.01
	Unexplained	2.38	4.21	3.64	2.23	4.14	8.81	4.38	4.23
	Year Level Mean	13.67	16.79	14.45	13.66	16.85	20.38	13.91	15.71
2017	Accident		0.01	0.02				0.02	0.01
	Bereavement	0.16	0.06	0.08	0.32	0.07	0.13	0.11	0.13
	Counselling	0.01	0.01			0.12	0.01		0.02
	Dentist	0.08	0.17	0.24	0.21	0.18	0.17	0.25	0.18
	Family Holiday	2.44	2.20	2.92	3.14	3.23	3.22	2.01	2.73
	Flags						0.03		0.00
	Hospitalised		0.04		0.09	0.03	0.03	0.21	0.05
	Illness	5.28	4.78	5.24	5.13	5.33	4.91	4.13	4.98
	Medical	0.61	1.44	0.82	1.75	0.69	0.60	0.87	0.96

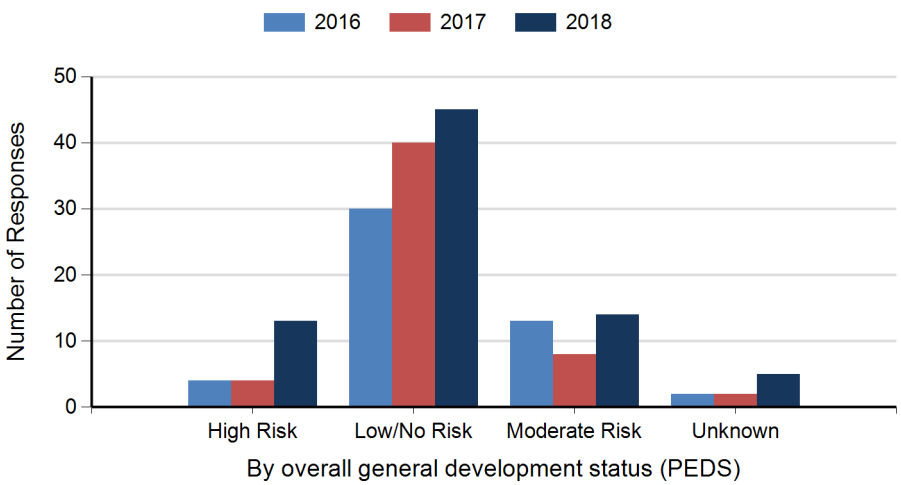
		Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Mean
2017	**Medical Appointment**	0.33	0.75	0.41	0.56	0.50	0.78	0.45	0.55
	Medical/Welfare		0.03	0.14	0.13	0.02	0.10	0.10	0.07
	Parent Choice School Approved	1.62	1.00	2.00	0.87	1.10	1.97	1.05	1.39
	Parent Choice Unauthorised	0.25	0.10	0.23	0.22	0.28	0.35	0.31	0.25
	Quarantine		0.03	0.09	0.07		0.01	0.05	0.04
	Refusal						2.13	1.87	0.57
	Religious/Cultural Observance			0.02					0.00
	School Choice	0.04	0.07					0.02	0.02
	Suspension - External	0.12	0.11					0.03	0.04
	Unexplained	3.06	3.45	5.30	5.75	2.22	5.28	12.65	5.26
	Year Level Mean	14.00	14.26	17.52	18.23	13.77	19.71	24.16	17.26
2018	**Accident**	0.18	0.07	0.02	0.18	0.03	0.08	0.02	0.08
	Bereavement	0.21	0.01	0.06	0.14	0.11	0.02	0.20	0.11
	Counselling		0.01		0.02		0.04	0.01	0.01
	Dentist	0.13	0.09	0.24	0.26	0.13	0.31	0.12	0.18
	Family Holiday	1.16	3.57	2.30	3.34	3.48	2.38	3.11	2.74
	Flags		0.01						0.00
	Hospitalised				0.02	0.09		0.03	0.02
	Illness	5.53	6.22	5.93	5.90	4.93	3.96	5.00	5.39
	Medical	0.67	0.91	0.33	0.84	0.60	0.24	0.79	0.62
	Medical Appointment	0.56	0.46	0.44	0.50	0.55	0.37	0.66	0.51
	Medical/Welfare		0.03		0.25	0.05	0.93	0.13	0.18
	Parent Choice School Approved	1.14	1.05	0.86	1.19	0.89	0.73	1.04	0.99
	Parent Choice Unauthorised	0.22	0.33	0.18	0.36	0.30	0.14	0.36	0.27
	Quarantine	0.08	0.01	0.08	0.09	0.05			0.05
	Refusal				0.02	0.02	3.38	0.07	0.45
	Religious/Cultural Observance			0.05		0.06	0.06	0.08	0.04
	School Choice	0.35			0.06		0.08	0.32	0.12

		Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	School Mean
2018	**Suspension - External**					0.03	0.08	0.03	0.02
	Unexplained	3.21	4.69	2.99	4.33	4.59	4.36	5.26	4.17
	Year Level Mean	13.43	17.48	13.48	17.49	15.91	17.17	17.22	15.93

SEHQ - General developmental status of children entering your school at Prep Year - 2018

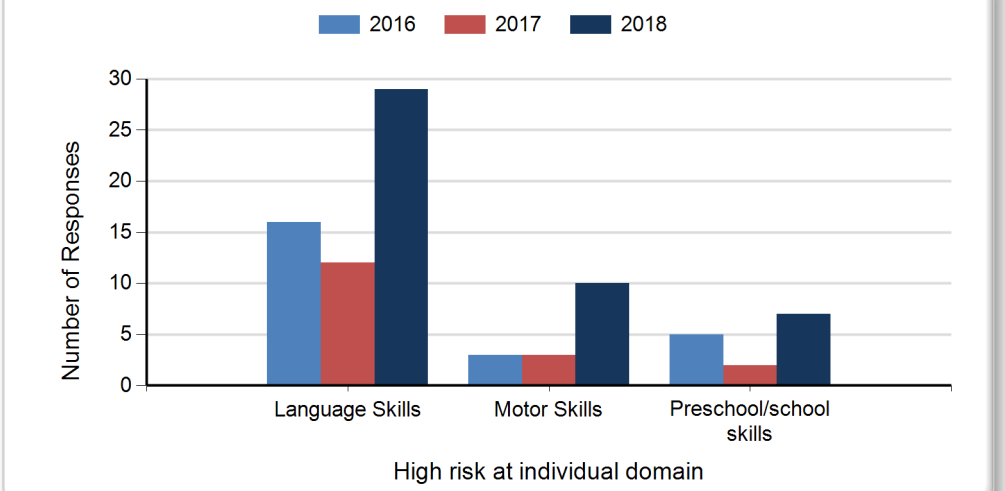
Prep children in your school at high risk of general development problems

Risk Level	2015	2016	2017	2018
High Risk	1	4	4	13
Low/No Risk	25	30	40	45
Moderate Risk	18	13	8	14
Unknown	4	2	2	5



What are the major aspects of concern about these children identified by the parents?

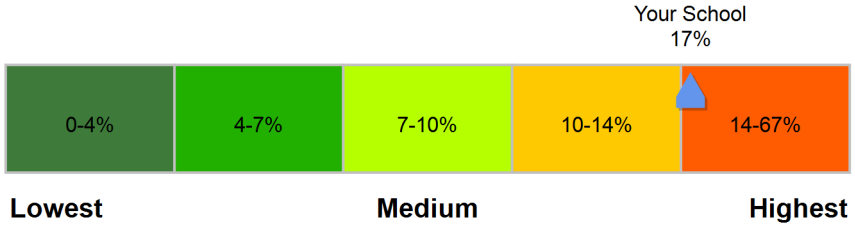
Risk Level	2015	2016	2017	2018
Language Skills	19	16	12	29
Motor Skills	0	3	3	10
Preschool/school skills	2	5	2	7



SEHQ - Number of respondents to the Questionnaire

	Survey Year						
	2012	2013	2014	2015	2016	2017	2018
Respondents	87	61	49	48	49	54	77

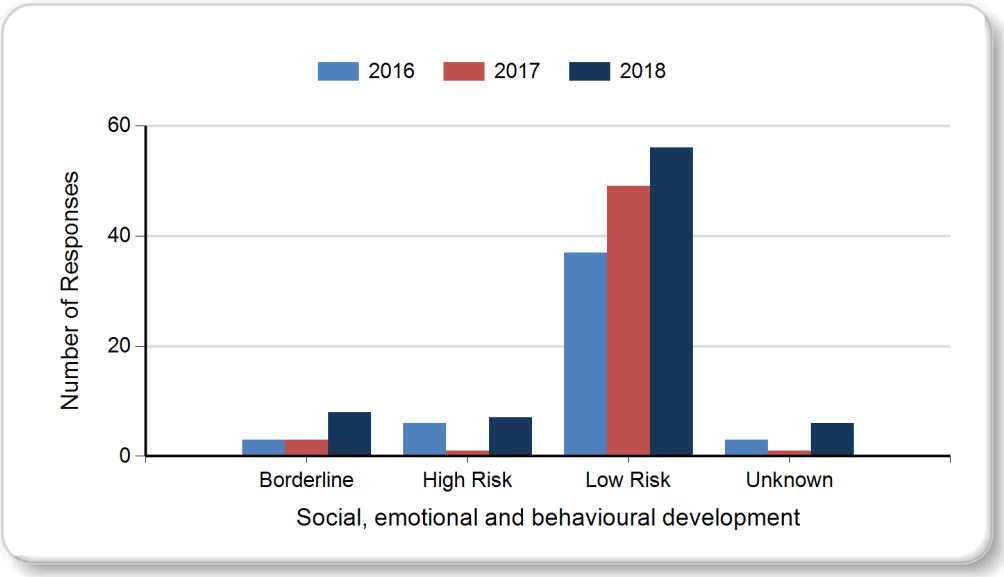
Where does your school sit compared to all government schools on the rate of high risk children in 2018?



SEHQ - Social, Emotional and behavioural development status of children entering your school at Prep - 2018

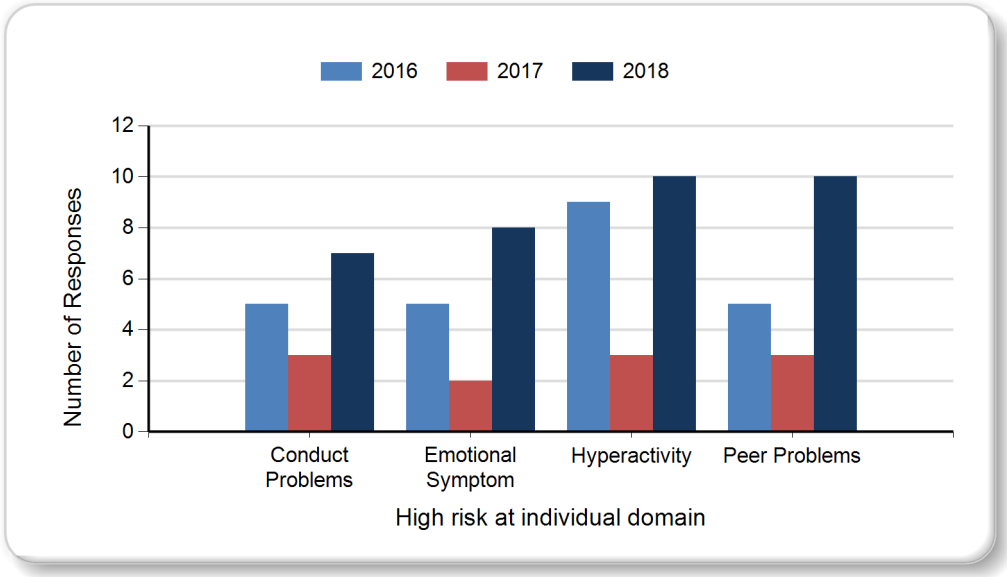
Prep children in your school at high risk of social, emotional and behavioural problems

Risk Level	2015	2016	2017	2018
High Risk	3	6	1	7
Low Risk	41	37	49	56
Borderline	1	3	3	8
Unknown	3	3	1	6



What are the major aspects of behavioural problems among these children?

Risk Level	2015	2016	2017	2018
Conduct Problems	5	5	3	7
Emotional Symptom	4	5	2	8
Hyperactivity	5	9	3	10
Peer Problems	3	5	3	10



SEHQ - Number of respondents to the Questionnaire

	Survey Year						
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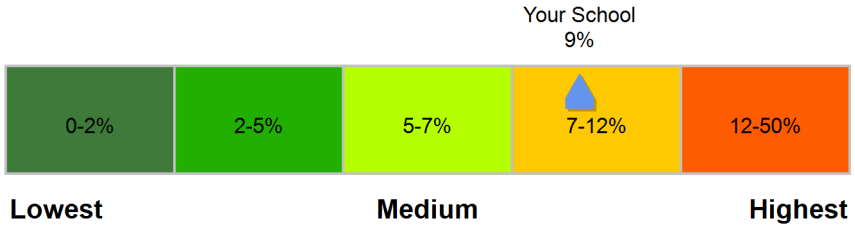
Where does your school sit compared to all government schools on the rate of high risk children in 2018?



School Financial Data Report - Yearly Operating Position

School Details	Enrolment Group	Group Count	Reporting Month
	Primary 400+	355	Dec 2018

Operating Position - Total Dollars

	Revenue			Expenditure			Operating Position	
School Year	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2016(Dec)	$2,826,461	$659,710	$3,486,171	$2,784,017	$565,087	$3,349,104	96%	$137,066
2017(Dec)	$3,047,276	$796,725	$3,844,001	$2,959,070	$672,254	$3,631,324	94%	$212,677
2018(Dec)	$3,633,301	$990,145	$4,623,446	$3,568,099	$778,830	$4,346,929	94%	$276,517

Operating Position - Per Student Dollars

	Revenue			Expenditure			Operating Position	
School Year	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2016(Dec)	$6,996	$1,633	$8,629	$6,891	$1,399	$8,290	96%	$339
2017(Dec)	$7,204	$1,884	$9,087	$6,995	$1,589	$8,585	94%	$503
2018(Dec)	$7,747	$2,111	$9,858	$7,608	$1,661	$9,269	94%	$590

Operating Position - Average Total Dollars by Enrolment Group

	Revenue			Expenditure			Operating Position	
School Year	Net SRP (Credit)*	CASES 21 (Cash)	Revenue Total	SRP (Credit)	CASES 21 (Cash)	Expenditure Total	% Spent	Variance
2016(Dec)	$2,826,461	$659,710	$3,486,171	$2,784,017	$565,087	$3,349,104	96%	$137,066
2017(Dec)	$3,047,276	$796,725	$3,844,001	$2,959,070	$672,254	$3,631,324	94%	$212,677
2018(Dec)	$3,633,301	$990,145	$4,623,446	$3,568,099	$778,830	$4,346,929	94%	$276,517

* Includes SRP Adjustments